

Course Outline of Record

1. Course Code: VN-020L
2.
 - a. Long Course Title: Vocational Nursing II Lab
 - b. Short Course Title: VOC NURSING II LAB
3.
 - a. Catalog Course Description:
 This course provides opportunity to care for clients with alterations in various body systems and across the life span. Students will practice in a variety of health care settings. Students receive a Pass/No Pass grade mark.
 - b. Class Schedule Course Description:
 Students will identify the role of the VN as a member of the healthcare team caring for the adult and or older adult client with alterations of body systems. Students receive a Pass/No Pass grade mark.
 - c. Semester Cycle (if applicable): Spring
 - d. Name of Approved Program(s):
 - VOCATIONAL NURSING AS Degree for Employment Preparation
4. Total Units: 7.00 Total Semester Hrs: 378.00
 Lecture Units: 0 Semester Lecture Hrs: 0
 Lab Units: 7 Semester Lab Hrs: 378.00
 Class Size Maximum: 36 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
 Prerequisite: VN 010 and
 Prerequisite: VN 010L and
 Corequisite: VN 020
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Timby, B.K. (2014). Introductory Medical-Surgical Nursing (Current/e). Lippincott.
 College Level: Yes
 Flesch-Kincaid reading level: N/A
 - b. Leifer, G. (2014). Introduction to Maternity and Pediatric Nursing Elsevier.
 College Level: Yes
 Flesch-Kincaid reading level: 12
 - c. Timby, B.K. (2013). Fundamental Nursing Skills and Concepts Lippincott.
 College Level: Yes
 Flesch-Kincaid reading level: N/A
 - d. Clayton, B.D., Willihnganz, M.J. (2017). Basic Pharmacology for Nurses Elsevier.
 College Level: Yes
 Flesch-Kincaid reading level: N/A
 - e. VN20L Syllabus (Current year). College of the Desert, Vocational Nursing Program.
 - f. Current professional journals and articles
7. Entrance Skills: *Before entering the course students must be able:*
 - a. Explain the purpose of the client assessment.
 - VN 010 - Explain the purpose of the client assessment.
 - b. Describe data that should be collected regarding the physical, emotional, spiritual and socio-cultural needs of clients, identifying alterations in optimum health.
 - VN 010 - Describe data that should be collected regarding the physical, emotional, spiritual and socio-cultural needs of

clients, identifying alterations in optimum health.

c. Outline methods by which and sources from which data regarding clients' needs are collected.

- VN 010 - Outline methods by which and sources from which data regarding clients' needs are collected.

d. Identify the content of nursing care plans, focusing on the collection of data.

- VN 010 - identify the content of nursing care plans, focusing on the collection of data.

e. Describe the factors that enhance the quality of client care.

- VN 010 - Describe the factors that enhance the quality of client care.

f. Discuss the various components of the communication process.

- VN 010 - Discuss the various components of the communication process.

g. Identify the role of the vocational nursing student as related to client relationships, confidentiality, and work ethic.

- VN 010 - Identify the role of the vocational nursing student as related to client relationships, confidentiality, and work ethic.

h. Explain ethical considerations as applied to vocational nursing.

- VN 010 - Explain ethical considerations as applied to vocational nursing.

i. Use beginning skills to collect data regarding clients' physical, psychological socio-cultural, and spiritual needs.

- VN 010L - Use beginning skills to collect data regarding clients' physical, psychological socio-cultural, and spiritual needs.

j. Apply data gathered to the planning of care.

- VN 010L - Apply data gathered to the planning of care.

k. Provide safe competent basic nursing care.

- VN 010L - Provide safe competent basic nursing care.

l. Use a beginning understanding of communication skills to effectively communicate with clients and families.

- VN 010L - Use a beginning understanding of communication skills to effectively communicate with clients and families.

m. Document carefully.

- VN 010L - Document carefully.

n. Assume responsibility and accountability for performing professionally in the clinical environment.

- VN 010L - Assume responsibility and accountability for performing professionally in the clinical environment.

o. Practice within the accepted role of a vocational nursing student.

- VN 010L - Practice within the accepted role of a vocational nursing student.

Corequisite skills:

p. Identify the data to be collected in client assessment.

