



## Outcomes and Assessment Committee

Agenda for Thursday, September 5, 2019

12:30-1:50 PM

President's Boardroom

### Members (total #)

E. Reed (chair); L. Soccio; G. Williams; M. E. Diaz; J. Huntzinger; M. Avalos; A. Johnson; M. Flora; G. Vezzoli; C. Jones-Cage; M. DeSantiago; D. Martinez (ex-officio); C. Voyu (SLO coordinator); J. An-Dunning (SLO coordinator); Sarah Fry (SLO coordinator); Jin An-Dunning (SLO coordinator).

**Recorder:** Lynda Scott

**Quorum:** 7

**Subject to the Brown Act:**

### 1. Opening Items

- 1.1 Call to Order
- 1.2 Public Comments

### 2. Action Items

- 2.1 Approval of Agenda
- 2.2 Approval of May 2, 2019 Minutes

### 3. Information/Discussion/Reports

- 3.1 SLO Coordinator(s) report
  - 3.1.1 FLEX update
  - 3.1.2 2019-2020 goals
- 3.2 Assessment completion report [Kristen Nelson]
- 3.3 OAC chair report
  - 3.3.1 2019-2020 Goals
  - 3.3.2 Information items
- 3.4 Assessment Plan [Voyu and Williams]
- 3.5 Workgroup updates

3.5.1 Handbook completion—Melissa and Gary. [tabled from spring until after assessment plan is complete and eLumen further along in implementation]

3.5.2 ILO/GE outcomes review—Lisa and Maria [tabled from spring]

#### **4. Good of the Order**

#### **5. Future Agenda Topics**

5.1 PEP/PEP-UP Revisions. Revisions should be in line with feedback received last year. Organize the document better, eliminate redundant or unnecessary categories, and embed data directly in the document.

5.2 Ongoing discussion needed in context of larger discussion of the role that PEP/Ups have at the college; recommend this be a goal for OAC in 2019-2020 to develop a Statement of Purpose for the PEP/Ups and assessment data that will cover the following issues:

- How to efficiently identify programs for the program review process?
- Who is responsible for deciding what programs are bundled (multiple disciplines together) and which disciplines are discrete?
- Who should make requests to Institutional Research as needed?
- What is the purpose of instructional assessment at COD?

5.2 Need to develop the assessment website. The website should be repository of useful information including examples of effective PEP/PEP-UPs; narrative/bulleted description of effective PEP/PEP-UPs; examples of effective assessments; and narrative/bulleted description of effective assessments.

#### **6. Adjournment**

##### **Next Meeting**

Thursday, October 3, 2019

12:30 PM

President's Boardroom