



**Curriculum Committee**  
**Agenda for Tuesday, October 1, 2019**  
12:30 p.m.  
Berger Faculty Innovation Center

**Committee Members (12 voting):**

J. Learned (Chair), A. Garcia (Adjunct), L. Jackson (Arts & Media), G. Brown (Business & Applied Technology), G. Bergstrom (Communication & Humanities), S. Cooper (General Counseling), W. Ansley (Health Sciences & Education), J. An-Dunning (Library & Learning Resources), G. Hagopian (Math & Computer Science), R. Burns (Science), E. Benavides (Social Sciences), A. Bynum (Student Services/Special Programs)

**Quorum: 6**

**Ex-Officio (non-voting):** A. Nery (Vice President, Instruction), C. Voyu (Student Learning Outcome Coordinator), M. Jasso (Articulation Officer), A. Acosta (Student Representative)

**1. Opening Items**

- 1.1 Call to Order/Presence of Quorum
- 1.2 Public Comments

**2. Action Items**

- 2.1 APPROVAL OF THE AGENDA
- 2.2 APPROVAL OF SEPTEMBER 19, 2019 MINUTES
- 2.3 CONSENT

*New courses and Programs/substantive changes to courses and programs, 2<sup>nd</sup> READING:*

2.3.1 Course Reactivation

- 2.3.1.1 ABE 334 U.S. Citizenship

## 2.3.2 New Courses

2.3.2.1 FIRE 009 Fire Protection Hydraulics and Water Supply  
3 units      *Class size maximum: 30*      *Advisory: ENG 061 & MATH 065*

2.3.2.2 SPAN 325A Translating in Spanish in the School Environment  
0 units      *Class size maximum: 20*  
*Limitation on Enrollment: Students should be proficient in both Spanish and English.*

2.3.2.3 SPAN 325B Interpreting in Spanish in the School Environment  
0 units      *Class size maximum: 20*      *Prerequisite: SPAN 325A*  
*Limitation on Enrollment: Students should be proficient in both Spanish and English.*

2.3.2.4 SPAN 326A Translating in Spanish in Health Care  
0 units      *Class size maximum: 20*  
*Limitation on Enrollment: Students should be proficient in both Spanish and English.*

2.3.2.5 SPAN 326B Interpreting in Spanish in Health Care  
0 units      *Class size maximum: 20*      *Prerequisite: SPAN 326A*  
*Limitation on Enrollment: Students should be proficient in both Spanish and English.*

2.3.2.6 BUMA 003 Business Statistics  
3 units      *Class size maximum: 35*      *Prerequisite: MATH 040 or 045 or 049*

## 2.3.3 Course Modifications

2.3.3.1 CDE 202 Teaching in a Diverse Society  
Change *from: ECE-045 to: CDE 202*; CIP Code *from: 19-0709 to: 13.1210*; prerequisite from: ECE 010 to CDE 104; Class Size Max *from: 30 to: 35*; add Hybrid modality; update COR.

2.3.3.2 CDE 220 Infant/Toddler Growth & Development  
Change *from: ECE-020 to: CDE 220*; CIP Code *from: 19-0709 to: 13.1210*; add Hybrid modality; update COR.

2.3.3.3 CDE 221 Infant/Toddler Curriculum  
Change *from: ECE-021 to: CDE 221*; Class Size Max *from: 30 to: 35*; add Hybrid modality; update COR.

2.3.3.4 CDE 224 Admin. of Programs for Young Children  
Change *from: ECE-024 to: CDE 224*; TOP Code *from: 130500 to: 130580*; CIP Code *from: 19-0709 to: 19.0708*; add Hybrid modality; update COR.

2.3.3.5 CDE 225 Advanced Administration of Programs for Young Children  
Change *from: ECE-025 to: CDE 225*; TOP Code *from: 130500 to: 130580*; CIP Code *from: 19-0709 to: 19.0708*; Class Size Max *from: 30 to: 35*; add Hybrid modality; update COR.

### 2.3.3.6 CDE 227 Child Guidance

Change from: ~~ECE-017~~ to: CDE 227; TOP Code from: ~~130500~~ to: 130510; CIP Code from: ~~19-0709~~ to: 19.0706; SAM Code from: ~~E-Clearly~~ to D-Possibly OccupationalU; Advisory from: ~~ENG-061~~ to: ENG 001A; Class Size Max from: ~~30~~ to: 35; add Hybrid modality; update COR.

### 2.3.3.8 CDE 230 English Language Learners in ECE

Change from: ~~ECE-027~~ to: CDE 230; CIP Code from: ~~19-0709~~ to: 13.0201; Class Size Max from: ~~30~~ to: 35; add Hybrid modality; update COR.

