

Course Outline of Record

1. Course Code: ABE-324B
2.
 - a. Long Course Title: Reading Control Lab II
 - b. Short Course Title: READING CONTROL LAB II
3.
 - a. Catalog Course Description:
This course is designed to teach reading to adults. Credit is applicable towards a high school diploma.
 - b. Class Schedule Course Description:
The purpose of this course is to foster reading enjoyment and to help improve reading skills. It also assists in increasing personal vocabulary and reading comprehension.
 - c. Semester Cycle (if applicable): Course is offered Fall, Spring and Summer sessions.
 - d. Name of Approved Program(s):
 - SECONDARY EDUCATION (High School Diploma) Certificate of Completion
4. Total Units: 0 Total Semester Hrs: 80.00
 Lecture Units: 0 Semester Lecture Hrs: 0
 Lab Units: 0 Semester Lab Hrs: 80.00
 Class Size Maximum: 50 Allow Audit: No
 Repeatability Repeatable 4 Times
 Justification Noncredit Course
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. McCall, W. (1978). McCall-Crabbs Standard Test Lessons in Reading Columbia University and London Teachers College.
College Level: No
Flesch-Kincaid reading level: *N/A*
 - b. Spargo, E. (1989). Timed Readings Columbus, Ohio Glencoe/McGraw Hill.
College Level: No
Flesch-Kincaid reading level: *N/A*
 - c. Pauk, W. (2000). Six Way Paragraphs Chicago, Illinois Jamestown Publishers.
College Level: No
Flesch-Kincaid reading level: *N/A*
 - d. Pauk, Walters (1982). Essential Skills Lincolnwood, Illinois Jamestown Publishers.
College Level: No
Flesch-Kincaid reading level: *N/A*
 - e. Read on 8080. Harcourt Achieve 207, (V. 1.2/e).
7. Entrance Skills: *Before entering the course students must be able:*
 - a.
Based on transcripts and/or ABE 324A outcome.
8. Course Content and Scope:

ABE 324B-Reading Control Lab II

Lecture:

1. Recognize Latin & Greek roots
2. Be fluent in responding to print
3. Reading comprehension

Lab: (if the "Lab Hours" is greater than zero this is required)

1. Recognize Latin & Greek roots
2. Be fluent in responding to print
3. Reading comprehension

9. Course Student Learning Outcomes:

1. Read and summarize printed materials.
2. Identify Greek and Latin prefixes, suffixes and root words.
3. Illustrate reading skills.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Recognize Latin & Greek roots to improve vocabulary
- b. Demonstrate with automaticity or fluency to print
- c. Demonstrate skills of comprehension

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Laboratory
- b. Lecture

Other Methods:

Individual, independent work on a self-paced program

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 90.00

Outside Class Hours: 0

a. In-class Assignments

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a. Students in 5-12 grade level are given individual reading assignments to improve vocabulary, comprehension, and critical thinking skills. b. They are introduced to literature and general knowledge through reading assignments c. Students study Latin and Greek root words and cognate words.

b. Out-of-class Assignments

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13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

14. Methods of Evaluating: Additional Assessment Information:

- a. Homework assignments
- b. Exams, diagnostic tests

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-BS Independent Study Skills

Recognize that the responsibility for learning and growth is their own.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

16. Comparable Transfer Course

University System

Campus

Course Number

Course Title

Catalog Year

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Updating materials

20. a. Cross-Listed Course (Enter Course Code): *N/A*
 b. Replacement Course (Enter original Course Code): *N/A*

21. Grading Method (choose one): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000281602
- b. T.O.P. Code [CB03]: 493062.00 - Secondary Education (Grad
- c. Credit Status [CB04]: N - Noncredit
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: C - Elementary and Secondary Basic Skills
 - l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): SECONDARY EDUCATION (High School Diploma)
 Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
 Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

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28. Originator Dennis Carroll Origination Date 10/04/17