



GUIDED PATHWAYS PILLAR TEAM III		
MINUTES FOR FRIDAY, March 1, 2019	1:30 – 3:00 PM	Communications building, Room 103
Voting Members Present:	Christine Schafer, Claudia Derum, Daniel Aucutt, Daniel Mayo, Donna Greene (Co-Chair), Florante Roa, Jeff Baker (Co-Chair), Jenna Huntzinger, Jermaine Cathcart, Leslie Young	
Non-Voting Members Present	Leslie Quinones	
Members not Present:	Anthony Jones, Carlos Maldonado, Curt Luttrell, Kurt Struwe, Louis Lasarte, Paulina Rodrigues, Tiffany Abeytia	
Recorder:	Mary Lou Marrujo	

AGENDA

1. Call to Order/Roll Call (1:00 p.m.)		
2. Action Item(s)		
2.1 Approval of Agenda		
DISCUSSION	None.	
CONCLUSION	Agenda approved as submitted.	
FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE
2.2 Approval of Minutes		
DISCUSSION		
CONCLUSION	Minutes of February 22, 2019 approved as submitted.	
FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE
2.3 Form teams around GAPS		
DISCUSSION	<p>The group broke up into small teams and were asked to pick two or three different programs that support student success. Address the following:</p> <ul style="list-style-type: none"> • What are we doing to support our students? • How are we helping them stay focused? • How are we helping them being nurtured? • How do we engage them at this institution? <p>EDGE</p> <ul style="list-style-type: none"> • Ongoing workshops to support students, e.g.: <ul style="list-style-type: none"> ○ Financial aid ○ Career ○ Transfer related ○ Career related ○ Study skills • Regular assessments and surveys • Provide resources: <ul style="list-style-type: none"> ○ FIND Food Bank ○ Counseling ○ Shelter, etc. 	

- Volunteer activities where students are engaged with their community.
- Facilitate the early alert program for academic issues. Provide intervention processes.
- Send out a lot of emails to students to provide a variety of information.

TASC

- Provide a series of peer tutors, faculty support, and virtual tutors.
- Dedicated study spaces
- Provide these resources at the other campuses.
- Provide language acquisition tools through their language lab.
- Regular assessments and surveys by students in order to continue to improve services

EOPS

- Students are required during the semester to make three mandatory contacts with a counselor or the office.
 - First contact is to create a Student Education Plan.
 - Second contact, students are to turn in a progress report.
 - Third contact is to review class schedule for upcoming semester.
- There is a counselor assigned to the EOPS program so there's familiarity.
- Priority registration
- Book vouchers

DSPS

- High tech support center
- Workability program
- DSPS counselors
- Early Alert
- Priority registration
- Specialized courses
- Career planning
- Faculty
 - Communication with students
 - Influential people able to talk to
 - Facilitate information on different resources
 - Influence through connections
 - Guide students toward services
 - ACUE (Association of College and University Educators) – an online course on effective practices in the classroom

SEP (Student Education Plan)

- Identifies plan to follow and goals
- Helps keep students on the path
- Identifies courses to complete goal
- Scheduling and registration tool
- Tracks progress

	Discussion ensued on some of the challenges. One of the biggest gaps is how we communicate with students.
CONCLUSION	Members were asked to brainstorm on how to improve communication in each of the programs discussed today.

FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE

5. Adjournment: (2:35 p.m.)

NEXT MEETING:
 Friday, March 15, 2019 – 1:00 -3:00 p.m.
 Communication building, Room 103