### 2.3.3.9 CDE 231 Creativity in Young Children

Change from: ~~ECE-030~~ to: CDE 231; CIP Code from: ~~19-0709~~ to: 13.1210; Class Size Max from: ~~30~~ to: 35; add Hybrid modality; update COR.

### 2.3.3.10 CDE 232 Science, Technology, Engineering Math in ECE

Change from: ~~ECE-038~~ to: CDE 232; CIP Code from: ~~19-0709~~ to: 13.1210; Class Size Max from: ~~30~~ to: 35; add 100% online modality; update COR.

### 2.3.3.11 CDE 233 Introduction to Young Children with Special Needs

Change from: ~~ECE-033~~ to: CDE 233; title from: ~~Inclusion of Children w/ Special Needs in ECE Settings~~ to: Introduction to Young Children with Special Needs; Class Size Max from: ~~30~~ to: 35; add 100% online modality; update COR.

### 2.3.3.12 CDE 234 Inclusion Strategies for Children with Special Needs

Change from: ~~ECE-035~~ to: CDE 234; title from: ~~Curriculum & Strategies—Children w/ Special Needs~~ to: Inclusion Strategies for Children with Special Needs; Class Size Max from: ~~30~~ to: 35; update COR.

### 2.3.3.13 CDE 236 Music and Movement for Young Children

Change from: ~~ECE-036~~ to: CDE 236; CIP Code from: ~~19-0709~~ to: 13.1210; Class Size Max from: ~~30~~ to: 35; add "and Movement" to title; update COR.

### 2.3.3.14 CDE 240 Social Cognition the Developing Brain

Change from: ~~ECE-034~~ to: CDE 240; CIP Code from: ~~19-0709~~ to: 13.1210; Class Size Max from: ~~30~~ to: 35; add 100% Online & Hybrid modalities; update COR.

### 2.3.3.15 CDE 245 Licensed Family Child Care

Change from: ~~ECE-045A~~ to: CDE 245; add 100% Online and Hybrid modalities; update COR.

### 2.3.3.16 CDE 095A Child Development and Education Work Experience

Change from: ~~ECE-095A~~ to: CDE 095A; title from: ~~Early Childhood Education Work Experience~~ to: Child Development & Education Work Experience; CIP Code from: ~~19-0709~~ to: 13.1210; update COR.

### 2.3.3.17 CIS 082C Front End Web Development

Change title from: ~~Web Design~~ to: Front End Web Development; Class Size Max from: ~~32~~ to: 35; remove prerequisites, update SLOs, and content. Course has not been overhauled in some time. We need to keep up with new technologies.

### 2.3.3.18 FIRE 005 Fire Behavior Combustion

### 2.3.3.19 FIRE 006 Hazardous Materials/ICS

### 2.3.3.20 FIRE 007 Principles of Fire Emergency Services Safety Survival

Textbook update. CIM updates that didn't cross over from CNet.

2.3.3.21 TA 001 Introduction to Theatre  
Update textbooks.

2.3.3.22 MATH 011 Math Concepts for Elementary School Teachers  
– Number Systems  
Periodic update. Add MATH 045 as an alternate prerequisite.

## 2.4 COURSES AND PROGRAMS – 1<sup>ST</sup> READING

### 2.4.1 New Courses

- 2.4.1.1 BIT 310A California Building Codes Introduction
- 2.4.1.2 BIT 310B California Building Codes ADA Requirements
- 2.4.1.3 BIT 310C California Building Codes Construction Materials
- 2.4.1.4 BIT 320A California Mechanical Codes Introduction
- 2.4.1.5 BIT 320B California Mechanical Codes in Construction
- 2.4.1.6 BIT 324A California Energy Codes Introduction
- 2.4.1.7 BIT 324B California Energy Codes Envelope and Mechanical
- 2.4.1.8 BIT 324C California Energy Codes Water and Lighting
- 2.4.1.9 BIT 325A California Residential Code Administration and Planning
- 2.4.1.10 BIT 325B California Residential Code for Construction
- 2.4.1.11 BIT 326A Building and Fire Codes Introduction
- 2.4.1.12 BIT 326B Building and Fire Codes Applied to Construction
- 2.4.1.13 BIT 330A California Plumbing Codes Introduction
- 2.4.1.14 BIT 330B California Plumbing Codes in Construction
- 2.4.1.15 BIT 340A California Electrical Codes Introduction
- 2.4.1.16 BIT 340B California Electrical Codes in Construction

*Originator: Zerryl Becker*

#### **Team Discussion**

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

- 2.4.1.17 ACT 320 Construction Safety
- 2.4.1.18 ACT 320A Construction Tools and Equipment
- 2.4.1.19 ACT 320B Construction Math Concepts
- 2.4.1.20 ACT 320C Construction Careers and Employability Skills

