

# Academic Senate – All Faculty

# Agenda for Thursday, March 21, 2024 Curriculum Committee

Palm Desert Campus: Cravens Student Services Center, Room 269 Zoom Webinar:

https://collegeofthedesert-

edu.zoom.us/j/85258679922?pwd=WjRZUDZmWE1BWWJkSXdmMGViWGFjQT09

12:30 pm - 1:50 pm

COLLEGE OF THE DESERT MISSION: College of the Desert is an inclusive, student-centered community college providing high-quality degree, certificate, and transfer programs that are accessible, affordable, and responsive to the diverse needs of students and our community. By preparing workforce professionals and leaders, the College enhances the local economy, closes persistent equity gaps, and improves the quality of life in the Coachella Valley and surrounding communities.

\*\*\*Persons with disabilities may make a written request for a disabilityrelated modification or accommodation, including for auxiliary aids or services, to take part in the Senate meeting. Requests should be directed to the Academic Senate President and/or Secretary as soon in advance of the Senate meeting as possible. The Senate minutes of the meeting are the official record of the actions of the Senate. The Senate meetings are governed by the Ralph M. Brown Act (California Code 54950 through 54962).

#### **Committee Members:**

John Learned, Chair; Lisa Davenport, Adjunct; George Brown, Applied Science; Jenne Carey, Arts & Media; Gwen Earle, Business; Martha Torres Mendez, Communication & Humanities; Monica Lopez, General Counseling; Monica Camargo, Health Sciences & Education; Jin An-Dunning, Library, DE, Student Support Services; Dan Kleinfelter, Math & Computer Science; Alexa Sawa, Science & Engineering; Amber Black, Social Sciences

Guests and Ex-Officio: V. Martinez-Garcia (Vice President, Instruction), K. Camacho (Student Learning Outcome Coordinator), J. Huntzinger (Articulation Officer), D. Garcia, (Student Representative), R. Brazell and R. Acosta (Curriculum & Catalog Specialists)

Curriculum Committee - March 21, 2024

#### **Recorder: Cheryl Louise Etter**

**Quorum 6 Majority 7:** 

# Subject to Brown Act: Yes

# 1. Call to Order/Roll Call

1.1 Public Comments

# **2. Action Items**

- 2.1 Approval of Agenda
- 2.2 Approval of Minutes: 3/05/2024
- 2.3 Consent

# 2nd Reading: Modified Courses

- 2.3.1 CART 002: Kitchen Basics Effective Term: Spring 2025. Add online and hybrid modality. Update methods of evaluation and out of class assignments.
- 2.3.2 CIS 010: Introduction to Information Systems Computer Literacy Effective Term: Spring 2025. Course title change, Remove Advisory: CIS 005. Change course title, catalog and schedule description, textbooks, course and lab content, objectives and methods of instruction and evaluation. Change class size from: 32 to: 35. Requesting CSU GE E. Change SAM code from: C Clearly Occupational to: D Possibly Occupational. (S) (A)
- 2.3.3 ENG 001X: English Composition with Co-Curricular Support Effective Term: Spring 2025. Add online and hybrid modality. Update schedule description, textbooks, and course content. Remove Prerequisite: ENG 061 and ESL 071 and add Prerequisite language: Eligibility for college-level composition as determined by college assessment or other appropriate method. (S) (A)

# **Course Deactivation**

- 2.3.4 PS 048A: Seminar- Contemporary World Affairs Effective Term: Spring 2025.
- 2.4 Items Removed from Consent

#### 2.5 1<sup>st</sup> Reading: Modified Courses

- 2.5.1 CART 073: Culture and Cuisine Effective Term: Spring 2025. Add Prerequisite: CART 040. (A)
- 2.5.2 ENG 003: Argumentative Writing and Critical Thinking

Effective Term: Spring 2025. Add Prerequisite: or ENG 001X. Update textbooks and course content. (S) (A)

2.5.3 ENG 010A: American Literature I

Effective Term: Spring 2025. Remove Prerequisite: ENG 001B. Add Prerequisite: or ENG 001X. Add hybrid and online modality. Update catalog and schedule description, textbooks, course content and objectives, SLOs, methods of instruction and evaluation and assignments. Change class size from:  $\frac{35}{5}$  to: 30. (S) (A)

2.5.4 ENG 026: LGBTQ+ Literature

Effective Term: Spring 2025. Add Prerequisite: or ENG 001X. Update course content and objectives, SLOs and class assignments. (S) (A)

2.5.5 ENG 035: Myths and Legends

Effective Term: Spring 2025. Course title change, Add Prerequisite: or ENG 001X. Add hybrid and online modality. Update catalog and schedule description, textbooks, course content and objectives, SLOs, methods of instruction and evaluation and assignments. (S) (A)

2.5.6 GER 001: Elementary German I

Effective Term: Spring 2025. Add hybrid and online modality. Request CalGETC. Update textbook, course content, methods of instruction and evaluation and change class size from: 40 to: 35.

- 2.5.7 GOLF 030: Teaching the Short Game Effective: Fall 2024. Add online modality.
- 2.5.8 GOLF 036: Fundamentals & Rules of Golf Effective: Fall 2024. Add online modality.

#### New Course

2.5.9 CIS 311: PreCybersecurity Effective Term: Spring 2025. No requisites.

- 3 Other Item
  - 3.1 Local COD General Education

#### 3. Information/Discussion Items

- 3.1 Staggered Curriculum Schedule or Quota
- 3.2 Curriculum & CIM Open Question Monthly Sessions/Office Hours
  - Survey of available dates and times for monthly sessions
- 3.3 Curriculum Institute July 10-13, 2024 at the Pasadena Convention Center

#### 4. Reports/Updates

- **5. Good of the Order**
- 6. Future Agenda Topics
- 7. Adjournment

#### **Next Meeting**

Tuesday, April 2, 2024 | Time: 12:30 pm - 1:50 pm