



Academic Senate – Curriculum Committee

Agenda for: Tuesday, April 22

12:30 pm – 1:50 pm

Rm 269 Cravens Student Services

Zoom Link

<https://collegeofthedesert-edu.zoom.us/j/86330457342>

Academic Senate Mission Statement: As the official voice of faculty in academic and professional matters at the College of the Desert, the Academic Senate is committed to equity, student learning and student success. The Academic Senate at College of the Desert is committed to:

Lead and advocate proactively for the development of policies, processes, and practices that benefit student success and develop faculty leaders;

Include diverse faculty, perspectives, and experiences that represent our student populations in our decision making;

Empowering faculty to engage the shared governance of College of the Desert in the 10+1 areas and to take-action for continued improvement of teaching, learning, and faculty participation in the areas of:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development and educational program discontinuance
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review

10. Processes for institutional planning and budget development

- ❖ **Other academic and professional matters as mutually agreed upon between the governing board and the academic senate.**

Committee Members:

- ❖ John Learned, Chair; Erynn Richardson, Arts & Media; Eddie Vaca, Applied Sciences; Lisa Davenport, Adjunct; Gwen Earle, Business; Victoria Curry, Library, DE, Student Support Services; Martha Torres Mendez, Communication & Humanities; Mariana Zepeda, General Counseling; Sharon Vilarino, Health Sciences & Education; Dan Kleinfelter, Math & Computer Science; Alexa Sawa, Science & Engineering; Elizabeth Walker, Social Sciences

Guests and Ex-Officio: Misty Burruel (Vice President, Instruction), K. Camacho (Student Learning Outcome Coordinator), J. Huntzinger (Articulation Officer), Felipe Robles, (Student Representative), T. Aguilar & R. Brazell (Curriculum & Catalog Specialists)

Recorder: Roxanne Brazell

Quorum 6 Majority 7:

Subject to Brown Act: Yes

1. Call to Order/Roll Call

1.1 Public Comments

2. Action Items

2.1 Approval of Agenda

2.2 Approval of Minutes: 04/01/2025

2.3 Consent

2.3.1 2nd Reading: Subcommittee Charter

2.3.1.1 G.E. Evaluation Subcommittee Charter

2.3.2 2nd Reading: New Courses

2.3.3 ARCH 201: Architectural Design Fundamentals 3 (A)

2.3.4 CART 061: Food Safety Manager (A)

2.3.5 CART 352: Starting a Food Truck

2.3.6 CART 355: Food Truck Daily Operations

2.3.7 CART 048: Exploring Mexico: Oaxacan Cuisine (A)

Effective Term: Fall 2026

2.3.8 2nd Reading: Course Modifications

- 2.3.8.1 ARCH 101: Architectural Design Fundamentals 1 (A) (S)
- 2.3.8.2 ARCH 102: Architectural Design Fundamentals 2 (A) (S)
- 2.3.8.3 ARCH 202: Architectural Design Fundamentals 4 (A) (S)
- 2.3.8.4 BI 013: Human Anatomy and Physiology I (A)
- 2.3.8.5 BI 014: Human Anatomy and Physiology II (A)
- 2.3.8.6 CART 010: Food Procurement & Cost Control (A)
- 2.3.8.7 CART 335: Culinary Production and Operations
- 2.3.8.8 CDE 228: Child Maltreatment, Intervention, & Prevention (A)
- 2.3.8.9 DDP 101: Digital Imaging (A)
- 2.3.8.10 ENG 014: Shakespeare (A) (S)
- 2.3.8.11 GOLF 036: Fundamentals & Rules of Golf (A) (S)
- 2.3.8.12 MATH 001B: Calculus II (A)
- 2.3.8.13 PHIL 006: Introduction to Philosophy (A)
- 2.3.8.14 PS 006: Latinx Politics (A) (S)
- 2.3.8.15 PS 008: Women and Politics (A) (S)