- 2.4.1.21 ACT 320D Construction and the Environment
- 2.4.1.22 ACT 321A Site Preparation and Layout Essentials
- 2.4.1.23 ACT 321B Site Preparation and Layout Lab
- 2.4.1.24 ACT 323 Construction Framing Essentials
- 2.4.1.25 ACT 323A Construction Framing - Walls
- 2.4.1.26 ACT 323B Construction Framing - Floors
- 2.4.1.27 ACT 323C Construction Framing - Ceilings and Roofs
- 2.4.1.28 ACT 331 Electrical Fundamentals
- 2.4.1.29 ACT 331A Electrical Fundamentals Lab

*Originator: Zerryl Becker*

**Team Discussion**

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
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- 2.4.1.30 AUTO 340 CNG Fundamentals and Safety
- 2.4.1.31 AUTO 340A CNG Component Function and Operation
- 2.4.1.32 AUTO 340B CNG Maintenance and Repair
- 2.4.1.33 AUTO 340C CNG Diagnosis Troubleshoot
- 2.4.1.34 AUTO 340D CNG Diagnosis with Scan Tool
- 2.4.1.35 AUTO 341A CNG Conversion Installation A
- 2.4.1.36 AUTO 341B CNG Conversion Installation B
- 2.4.1.37 AUTO 349 CNG Fuel System Inspection

*Originator: Douglas Redman*

**Team Discussion**

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

- 2.4.1.38 FIRE 024 Report Writing for the Fire Service

*Originator: Scott Ventura*

**Team Discussion**

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

#### 2.4.1.39 NR 321A Map Layout and Presentation

#### 2.4.1.40 NR 321B Editing and Analyzing Map Data

*Originator: Zerryl Becker*

##### **Team Discussion**

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

#### 2.4.2 Course Modifications

2.4.2.1 KINE 092 Yoga for Dancers

2.4.2.2 KINE 098A Yoga I-Fundamentals of Yoga

2.4.2.3 KINE 098B Yoga II-Beginning Yoga

2.4.2.4 KINE 098C Yoga III-Intermediate Yoga

2.4.2.5 KINE 098D Yoga IV-Advanced Yoga

2.4.2.6 KINE 099 Vinyasa Power Yoga

Change Instructional Methods *from: LEC and LAB to: LAB only*; Lecture hours *from: 9 hrs to: 0 hrs* and Lab hours *from: 27 hrs to: 54 hrs*; update COR.

*Originator: Wendy Ansley*

##### **Team Discussion**

- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

#### 2.4.3 Programs Modifications

2.4.3.1 Agri-Business AS Degree

2.4.3.2 General Agriculture AS Degree

2.4.3.3 Agriculture Food Safety Certificate of Achievement

2.4.3.4 Agriculture Office Assistant Certificate of Achievement

2.4.3.5 Agriculture Office Professional Certificate of Achievement

2.4.3.6 Agriculture Pest Management Certificate of Achievement

2.4.3.7 Agriculture Technician Certificate of Achievement

*Update program requirements by changing CIS deactivated courses with AIS equivalents.*

*Originator: Zerryl Becker*

##### **Team Discussion**

- Program Name, Descriptions, and Outcomes
- Program Requirements
- Narrative
- Attachments

#### 2.4.3.8 Business Administration AS-T Degree

*Update program requirements by adding SOC 003 as a math alternative.*

**Originator:** Pamela Stegeman

**Team Discussion**

- Program Name, Descriptions, and Outcomes
- Program Requirements
- Narrative
- Attachments

#### 2.4.3.9 Natural Resources AS Degree (employment preparation)

#### 2.4.3.10 Natural Resources AS Degree (transfer preparation)

*Update program requirements by adding new courses and deleting deactivated courses.*

**Originator:** Kurt Leuschner

**Team Discussion**

- Program Name, Descriptions, and Outcomes
- Program Requirements
- Narrative
- Attachments

### 2.4.4 New Programs

#### 2.4.4.1 Automotive Introductions Certificate of Achievement

**Originator:** Dorothy Anderson

**Team Discussion**

- Program Name, Descriptions, and Outcomes
- Program Requirements
- Narrative
- Attachments

#### 2.4.4.2 Welding Technology SENSE Entry Level Welder

**Originator:** Rory Pratt

**Team Discussion**

- Program Name, Descriptions, and Outcomes
- Program Requirements
- Narrative
- Attachments

### 3. Information/Discussion

3.1 Annual Curriculum Approval Certification - Mandatory training for curriculum committees and responsible administrators regarding curriculum rules and regulations

3.2 ADTs and TMCs Update – periodic review to monitor compliance and data integrity

### 4. Good of the Order

**5. Future Agenda Topics**

**6. Adjournment**

**Next Meeting**

Tuesday, October 17, 2019

12:30 pm

Berger Faculty Innovation Center