

# COLLEGE OF THE DESERT

## Guided Pathways Project Form

**All funding is tentative pending allocation from the State Chancellor's Office. Projects will be funded based on availability of funds and committee prioritization.**

<b>Project Title</b>	Project A Guided Pathways Edge Student Interview Series		
<b>Division/Discipline/Program/Office</b>	Guided Pathways		
<b>Project Time Frame</b>	From: 5/24/19	To: 5/24/20	
<b>Activity Category</b>	<input type="checkbox"/> Outreach <span style="float: right;"><input type="checkbox"/> Professional Development</span> <input type="checkbox"/> Student Services <span style="float: right;"><input type="checkbox"/> Instructional Support</span> <input type="checkbox"/> Research and Evaluation <span style="float: right;"><input checked="" type="checkbox"/> Direct Student Support</span> <input type="checkbox"/> Curriculum/Course Development & Adaptation		
<b>Pillar</b>	<input type="checkbox"/> 1. Clarify the Path <input checked="" type="checkbox"/> 2. Enter the Path <input checked="" type="checkbox"/> 3. Stay on the Path <input type="checkbox"/> 4. Ensure Meaningful Learning		
<b>Student Success Indicators</b> <i>Check all the indicators the project will address.</i>	<input checked="" type="checkbox"/> <b>Certificate Completion:</b> Increase percent of certificates earned among certificate seeking students <input checked="" type="checkbox"/> <b>Degree Completion:</b> Increase percent of degrees completed among degree seeking students. <input type="checkbox"/> <b>Pathways:</b> Decrease the average number of units accumulated by students earning associates degrees. <input type="checkbox"/> <b>Employment Outcomes:</b> Increase the percentage of CTE students who report being employed in their field of study. <input checked="" type="checkbox"/> <b>Transfer:</b> Increase percent of transfers to 4-year colleges among transfer-directed students. <input type="checkbox"/> <b>Completed a Level of Education:</b> Increase in percentage of noncredit or ESL students who transition to credit course work in the same or subsequent year. <input checked="" type="checkbox"/> <b>Completed /Workforce Milestone:</b> Increase in percentage of noncredit students who complete a noncredit CTE course or 48+ contact hours in noncredit CTE course. <input checked="" type="checkbox"/> <b>Equity:</b> Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.		
<b>Description of Project</b>	<p>What:</p> <ol style="list-style-type: none"> <li>1. A series or videos showing students and each of the four Guided Pathways Pillar stages: clarifying the path, entering the path, staying on the path, &amp; ensuring learning. Deliverable for project completion by end of Spring 2020.           <ol style="list-style-type: none"> <li>a. Sample video (see attached)</li> </ol> </li> </ol> <p>Why:</p> <ol style="list-style-type: none"> <li>1. For the use in online Guided Pathways professional development</li> <li>2. For the use of informational videos used by the college</li> </ol> <p>Who:</p>		

1. 2 students who have not participated in Edge identified by Counseling.
2. 6-8 EDGE students identified by Edge Office:
  - a. Edge Session 1: 3-4 students (CTE, transfer bound, and unknown major; at least 1 non-traditional & first gen) who have started the matriculation process
  - b. Edge Session 2: 3-4 students (CTE, transfer bound, and unknown major; at least 1 non-traditional & first gen) who have not completed any matriculation steps
3. Team of Media students (up to 6) to record & produce 6 students' "Guided Pathways stories" in videos 1.5-3 minutes

When:

1. 3-hour block of time scheduled on 1 day during each of the stages to conduct 6-8 interviews with the same cohort of students:
  - a. Pillar 1 Clarifying the Path: Edge Session 1: June 10-11 & Session 3: July 22-23
  - b. Pillar 2 Entering the Path: Fall semester week 2 Sept. 3<sup>rd</sup>-6<sup>th</sup>
  - c. Pillar 3 Staying on the Path: Fall semester week 15 or 16 Dec. 2<sup>nd</sup> -13<sup>th</sup>
  - d. Pillar 4 Ensuring Learning: Spring semester week 12 April 20-24 If any students placed in work study/internships/or jobs related to studies

How:

1. Guided Pathways Coordinator Christen Smith will-
  - a. coordinate the Guided Pathways student interviews
  - b. apply for funds to buy student gift cards listed under "what 2" TBC May 17th
  - c. create 1-3 interview questions for each Pillar interview
2. Assistant Director First Year Experience Katie Chartier will-
  - a. identify & reach out to Edge students for video series
  - b. identify time first interviews can be conducted on 6/10 or 6/11 & 7/22 or 7/23
  - c. reserve Liberal Arts conference room where interviews will take place
  - d. provide Christen Smith a list of students and their contact info
3. Laurilie Jackson Assistant Professor Media Production will-

	<ol style="list-style-type: none"> <li>a. contact Film Production Instructors regarding videoing student interviews for portfolio assignment that will begin Summer 2019 and be completed Spring 2020</li> <li>b. provide Christen Smith with names and contact info of Media faculty and Media students willing to take on portfolio assignment</li> </ol>
<b>Budget</b> <i>Provide a budget that shows how, when and where funds will be spent to support the activities. <b>Note any funds from other sources that will be used on this project.</b></i>	<ol style="list-style-type: none"> <li>1. Each student interviewed will be offered 4 \$25 Amazon gift cards (1 for each interview) = total up to \$1,000</li> <li>2. Media students (up to 6) will be offered \$100 Amazon gift cards to record &amp; produce 6 students' "Guided Pathways stories" in videos 1.5-3 minutes = total up to \$600</li> </ol>
<b>Project Outcomes</b> <i>Please be prepared to report to the Committee.</i>	Deliverable for project completion by end of Spring 2020: 6 students' "Guided Pathways stories" in videos 1.5-3 minutes speaking to interview questions relating to each pillar. These videos can be used for professional development and student info on COD website.
<b>What data and process is planned to assess the effectiveness of the project? How will outcomes be measured?</b>	Feedback from professional development activities
<b>Additional Explanation/Comments</b>	
<b>Lead Contact Person</b> <i>Provide the name, email and phone number.</i>	Christen Smith, <a href="mailto:chsmith@collegeofthedesert.edu">chsmith@collegeofthedesert.edu</a> , X7256

FOR GUIDED PATHWAYS STEERING COMMITTEE USE ONLY	
Committee Review Date	5/17/19
Budget Allocation	