



BOARD POLICY

5140

DESERT COMMUNITY COLLEGE DISTRICT

DISABLED STUDENTS PROGRAMS AND SERVICES

Students with disabilities shall be reasonably accommodated pursuant to federal and state requirements in all applicable programs in the District.

The Disabled Students Programs and Services (DSPS) program shall be the primary provider for academic adjustments, auxiliary aids, services, or instruction that facilitate equal educational opportunities for disabled students who can profit from instruction as required by federal and state laws.

DSPS services shall be available to students with verified disabilities. The services to be provided include, but are not limited to, reasonable accommodations, academic adjustments, technology accessibility, accessible facilities, equipment, instructional programs, rehabilitation counseling and academic counseling.

No student with disabilities is required to participate in the Disabled Students Programs and Services program.

The District shall respond in a timely manner to accommodation requests involving academic adjustments. The Superintendent/President shall establish a procedure to implement this policy which, at a minimum, provides for an individualized review of each such request, and permits interim decisions on such requests pending final resolution by the appropriate administrator or designee.

The Superintendent/President shall assure that the DSPS program conforms to all requirements established by the relevant laws and regulations.

Reference: Education Code Sections 67310 and 84850; Title 5, Sections 56000 et seq.

Approved: November 16, 2005

Administrator: VP Student Success

Board 5-Year Review: March 16, 2012

Executive Cabinet Review/Approval: September 27, 2016

College Planning Council Review/Approval, 1st Reading: September 30, 2016

College Planning Council Review/Approval, 2nd Reading: October 14, 2016

Board Review/Approval, 1st Reading: November 16, 2016

Board Review/Approval, 2nd Reading: December 16, 2016

Next Review: December 2021