

Course Outline of Record

1. Course Code: AJ-003
2.
  - a. Long Course Title: Legal Aspects of Evidence
  - b. Short Course Title: LEGAL ASPECTS OF EVI
3.
  - a. Catalog Course Description:
 

This course includes a study of origin, development, philosophy and constitutional basis for the Rules of Evidence. It includes constitutional and procedural considerations affecting search and seizure, kinds and degrees of evidence and the rules governing admissibility at trial, judicial decisions interpreting individual rights and case studies.
  - b. Class Schedule Course Description:
 

This course includes a study of origin, development, philosophy and constitutional basis for the Rules of Evidence.
  - c. Semester Cycle (if applicable): N/A
  - d. Name of Approved Program(s):
    - ADMINISTRATION OF JUSTICE Associate in Science for Transfer Degree (AS-T)
4. Total Units: 3.00      Total Semester Hrs: 54.00  
 Lecture Units: 3      Semester Lecture Hrs: 54.00  
 Lab Units: 0      Semester Lab Hrs: 0  
 Class Size Maximum: 30      Allow Audit: No  
 Repeatability No Repeats Allowed  
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
 

*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*  
 Prerequisite: AJ 001 or concurrent enrollment
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
  - a. Hails, Judy (2014). Criminal Evidence (8th/e). Boston, MA Cengage Learning. ISBN: 978128506260  
 College Level: Yes  
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
  - a.  
 Demonstrate an understanding of criminological theories used to explain crime and criminality;
    - AJ 001 - Demonstrate an understanding of criminological theories used to explain crime and criminality;
  - b.  
 Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime;
    - AJ 001 - Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime;
  - c.  
 Understand the history, development, and structure, and function of American police, courts, and corrections;
    - AJ 001 - Understand the history, development, and structure, and function of American police, courts, and corrections;
  - d.  
 Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;

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- AJ 001 - Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;

e.

Critically analyze and discuss issues of crime and justice from varying perspectives;

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f.

Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice;

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### 8. Course Content and Scope:

Lecture:

1. Introduction
2. The Court Process
3. Types of Evidence
4. Direct and Circumstantial Evidence
5. Witnesses
6. Crime Scene Evidence, Experiments and Models
7. Documentary Evidence
8. Hearsay and its Exceptions
9. Privileged Communications
10. Developing Law of Search and Seizure
11. Detention, Arrest and Jail Searches
12. Miscellaneous Searches
13. Self-Incrimination
14. Identification Procedures
15. Preparing the Case for Court

Lab: *(if the "Lab Hours" is greater than zero this is required)*

### 9. Course Student Learning Outcomes:

1.  
Explain the role of evidence in the judicial system process.
2.  
identify various types of evidence.
3.  
Compare and contrast between the concepts of direct evidence and circumstantial evidence.
4.  
Explain the concepts of privileged communications.

### 10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Identify the purpose of offering evidence
- b. Differentiate between evidence and proof
- c. Recognize the four major types of physical evidence
- d. Differentiate between direct and circumstantial evidence
- e. Demonstrate a working knowledge of the rules of evidence and its admissibility in court.
- f. Evaluate and compare various kinds and items of evidence in a given case.

# AJ 003-Legal Aspects of Evidence

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Demonstration, Repetition/Practice
- b. Discussion
- c. Lecture

Other Methods:

Film presentation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

Case presentation in class.

b. Out-of-class Assignments

a. Textbook reading

b. Study case law as assigned regarding Evidence

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
- Term or research papers
- Reading reports
- True/false/multiple choice examinations
- Quizzes
- Mid-term and final evaluations
- Student participation/contribution
- Other
- Non-Computational Problem Solving

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to execute daily duties in their area of employment.

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Exhibit effective written, oral communication and interpersonal skills.

Transfer to a higher level learning institution

IO - Personal and Professional Development

Develop realistic goals.

Display habits of intellectual exploration, personal responsibility, and physical well being.

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

Value diverse cultures and populations.

16. Comparable Transfer Course

**University System**

**Campus**

**Course Number**

**Course Title**

**Catalog Year**

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees:  Required Material?

**Material or Item**

**Cost Per Unit**

**Total Cost**

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19. Provide Reasons for the Substantial Modifications or New Course:

Periodic review.

20. a. Cross-Listed Course (Enter Course Code): N/A  
b. Replacement Course (Enter original Course Code): N/A

21. Grading Method (choose one): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000240760  
b. T.O.P. Code [CB03]: 210500.00 - Administration of Justice  
c. Credit Status [CB04]: D - Credit - Degree Applicable  
d. Course Transfer Status [CB05]: B = Transfer CSU  
e. Basic Skills Status [CB08]: 2N = Not basic skills course  
f. Vocational Status [CB09]: Clearly Occupational  
g. Course Classification [CB11]: Y - Credit Course  
h. Special Class Status [CB13]: N - Not Special  
i. Course CAN Code [CB14]: N/A  
j. Course Prior to College Level [CB21]: Y = Not Applicable  
k. Course Noncredit Category [CB22]: Y - Not Applicable  
l. Funding Agency Category [CB23]: Y = Not Applicable  
m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): ADMINISTRATION OF JUSTICE

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes  
b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator D. Clayton Mayes Origination Date 09/19/16