

## Course Outline of Record

1. Course Code: ABE-324A
2.
  - a. Long Course Title: Reading Control Lab I
  - b. Short Course Title: READING CONTROL LAB I
3.
  - a. Catalog Course Description:  
This course is designed to teach reading to adults. Credit is applicable towards a high school diploma.
  - b. Class Schedule Course Description:  
The purpose of this course is to foster reading enjoyment and to help improve reading skills. It also assists in increasing personal vocabulary and reading comprehension.
  - c. Semester Cycle (if applicable): Course is offered Fall, Spring and Summer sessions.
  - d. Name of Approved Program(s):
    - SECONDARY EDUCATION (High School Diploma) Certificate of Completion
4. Total Units: 0      Total Semester Hrs: 80.00  
 Lecture Units: 0      Semester Lecture Hrs: 0  
 Lab Units: 0      Semester Lab Hrs: 80.00  
 Class Size Maximum: 50      Allow Audit: No  
 Repeatability Repeatable 4 Times  
 Justification Noncredit course
5. Prerequisite or Corequisite Courses or Advisories:  
*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)*  
*N/A*
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
  - a. McCall, W. (1978). *McCall-Crabbs Standard Test Lessons in Reading* Columbia University and London Teachers College.  
College Level: No  
Flesch-Kincaid reading level: *N/A*
  - b. Spargo, E. (1989). *Timed Readings* Columbus, Ohio Glencoe/McGraw Hill.  
College Level: No  
Flesch-Kincaid reading level: *N/A*
  - c. Pauk, W. (2000). *Six Way Paragraphs* Chicago, Illinois Jamestown Publishers.  
College Level: No  
Flesch-Kincaid reading level: *N/A*
  - d. Pauk, Walters (1982). *Essential Skills* Lincolnwood, Illinois Jamestown Publishers.  
College Level: No  
Flesch-Kincaid reading level: *N/A*
  - e. Read On: 8080. needed, (2nd/e).
  - f. Harcourt Archives software vol.1.2  
2007 Levels RA-AA-EA-FA
7. Entrance Skills: *Before entering the course students must be able:*
  - a.  
This is the lowest level so there are no entry skills
8. Course Content and Scope:

# ABE 324A-Reading Control Lab I

## Lecture:

- a. Decoding printed words
- b. Automaticity and fluency in responding to print
- c. Reading comprehension skills

Lab: (if the "Lab Hours" is greater than zero this is required)

1. Decoding printed words
2. Automaticity and fluency in responding to print
3. Reading comprehension skills

## 9. Course Student Learning Outcomes:

1. Read and summarize printed materials.
2. Identify Greek and Latin prefixes, suffixes and root words
3. Illustrate reading skills.

## 10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Decode printed words
- b. Respond automatically or with fluency to print
- c. Demonstrate skills of comprehension

## 11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Individualized Study
- b. Laboratory
- c. Lecture

Other Methods:

Individual, independent work on a self-paced program

## 12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 90.00

Outside Class Hours: 0

### a. In-class Assignments

-  
a. Students at 0-2 grade level will be given word recognition and decoding exercises b. Students at 2-4 grade level will be given fluency building exercises c. Students at 4-5 grade level will be given comprehension exercises and introduced to academic or vocational general knowledge

### b. Out-of-class Assignments

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## 13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
- Self-paced testing

## 14. Methods of Evaluating: Additional Assessment Information:

Skill demonstration, reading tests, oral reading

## 15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-BS Independent Study Skills

Recognize that the responsibility for learning and growth is their own.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

# ABE 324A-Reading Control Lab I

## 16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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## 17. Special Materials and/or Equipment Required of Students:

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18. Materials Fees:  Required Material?

Material or Item	Cost Per Unit	Total Cost
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## 19. Provide Reasons for the Substantial Modifications or New Course:

modifying to add materials

20. a. Cross-Listed Course (Enter Course Code): *N/A*  
b. Replacement Course (Enter original Course Code): *N/A*

21. Grading Method (choose one): Pass/No Pass Only

## 22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000283683  
b. T.O.P. Code [CB03]: 493062.00 - Secondary Education (Grad  
c. Credit Status [CB04]: N - Noncredit  
d. Course Transfer Status [CB05]: C = Non-Transferable  
e. Basic Skills Status [CB08]: 1B = Course is a basic skills course  
f. Vocational Status [CB09]: Not Occupational  
g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding  
h. Special Class Status [CB13]: N - Not Special  
i. Course CAN Code [CB14]: *N/A*  
j. Course Prior to College Level [CB21]: Y = Not Applicable  
k. Course Noncredit Category [CB22]: C - Elementary and Secondary Basic Skills  
l. Funding Agency Category [CB23]: Y = Not Applicable  
m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): SECONDARY EDUCATION (High School Diploma)  
*Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)*

## 23. Enrollment - Estimate Enrollment

First Year: 0  
Third Year: 0

## 24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes  
b. If No, list number of FTE needed to offer this course: *N/A*

## 25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

## 26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

## 27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

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28. Originator Dennis Carroll Origination Date 10/03/17

