COLLEGE OF THE DESERT

Course Outline of Record

1. Course Code: AJ-001

2.   a. Long Course Title: Introduction to Criminal Justice
      b. Short Course Title: INTROD TO CRIM JUSTI

3.   a. Catalog Course Description:

      This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces which have shaped those principles and approaches. Although justice structure and process is examined in a cross cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

      b. Class Schedule Course Description:

      This course introduces students to the characteristics of the criminal justice system in the United States.

      c. Semester Cycle (*if applicable*): NA
      d. Name of Approved Program(s):
            • ADMINISTRATION OF JUSTICE Associate in Science for Transfer Degree (AS-T)
            • POLICE SCIENCE AS Degree for Employment Preparation

4. Total Units: 3.00   Total Semester Hrs: 54.00

   Lecture Units: 3   Semester Lecture Hrs: 54.00

   Lab Units: 0   Semester Lab Hrs: 0

      Class Size Maximum: 30   Allow Audit: No

      Repeatability No Repeats Allowed

      Justification 0

5. Prerequisite or Corequisite Courses or Advisories:
   Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
   Advisory: ENG 061

6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)*
      a. Gaines, Larry (2017). *Criminal Justice in Action* (9th/e). Boston, MA Cengage Learning. ISBN: 9781305633759
      College Level: Yes
      Flesch-Kincaid reading level: 12

7. Entrance Skills: *Before entering the course students must be able:*
   Advisory Skills:

   a.
   Read texts and respond in writing at the literate level.

      • ENG 061 - Use theses to organize paragraphs into coherent analyses.
      • ENG 061 - Recognize features of style such as purpose, audience and tone integrate these elements into academic and professional writing.
      • ENG 061 - Demonstrate the ability to use research skills including library resources such as books, periodicals,

electronic databases and online resources such as the internet.
- ENG 061 - Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

b.

Be able to think critically and analyze situations both verbally and in writing.

- ENG 061 - Demonstrate the ability to think critically and express ideas using various patterns of development.

8. Course Content and Scope:

Lecture:

1. Understanding the Criminal Justice System
2. Crime and Victimization
3. Law Enforcement
4. Courts and Sentencing
5. Punishment and Corrections
6. The Future of the Criminal Justice System

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.

Explain the history of the criminal justice system.

2.

Identify the law enforcement component of the criminal justice system.

3.

Identify the judicial system component of the criminal justice system.

4.

Identify the correctional system component of the criminal justice system.

10. Course Objectives: *Upon completion of this course, students will be able to:*

a. Demonstrate an understanding of criminological theories used to explain crime and criminality;

b. Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime;

c. Understand the history, development, and structure, and function of American police, courts, and corrections;

d. Demonstrate an understanding of the history, structure, and function of the police;

e. Convey an understanding of the process of adjudication;

f. Show an understanding of corrections including the roles of probation, parole, and community corrections; as well as the functions of prisons and jails;

g. Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;

h. Critically analyze and discuss issues of crime and justice from varying perspectives;

i. Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.

j. Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;

k. Effectively follow the appropriate writing style practiced in the social sciences;

l. Explain the definitions of crime;

m. Understand the extent of the crime problem in America.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

a. Demonstration, Repetition/Practice

b. Discussion
c. Distance Education
d. Lecture
e. Technology-based instruction

Other Methods:

Film presentation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*
In Class Hours: 54.00
Outside Class Hours: 108.00

a. In-class Assignments

Oral presentation in class on various parts of the criminal justice systems.

b. Out-of-class Assignments

a. Textbook reading
b. Visit an agency within the criminal justice system, and write a report and a brief oral presentation to the class on his/her experience.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*
- College level or pre-collegiate essays
  Complete a one page, typed, double-spaced report
- Computational/problem solving evaluations
- True/false/multiple choice examinations

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*
PO - Career and Technical Education
   Apply critical thinking skills to research, evaluate, analyze, and synthesize information.
IO - Personal and Professional Development
   Develop realistic goals.
   Display habits of intellectual exploration, personal responsibility, and physical well being.
   Demonstrate an understanding of ethical issues to make sound judgments and decisions.
   Value diverse cultures and populations.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: ☐ Required Material?

Material or Item	Cost Per Unit	Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

Change English advisory.

20.   a. Cross-Listed Course *(Enter Course Code)*: *N/A*
      b. Replacement Course *(Enter original Course Code)*: *N/A*

21. Grading Method *(choose one)*: Letter Grade Only

22. MIS Course Data Elements
  a. Course Control Number [CB00]: CCC000243822
  b. T.O.P. Code [CB03]: 210500.00 - Administration of Justice
  c. Credit Status [CB04]: D - Credit - Degree Applicable
  d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
  e. Basic Skills Status [CB08]: 2N = Not basic skills course
  f. Vocational Status [CB09]: Possibly Occupational
  g. Course Classification [CB11]: Y - Credit Course
  h. Special Class Status [CB13]: N - Not Special
  i. Course CAN Code [CB14]: AJ2
  j. Course Prior to College Level [CB21]: Y = Not Applicable
  k. Course Noncredit Category [CB22]: Y - Not Applicable
  l. Funding Agency Category [CB23]: Y = Not Applicable
  m. Program Status [CB24]: 1 = Program Applicable
  Name of Approved Program *(if program-applicable)*: ADMINISTRATION OF JUSTICE,POLICE SCIENCE
  Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment
  First Year: 0
  Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:
  a. Sufficient Faculty Resources: Yes
  b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.
  N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. *(Explain:)*
  N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES
  Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator D. Clayton Mayes   Origination Date 10/21/17