

COLLEGE OF THE DESERT

Guided Pathways Project Form

All funding is tentative pending allocation from the State Chancellor's Office. Projects will be funded based on the availability of funds and committee prioritization.

Project Title	Free or Reduced Cost Textbooks: It's About Equity (Faculty Stipend Proposal)	
Division/Discipline/Program/Office	Enrollment Services and Instruction	
Project Time Frame	From: 07/01/2019	To: 06/31/2020
Activity Category	<input type="checkbox"/> Outreach <input type="checkbox"/> Professional Development <input type="checkbox"/> Student Services <input type="checkbox"/> Instructional Support <input type="checkbox"/> Research and Evaluation <input type="checkbox"/> Direct Student Support <input checked="" type="checkbox"/> Curriculum/Course Development & Adaptation	
Pillar	<input type="checkbox"/> 1. Clarify the Path <input type="checkbox"/> 2. Enter the Path <input type="checkbox"/> 3. Stay on the Path <input checked="" type="checkbox"/> 4. Ensure Meaningful Learning	
Student Success Indicators <i>Check all the indicators the project will address.</i>	<input type="checkbox"/> Certificate Completion: Increase the percentage of certificates earned among certificate-seeking students. <input type="checkbox"/> Degree Completion: Increase the percentage of degrees completed among degree-seeking students. <input type="checkbox"/> Pathways: Decrease the average number of units accumulated by students earning associates degrees. <input type="checkbox"/> Employment Outcomes: Increase the percentage of CTE students who report being employed in their field of study. <input type="checkbox"/> Transfer: Increase the percentage of transfers to 4-year colleges among transfer-directed students. <input type="checkbox"/> Completed a Level of Education: Increase the percentage of noncredit or ESL students who transition to credit course work in the same or subsequent year. <input type="checkbox"/> Completed / Workforce Milestone: Increase the percentage of noncredit students who complete a noncredit CTE course or 48+ contact hours in noncredit CTE courses. <input checked="" type="checkbox"/> Equity: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.	
Description of Project	<p>In California, the cost of textbooks can be more than the cost of tuition. The College Board estimates that full-time students at public two-year colleges spent an average of \$1440 on textbooks and course supplies in 2018. The same study found that tuition at the average California community college was \$1430.</p> <p>The Guided Pathways IV Cost Effective Textbooks/Open Education Resources subcommittee proposes to reduce the high cost that students pay for textbooks by 1) educating faculty about free or low-cost OERs (open education resources), 2) incentivizing faculty to adopt OERS, and 3) creating a sustainable program that provides OER resources to faculty.</p>	

	No student should ever have to choose between basic human necessities and educational resources. Yet, all across Coachella Valley, our students are making painful decisions that can impact their education, quality of life, or health. This initiative is part of an effort to bridge the equity divide that hurts students who cannot afford the exorbitant cost of traditional textbooks and other instructional materials.
Budget <i>Provide a budget that shows how, when and where funds will be spent to support the activities. Note any funds from other sources that will be used on this project.</i>	The following funds will be used for the 2019-2020 academic year. <ol style="list-style-type: none"> 1. \$45,000 for stipends that will allow 65 faculty members to participate in this initiative. 2. \$5,000 for the creation of student and faculty resources. 3. \$1,000 to conduct training and host meetings. 4. \$4,000 for website and video creation. 5. \$1,000 consultation fee to be awarded to Dr. Sara Butler.
Project Outcomes <i>Please be prepared to report to the Committee.</i>	<ol style="list-style-type: none"> 1. The number of stipends awarded to faculty. 2. The number of courses that adopted OER textbooks. 3. Cost savings for students. 4. The number of division and department meetings attended. 5. Creation of a faculty resource guide. 6. Creation of a student resource guide. 7. Creation of website/video content.
What data and process are planned to assess the effectiveness of the project? How will outcomes be measured?	<ol style="list-style-type: none"> 1. Faculty will submit documentation including 1) pre-and-post forms providing student, course, and textbook information and 2) course syllabi. 2. Collected data will be analyzed to calculate cost savings for students, measure the number of faculty involved, estimate the number of students affected, and count the number of courses where OERs were offered as a part of this initiative. 3. Evaluations will occur at the end of the academic term to collect a) responses regarding faculty experiences adopting an OER textbook and b) explanations as to why a faculty member chose to continue with or cease requiring low cost/free textbooks.
Additional Explanation/Comments	
Lead Contact Person <i>Provide the name, email, and phone number.</i>	Dr. Oscar Espinoza-Parra Oespinoza-parra@collegeofthedesert.edu 760-674-7792 Jin An-Dunning han-dunning@collegeofthedesert.edu 760-773-2546

FOR GUIDED PATHWAYS STEERING COMMITTEE USE ONLY	
Committee Review Date	MM/DD/YY

