



## TLQ: A Strategy for Integrating Quotations

You know that you must incorporate quotations into your paper, and your instructor has probably told you not to simply “plop” quotations in it. So what do you do? If you’re not sure, TLQ will help.

TLQ is a helpful strategy for integrating quotations because

1. it enables writers to analyze, summarize, define, or interpret source material in their own words;
2. it eliminates the “floating quotation” which doesn’t seem to connect to any ideas; rather than just place a “floating quotation” in the text;
3. it allows writers to use the “important quotations,” the ones that they can’t say any better than the source has; that is, they are encouraged to understand that quotations are NOT replacements for what they can say themselves—in their own words.
4. it connects your interpretation, summary, analysis or definition of the material to the quotation and allows your readers to decipher the focus or relevance of the quotation;
5. it’s much *more* interesting than using “for example,” followed by a quotation throughout your paper.

Here’s how it works. Give it a try!

T-Transition	For example, <u>or</u> According to Smith,
L-Lead-in	many children have been exposed to violent images which may increase their aggression; in fact
Q-Quotation	“65% of young children are now. . . .”