



## **Guided Pathways Pillar Two**

### **Minutes for Friday, September 13th, 2019**

2:00-3:00pm

Communication Building Room 102

#### **Meeting Participants**

##### **Committee Members Present**

Alexis Gonzalez, Student; Dean Papas, Instructional Dean (Co-Chair); Gary Ginther, Library Director-As Needed; John Labiento, Instructional Faculty; Joseph Phil Parker, Instructional Faculty; Katie Chartier, Asst. Dir. Of FYE; Liliana Casas, EDGE Outreach Specialist; Mariana Zepeda, Counselor; Melissa Flora, Instructional Faculty; Terri Fleck, TASC Director/Designee; Visa Graves, Lead Financial Aid Specialist

##### **Committee Members Not Present**

Angel Meraz, Counselor (Co-Chair); Blanca Zazueta, A & R Specialist; Rebeca Salcedo, Instructional Faculty; Florante Roa, Dir. Of Sys. Management-As Needed; Kristin Milligan, Director of Financial Aid; Lindsay Vance, Dir. Of Non-Credit-As Needed; Jessica Dominguez, Student

##### **Guest(s)**

Jeff Baker, VP of Student Services

##### **Recorder**

Zoe Crawford

#### **Meeting Minutes**

##### **1. Call to Order/Roll Call**

Called to order at 2:06pm

##### **2. Action Items**

###### **2.1 Approval of Agenda**

- Mariana Zepeda approved, Lilianna Casas seconded.

###### **2.2 Approval of May 3<sup>rd</sup>, 2019 Minutes**

- Greg Donahue needs to be changed to Craig Donahue.
- Melissa Flora misspelled as Flores.
- TRIO missing an O.

## 2.2 Conclusion

- Melissa Flora approved, Katie Chartier seconded.

| 2.2 Follow-up Items               | 2.2 Task of  | 2.2 Due by   |
|-----------------------------------|--------------|--------------|
| Previous minutes will be amended. | Zoe Crawford | Next meeting |

## 2.3 Review Guided Self-Placement Updates

- The English department Guided Self-Placement is complete and now in place on Canvas.
- The Math department Guided Self-Placement still needs to be completed; previous ideas for integration onto Canvas were not possible.
- Melissa Flora has completed a program map of the math courses as a guide for students.
- The Math department is reviewing current SLOs, so some may need to be changed.

## 2.3 Conclusion

- English Guided Self-Placement is done; the Math section still needs to be completed.

| 2.3 Follow-up Items  | 2.3 Task of   | 2.3 Due by   |
|--|---------------|--------------|
| Sending math program mapping to Zoe Crawford and counselors. | Melissa Flora | Next meeting |

## 3. Information/Discussion Items

### 3.1 General Session: Introductions/Guided Pathways & Vision for Success Discussion

- Dean Papas commended the presentations given in General Session, stating that the coming general sessions give opportunities for all the pillars to come together.

### 3.2 Introductions/Charge of Pillar II Entering the Path Discussion

- Introductions were made around the room.

- Dean Papas reiterated the current goal of Pillar II, which is currently to strengthen major and career exploration for students, as well as supporting the application process and financial aid.

### **3.2 Conclusion**

- Pillar II's main goals this semester are to strengthen major and career exploration, to support the application process, and to support financial aid.

#### **3.2.1 How can we accomplish these goals?**

- Katie Chartier asked if there is anything we can change about CCCApply. Which pillar is responsible?
- Maybe we can create visuals for student mapping decisions.

### **3.3 Update on Financial Aid Project**

- Sixty documents for students to choose from have been narrowed down to one document.
- Zoe Crawford brought up the student lens project being worked on by the Guided Pathways. Katie Chartier recommended also evaluating the financial aid portal when examining financial aid.

### **3.4 Goal Setting for Fall**

- Pillar members partnered up to brainstorm goals for the coming year.

#### **3.4.1 Brainstorming Results**

- Melissa and Mariana suggested gathering information on students' goals and then aligning them with data gathered on local workforce needs.
- Dean Papas and Zoe suggested grouping student resources on the website to create one stop that is user-friendly for students.
- Phil Parker said that the college needs to conduct more community research; reaching out to employers to help the valley.
- Terri Fleck and John Labiento concluded that students need more interactive information, such as workshops and meetings with advisors.

- Jeff Baker chimed in to say that all of our ideas centered around helping students understand future opportunities in order to make meaningful decisions at the start of the path.
- Alexis Gonzalez and Katie talked about the idea of a ten-year plan, having students explore major and career goals before arriving at COD. This could involve visiting high schools and marketing a ten-year plan as part of the COD brand.

### 3.4.1 Conclusion

- The most common theme was of gathering student goals earlier on and working with local employers to find the workforce needs of the valley.

### 3.4.1 Follow-up Items

| 3.4.1 Follow-up Items  | 2.3 Task of                | 2.3 Due by   |
|--|----------------------------|--------------|
| Angel and Dean will look over and refine the goals suggested by the team for next meeting. | Dean Papas and Angel Meraz | Next meeting |

## 4. Adjournment

Adjourned at 3:13pm

### Next Meeting

Friday, September 27, 2019

Pillar Two Meeting 1:00pm – 3:00pm

Communication Building - Room 102

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