Effective Term: Fall 2026

2.3.9 Second Reading: Course Deactivations

CIS 085C: Dynamic Website Design

2.4 Items removed from Consent

2.5 First Reading: New Program

2.5.1 Global Studies Certificate of Achievement

2.5.2 Political Science Certificate of Achievement

2.6 First & Second Reading: Modified Programs

2.6.1 Architectural Technology AS Degree (employment preparation)

2.6.2 Architectural Technology AS Degree (transfer preparation)

2.6.3 Adult High School Diploma

2.6.4 Automotive Oil Change

2.7 First & Second Reading: New Course

2.7.1 CART 061: Food Safety Manager

2.8 First & Second Reading: Modified Courses

2.8.1 PH 002A: College Physics I (A)

2.8.2 PH 002B: College Physics II (A)

2.8.3 GOLF 036: Fundamentals & Rules of Golf (A)

2.8.4 VSO 011A: Baseball (A) (S)

2.8.5 VSO 011B: Baseball (A) (S)

2.8.6 VSO 014A: Basketball-Men, Fall (A)

2.8.7 VSO 014B: Basketball-Men, Spring (A)

2.8.8 VSO 014C: Basketball-Men, Summer (A)

2.8.9 VSO 015A: Basketball-Women, Fall (A)

2.8.10 VSO 015B: Basketball-Women, Spring (A)

2.8.11 VSO 015C: Basketball-Women, Summer (A)

2.8.12 VSO 033B: Football (A)

2.8.13 VSO 041: Golf-Women (A) (S)

2.8.14 VSO 042: Golf-Men's & Women's (A) (S)

2.8.15 VSO 053A: Soccer-Men (A) (S)

2.8.16 VSO 053B: Soccer-Men (A) (S)

2.8.17 VSO 054A: Soccer-Women (A) (S)

2.8.18 VSO 054B: Soccer-Women (A) (S)

2.8.19 VSO 057A: Softball (A) (S)

2.8.20 VSO 057B: Softball (A) (S)

2.8.21 VSO 074B: Volleyball (A) (S)

3. Information/Discussion Items

3.1CCN Phase II and III Timeline

CCN Timeline				
CCN Phases	Proposed Number of Courses	Intersegmental, Discipline Faculty CCN Template Development		CCN Student-Facing at the Colleges
		Faculty complete CCN Templates	Number of CCN Templates	Timeline
Phase I	6	Completed	14 templates	Fall 2025
Phase II	25	Dec. 2024/ Jan 2025		Fall 2026
Phase III	50	May/June 2025		Fall 2027

3.2 CCN Summary – Course Requisite Impact

CCN Phase 1 Courses – Impact on Course Requisites

CCN	Formerly	Requisite Courses Impacted	Total
COMM C 1000	COMM 001	COMM 030	1
ENGL C1000	ENG 001A	See itemized list of courses by school and department	128
ENGL C1000E	ENG 001X*	ENG 010A, ENG 026 and ENG 035	3
ENGL C1001	ENG 003	None	0
STAT C1000	MATH 014	PSY 025	1
POLS C1000	PS 001	GS 010, GS 011, PS 006, PS 007 and PS 008	5
PSYC C1000	PSY 001	PSY 003, PSY 025, PSY 027 & VN 010 (change to NVN)	4
		Total	142

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A = Articulation Item S= Substantial Change

3.3 Course Program Applicable Status

A course is "Program Applicable" when it is included in an existing or new degree or certificate program. If there is not a current or new program or certificate, do not mark the course as "Program Applicable."

New or existing courses must be submitted to the curriculum workflow alongside any modifications to existing programs or new program proposals. Note: Faculty must include new courses as placeholders in their programs before submitting them to the workflow with the new course(s).

4. Reports/Updates

5. Good of the Order

6. Future Agenda Topics

7. Adjournment

Next Meeting: Tuesday, May 6