

AIS 017: BUSINESS DATA MANAGEMENT

Formerly known as:

CIS 017 (or if cross-listed - inactivated courses associated with this course)

Originator

Pablo Romero

Justification / Rationale

Code Alignment Project Recommendation: Change TOP & CIP codes

Effective Term

Fall 2019

Credit Status

Credit - Degree Applicable

Subject

AIS - Applications and Information Systems

Course Number

017

Full Course Title

Business Data Management

Short Title

BUSINESS DATA MGMT

Discipline**Disciplines List**

Computer Information Systems (Computer network installation, microcomputer technology, computer applications)

Office Technologies (Secretarial skills, office systems, word processing, computer applications, automated office training)

Modality

Face-to-Face

100% Online

Catalog Description

Students are introduced to the complex field of records management. They learn to design, create, customize, organize, extract, and present information using database software in preparation for business careers.

Schedule Description

Business Data Management Prerequisite: CIS 010

Lecture Units

3

Lecture Semester Hours

54

Lab Units

1

Lab Semester Hours

54

In-class Hours

108

Out-of-class Hours

108

Total Course Units

4

Total Semester Hours

216

Prerequisite Course(s)

CIS 010

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Dawit Kassa

Title

Document Control: Life cycle and Governance Challenge

Edition

2016/e

Publisher

Create Spaces Independent

Year

2016

College Level

Yes

ISBN #

9781519760456

Resource Type

Book

Author

Arma International

Title

Establishing Alphabetic Numeric and Subject Filing Systems

Edition

2009/e

Publisher

Arma International

Year

2009

College Level

Yes

ISBN #

9781931786249

For Text greater than five years old, list rationale:

Establishing Alphabetic Numeric and Subject Filing Systems is a book that describes the concept behind a functioning database. This concepts has not changed, however the software to perform those concepts have, but the software is not covered in this book.

Class Size Maximum

32

Entrance Skills

File management, multi table data base, web development and ecommerce

Prerequisite Course Objectives

CIS 010-Critical Thinking:

CIS 010-Students must understand what they want to accomplish, what logical steps are required to accomplish the objective, and how to submit instructions to the computer to achieve the required objective.

CIS 010-Computer Concepts:

CIS 010-Compare and contrast the basic categories of system software and application software.

CIS 010-Explain the basic concepts and understand the uses of various categories of productivity software, including word processing, electronic spreadsheets and database management.

CIS 010-Application software proficiency:

CIS 010-Demonstrate skills in disk and file management.

CIS 010-Demonstrate ability to design, create, and query a multi-table electronic database.

CIS 010-Discuss the importance of electronic data bases and web development to e-commerce.

Course Content

1. Records Management
 - a. Standardized ARMA (Association of Records Managers and Administrators) Indexing Rules 1 – 10
 - b. Alphabetic Records Management
 - c. Subject Records Management
 - d. Geographic Records Management
 - e. Introduction to Electronic File Management
 - f. Records and Information Management Programs
2. Introducing electronic database concepts, terms, and definitions
 - a. Fields, Records, Files
 - b. Data, Information, Forms, Reports
3. Building a database
 - a. Design a normalized database
 - b. Create, open, and save a database
 - c. Enter and retrieve data
 - d. Reviewing stored data
 - e. Edit information in a file - adding and deleting records
4. Searching a database
 - a. Using the Query and Display options
5. Organizing a database
 - a. Using the Sort option
 - b. Using the Index option
 - c. Copy and store database files
6. Creating and printing formatted reports
 - a. Create and modify a report format
 - b. Create and modify labels
7. Designing custom screen displays
 - a. Create and edit a custom screen form
 - b. Adding fields
 - c. Developing templates
 - d. Using the screen form
8. Managing systems files

- a. Import and export database files
- b. Translate database files to and from other applications

Lab Content

Practical business applications demonstrating:

1. Building a database
 - a. Design a normalized database
 - b. Create, open, and save a database
 - c. Enter and retrieve data
 - d. Reviewing stored data
 - e. Edit information in a file - adding and deleting records
2. Searching a database
 - a. Using the Query and Display options
3. Organizing a database
 - a. Using the Sort option
 - b. Using the Index option
 - c. Copy and store database files
4. Creating and printing formatted reports
 - a. Create and modify a report format
 - b. Create and modify labels
5. Designing custom screen displays
 - a. Create and edit a custom screen form
 - b. Adding fields
 - c. Developing templates
 - d. Using the screen form
6. Managing systems files
 - a. Import and export database files
 - b. Translate database files to and from other applications

Course Objectives

	Objectives
Objective 1	Define and describe basic database concepts.
Objective 2	Apply simple mathematical concepts to database functions such as query, list, and display, to select data.
Objective 3	Create and edit a database file and use the sort and index features to manage the information.
Objective 4	Create and use input screens, formatted output reports, and labels.
Objective 5	Import, export and translate database files to and from other applications.
Objective 6	Create, maintain, and dispose of proprietary information
Objective 7	Identify different records media in the workplace
Objective 8	Identify ARMA (Association of Records Managers and Administrators) filing rules
Objective 9	Apply alphabetic indexing rules to computer applications software

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Analyze and plan a database including design, conceptualization processes and methods.
Outcome 2	Apply methods of filing and electronic records management
Outcome 3	Create and revise a database structure.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	In class discussion and/or online Canvas discussions
Demonstration, Repetition/Practice	Practice using different computer features according to the class content
Technology-based instruction	Use of hardware and software according to objectives

Lecture	Presentation of topic in content
Other (Specify)	Reading assignments Simulation filing drills Drills and quizzes Practical demonstration of Microsoft Access database design, build, and query

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Short essays showing ability to relate Records Management concepts to business situations.	In and Out of Class
Laboratory projects	Design, create, query, and manage database projects.	In and Out of Class

Assignments

Other In-class Assignments

1. Group projects
2. Demonstrations and simulations
3. Quizzes
4. Capstone project.

Other Out-of-class Assignments

1. Creation and use of Data base projects.
2. Textbook readings
3. Homework simulations
4. Essays

Grade Methods

Letter Grade Only

Distance Education Checklist

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Timely feedback and return of student work as specified in the syllabus
 Discussion forums with substantive instructor participation
 Chat room/instant messaging
 Regular virtual office hours
 Private messages
 Online quizzes and examinations
 Weekly announcements

External to Course Management System:

Direct e-mail
 Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

This class if online is being taught via Canvas. Instructors will use asynchronous text and video messages to interact with the students. Also, discussions boards, constant announcements will be used. Zoom virtual office hours with screen sharing and interaction capabilities will be available.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Canvas is used for external interaction as well.

Online Course Enrollment

Maximum enrollment for online sections of this course

32

Other Information

MIS Course Data

CIP Code

52.0401 - Administrative Assistant and Secretarial Science, General.

TOP Code

051400 - Office Technology/Office Computer Applications

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

Allow Audit

Yes

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

AIS 017_CIS 017 ApprovalLetter.pdf

Approvals

Curriculum Committee Approval Date

3/5/2019

Academic Senate Approval Date

3/14/2019

Board of Trustees Approval Date

5/17/2019

Chancellor's Office Approval Date

6/5/2019

Course Control Number

CCC000605949

Programs referencing this course

Business Information Worker - Manager Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=200>)

Applications and Information Systems AS Degree (<http://catalog.collegeofthedesert.eduundefined?key=223>)

Computer Information Systems Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=122>)