



Academic Senate – All Faculty

Agenda for April 11, 2019

12:30 – 1:50 Cravens Multi-Purpose

Members (total 18 voting)

Senate Exec: Carl Farmer, President; Christen Smith, Educational Technology/Distance Ed; Kim Dozier, Outcomes and Assessment; John Learned, Curriculum; Donna Greene, Faculty Development; Oceana Collins, Educational Policies & Practices; Michael Gladych, Sr. Adjunct

Senators: Judith Cook, Arts & Media; Felix Marhuenda-Donate, Business & Applied Tech; Heather Benes, Communication/Humanities; Basil Augustine, General Counseling; Courtney Doussett, Kinesiology/ECE; Claudia Derum, Library & Learning Resources; Dan Kleinfelter, Math & Computer Sci; Amy Hetherington, Nursing & Health Sciences; Alexa Sawa, Science & Engineering; Ellen Hardy, Social Sciences; Don O’Loughlin, Student Services/Special Programs. Non-voting: Artel Garcia, Jr. Adjunct; Emily Calderon, Student Liaison

Recorder: [Name]

Quorum 9

Subject to the Brown Act:

1. Opening Items

- 1.1 Call to Order
- 1.2 Public Comments

2. Action Items

- 2.1 Approval of Agenda
- 2.2 Approval of March 28, 2019 Minutes (will be posted)
- 2.3 Consent
 - 2.3.1 [Curriculum approved courses through April 2, 2019](#)
 - 2.3.2 Ratification of [Curriculum Technical Review Sub-Committee Charter](#)
 - 2.3.3 Ratification of Outcomes & Assessments Appointed Chair: Ed Reed
- 2.4 Items removed from Consent (if needed)
- 2.5 2nd Reading [Vision for Success Goals](#)
- 2.6 2nd Reading Resolution 5.11 [Orientation and Evaluation of Dual Enrollment Instructors](#)

3. Information/Discussion

- 3.1 Berger Faculty Innovation Center & Instructional Support – Craig Donahue
- 3.2 Reports
 - 3.2.1 Ed Policies & Practices – O Collins

3.2.2 Ed Tech & Distance Ed – C Smith

3.2.3 Faculty Development – D Greene

3.2.4 Outcomes & Assessments – K Dozier, written report

3.2.5 Student Liaison – E Calderon

3.2.6 Adjunct – M Gladych

3.2.7 Curriculum – J Learned

3.2.8 Senate President – C Farmer

4. Good of the Order

5. Adjournment

Next Meetings

4/25/19, 5/9/19