

Career and Workforce Solution Center Homepage

<http://www.collegeofthedesert.edu/students/cwsc/Pages/default.aspx>

- Passport Program- a checklist for students to complete
- Career panels based on career interest surveys

Career and Workforce Solution Center Workshop page

<http://www.collegeofthedesert.edu/students/cwsc/Pages/ca.aspx>

Career Fairs

<http://www.collegeofthedesert.edu/students/cwsc/Pages/jcf.aspx>

Major and Career Exploration

<http://www.collegeofthedesert.edu/students/cwsc/Pages/Major%20and%20Career%20Exploration.aspx>

COD to Careers

<http://cod2careers.com/degrees>

- Not all accurate/accessible

California Community Colleges Explore Careers

<https://careered.cccco.edu/#explore-your-career-options>

- Requires an account/app download

Career Assessments

<http://www.collegeofthedesert.edu/students/cwsc/Pages/assessments.aspx>

- Regularly done by career exploration classes

Career Coach

<https://ccc.emsicc.com/assessment?radius=®ion=California>

- Assesses the student's top 3 traits
- Schools besides COD are listed under programs of study

Life and Career Planning Course (Coun. 012)

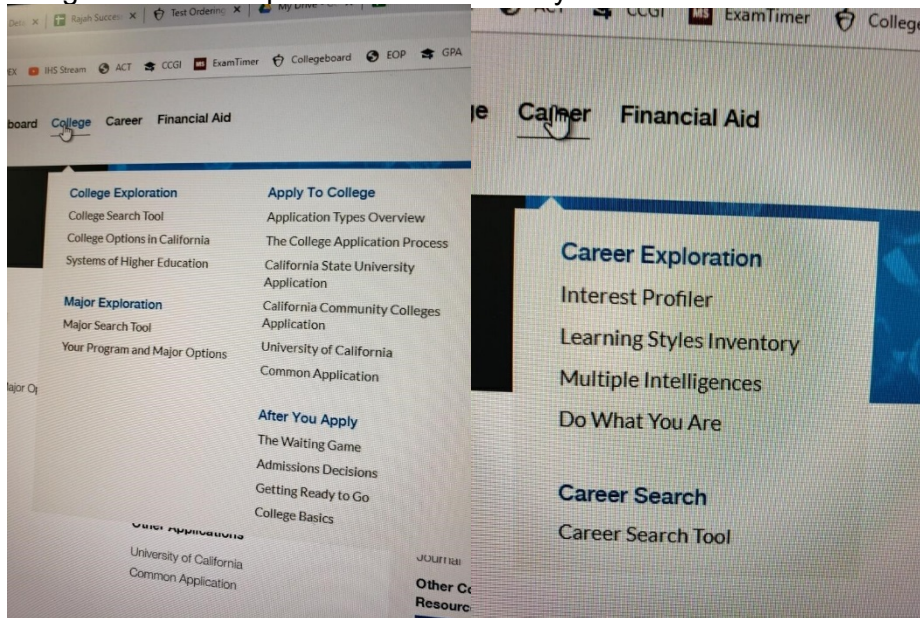
This course is designed to cover theories and concepts of values, interests, skills, and personality as applied to the career and life planning process. It assists students to establish life, career, educational, and personal goals and to develop plans and strategies to meet those goals.

Other:

- EDGE (high school visit days, students must attend a workshop)
- Career Party in HS visit day (got removed because we didn't have enough time)
- ESL non credit: vocational ESL courses
- Campus clubs: MESA
- Family night
- College and career fairs (messaging is very K-12 focused)

Other Things to take note of:

- Local High Schools have a tool called CCGI that allows students to engage in major and career exploration
- Many schools have Academy pipelines that focus on clear exploration during all 4 years of high school in a specific career academy



Group Discussion Takeaways

- Job Hub: student focus group so that students can give us feedback on job hub. How useful, how helpful, how difficult
 - Workshops on how to use Job Hub and then follow up with students on how they use this website
 - Physical job boards: what are they used for? How often? Who accesses them?
 - COD2Careers webpage: how do we help this to involve and be more inclusive of everything we have. How to make this more interactive. Include this in the “new students” or “getting started” checklist.
 - Career exploration prior to COD application
 - Open House in the Spring that is more interactive (department tours, etc.). Focus on adult students or students who don't know what their major may be. Engage every area, including student clubs
 - Lower stakes exploration for students who kind of know what they want to do but need more information
 - Focus on skills rather than jobs or careers. How skills connect to careers or majors
 - Leverage data we already collect: goals, interests, etc.
 - Making website more intuitive and easier to understand
1. Webpage
 2. Workshops (interactive)
 3. In Depth exploration/planning process
 4. K-12 and community partnerships for early exploration

Accessibility to these resources