



## **Academic Senate – All Faculty**

### **Agenda for Educational Innovations, Technology & DE Committee**

Thursday, November 6, 2025

**12:30 pm – 1:50 pm**

<https://collegeofthedesert-edu.zoom.us/j/81626017754?pwd=6TSswatFxs30FTTrJ7pMD2xR5XYpdPx.1>

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**Academic Senate Mission Statement:** As the official voice of faculty in academic and professional matters at the College of the Desert, the Academic Senate is committed to equity, student learning, and student success. The Academic Senate at College of the Desert is committed to:

Lead and advocate proactively for the development of policies, processes, and practices that benefit student success and develop faculty leaders;

Include diverse faculty, perspectives, and experiences that represent our student populations in our decision making.

Empowering faculty to engage the shared governance of College of the Desert in the 10+1 areas and to take action for continued improvement of teaching, learning, and faculty participation in the areas of:

|                                                                                                             |
|-------------------------------------------------------------------------------------------------------------|
| <b>1. Curriculum, including establishing prerequisites and placing courses within disciplines</b>           |
| <b>2. Degree and certificate requirements</b>                                                               |
| <b>3. Grading policies</b>                                                                                  |
| <b>4. Educational program development and educational program discontinuance</b>                            |
| <b>5. Standards or policies regarding student preparation and success</b>                                   |
| <b>6. District and college governance structures, as related to faculty roles</b>                           |
| <b>7. Faculty roles and involvement in accreditation processes, including self-study and annual reports</b> |
| <b>8. Policies for faculty professional development activities</b>                                          |
| <b>9. Processes for program review</b>                                                                      |
| <b>10. Processes for institutional planning and budget development</b>                                      |

- ❖ **Other academic and professional matters as mutually agreed upon between the governing board and the academic senate.**
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**Committee Members:**

- ❖ Jenne Carey, Chair; Sarah Gaete, Adjunct; Chantae Wilson, Applied Science; Chris Reba, Arts & Media; John Gerardi, Business; Heather Sanchez, Communication & Humanities; Juan Jose Moreno, General Counseling; Cora Leighton, Health Sciences & Education; Jesus Navarro, Library/Student Services; Thang Le, Math & Computer Science; Holly Paquette, Science & Engineering; Andrew Aleman, Social Sciences

**Guests/Ex-Officio:**

- ❖ Stuart Davis; Donna Greene; Juan Manuel Rios Falcon, ASCOD President; Roberto Gerardo Ramos, ASCOD Vice President

**Recorder:**

Kate Scoville

**Quorum 9 Majority 10:**

**Subject to Brown Act: Yes**

**1. Call to Order/Roll Call**

1.1 Public Comments

**2. Action Items**

2.1 Approval of Agenda

2.2 Approval of Minutes – September 4, 2025

**3. Information/Discussion Items**

3.1 Vyond and Panopto Feedback

3.2 Student Email Domain Change

3.3 Kahoot License

**4. Reports/Updates**

4.1 Self-Service Updates

4.2 Website Redesign Updates

4.3 ZTC/OER Subcommittee Report

4.4 Local POCR (DE Subcommittee) Report

## **5. Good of the Order**

5.1 Faculty Development Funding Group for OTC – Cora Leighton

## **6. Future Agenda Topics**

## **7. Adjournment**

### **Next Meeting:**

Thursday, November 6, 2025

12:30pm – 1:50pm

### **Future Meetings:**

December 4, 2025

February 5, 2026

March 5, 2026

April 2, 2026

May 7, 2026