- VN 020 - Identify the data to be collected in client assessment.

q. Use assessment of client needs as a basis for planning and implementing care.

- VN 020 - Use assessment of client needs as a basis for planning and implementing care.

r. Outline the components of a complete nursing care plan.

- VN 020 - Outline the components of a complete nursing care plan.

s. Explain the importance of nursing standards in the delivery of competent nursing care.

- VN 020 - Explain the importance of nursing standards in the delivery of competent nursing care.

t. Describe critical elements of written and verbal communication.

- VN 020 - Describe critical elements of written and verbal communication.

u. Discuss the role of the vocational nurse on the health care team.

- VN 020 - Discuss the role of the vocational nurse on the health care team.

v. Describe the ethical responsibility for advocating for consumers of care.

- VN 020 - Describe the ethical responsibility for advocating for consumers of care.

8. Course Content and Scope:

Lecture:

1. Leadership
2. Supervision
3. Care of Surgical Client
4. Care of Clients with Neuro/sensory alterations
5. Follow VN 20 Syllabus

Lab: (if the "Lab Hours" is greater than zero this is required)

1. Care of perioperative clients
2. Care of clients with blood endocrine alterations
3. Care of clients with alterations in endocrine function
4. Care of clients with alterations in liver, gall bladder and pancreatic function
5. Care of Clients with alterations in gall bladder/pancreatic function
6. Care of Clients with alterations in GI function
7. Care of Clients with alterations in GI/GU function
8. Care of Clients with alterations in reproductive and/or sensory/neuro function
9. Care of Clients with alterations in sensory/neuro or spinal cord function
10. Care of Clients with CVAs
11. Rehab Clients
12. Care of Mother/Infant in all phases of pregnancy and birth

9. Course Student Learning Outcomes:

1. Utilize theoretical principles learned in concurrent theory class to successfully provide nursing care to clients with alterations in function of body systems.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Apply data collected in assessment of client's needs when planning and implementing care.
- b. Develop nursing care plans for clients assigned to their care.
- c. Provide competent nursing care that incorporates an understanding of standards of care.
- d. Communicate therapeutically with clients and families.
- e. Participate as a member of the health care team.
- f. Assume responsibility and accountability for performing professionally in the clinical environment.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Activity
- b. Clinical
- c. Collaborative/Team
- d. Demonstration, Repetition/Practice
- e. Discussion
- f. Experiential
- g. Individualized Study
- h. Journal
- i. Laboratory
- j. Lecture
- k. Observation
- l. Participation
- m. Role Playing

- n. Self-exploration
- o. Supplemental/External Activity
- p. Technology-based instruction

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 378.00

Outside Class Hours: 0

a. Out-of-class Assignments

None

b. In-class Assignments

1. Appear at clinical on time and in appropriate attire.
2. Read assigned chapters in textbooks or outside reading assignment as related to assigned client care.
3. Complete care of assigned clients.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
Case Studies
- Written homework
Nursing Care Plans
- Laboratory projects
Clinical skills lab
- Field/physical activity observations
- Self/peer assessment and portfolio evaluation
- Oral and practical examination
- Behavior assessment

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Fulfill the requirements for an entry- level position in their field.

Apply critical thinking skills to execute daily duties in their area of employment.

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Display the skills and aptitude necessary to pass certification exams in their field.

Exhibit effective written, oral communication and interpersonal skills.

Transfer to a higher level learning institution

IO - Global Citizenship - Ethical Behavior

Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage and compassion into judgments and decision-making.

Exhibit respect for self and others.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

College of the Desert VN student uniform, white nursing shoes, stethoscope, pen light, bandage scissors, watch with a second hand, COD picture ID. May require additional items as requested by hospital facility for on-boarding to facility.

18. Materials Fees: Required Material?

	Cost Per Unit	Total Cost
19. Provide Reasons for the Substantial Modifications or New Course: Course review and textbook update.		

20. a. Cross-Listed Course (Enter Course Code): *N/A*
 b. Replacement Course (Enter original Course Code): VN-002L

21. Grading Method (choose one): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000523805
- b. T.O.P. Code [CB03]: 123020.00 - Licensed Vocational Nursi
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Clearly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): VOCATIONAL NURSING

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
 Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Monica Camargo Origination Date 10/28/16