

Course Outline of Record

1. Course Code: AJ-005A
2.
 - a. Long Course Title: Community and the Justice System
 - b. Short Course Title: COMM & THE JUSTI SYS
3.
 - a. Catalog Course Description:
 This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and Law.
 - b. Class Schedule Course Description:
 This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population.
 - c. Semester Cycle (if applicable): N/A
 - d. Name of Approved Program(s):
 - ADMINISTRATION OF JUSTICE
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 35 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
 Prerequisite: AJ 001 or concurrent enrollment
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Shusta, Robert (2014). Multicultural Law Enforcement (6th/e). New Jersey Prentice Hall. ISBN: -
 College Level: Yes
 Flesch-Kincaid reading level: 12.
7. Entrance Skills: *Before entering the course students must be able:*
 - a.
 Demonstrate an understanding of criminological theories used to explain crime and criminality;
 - AJ 001 - Demonstrate an understanding of criminological theories used to explain crime and criminality;
 - b.
 Understand the history, development, and structure, and function of American police, courts, and corrections;
 - AJ 001 - Understand the history, development, and structure, and function of American police, courts, and corrections;
 - c.
 Demonstrate an understanding of the history, structure, and function of the police;
 - AJ 001 - Demonstrate an understanding of the history, structure, and function of the police;
 - d.
 Convey an understanding of the process of adjudication;
 - AJ 001 - Convey an understanding of the process of adjudication;

e.

Show an understanding of corrections including the roles of probation, parole, and community corrections; as well as the functions of prisons and jails;

- AJ 001 - Show an understanding of corrections including the roles of probation, parole, and community corrections; as well as the functions of prisons and jails;

f.

Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;

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g.

Critically analyze and discuss issues of crime and justice from varying perspectives;

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h.

Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice;

- AJ 001 - Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.

i.

Explain the definitions of crime;

- AJ 001 - Explain the definitions of crime;

j.

Understand the extent of the crime problem in America.

- AJ 001 - Understand the extent of the crime problem in America.

k.

Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;

- AJ 001 - Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;

8. Course Content and Scope:

Lecture:

1. Evolving nature of multiculturalism
2. Multicultural populations
3. Demographics of interest communities
4. Police and policed the community
5. Courts and the community
6. Managing/Policing diverse populations in correctional settings
7. Strategies for facilitating conflict resolution in a multicultural society

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.

Demonstrate an understanding of race, color, creed, national origin, sex, sexual preference and the various multicultural issues that are part of the public safety services in America.

2.

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Demonstrate an understanding of how current events affect the perspective of cultural groups toward authority figures.

3.

Discuss the reasons for prejudice, discrimination, and stereotypical thinking.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.
- b. Identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections.
- c. Identify and describe the strategies for the administration of justice in a multicultural society.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Demonstration, Repetition/Practice
- b. Discussion
- c. Distance Education
- d. Lecture
- e. Participation
- f. Technology-based instruction

Other Methods:

Video presentation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

1. Participation
2. Group discussion/postings online
3. Be active on Blackboard
4. Complete textbook readings
5. Read handouts and PowerPoint lectures
6. Participate in exercises
7. Watch and critique video presentations
8. Complete quiz assessments

b. Out-of-class Assignments

1. Read textbook and handouts
2. Track current events
3. Critique on video presentation
4. Critique news articles
5. Monitor email

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
- Presentations/student demonstration observations
 - Case analysis
- True/false/multiple choice examinations
 - Quizzes
- Mid-term and final evaluations
- Student participation/contribution
 - Projects

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to execute daily duties in their area of employment.

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Exhibit effective written, oral communication and interpersonal skills.

Transfer to a higher level learning institution

IO - Personal and Professional Development

Develop realistic goals.

Display habits of intellectual exploration, personal responsibility, and physical well being.

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

Value diverse cultures and populations.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Add distance education modality.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*

b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000016476

b. T.O.P. Code [CB03]: 210500.00 - Administration of Justice

c. Credit Status [CB04]: D - Credit - Degree Applicable

d. Course Transfer Status [CB05]: A = Transfer to UC, CSU

e. Basic Skills Status [CB08]: 2N = Not basic skills course

f. Vocational Status [CB09]: Clearly Occupational

g. Course Classification [CB11]: Y - Credit Course

h. Special Class Status [CB13]: N - Not Special

i. Course CAN Code [CB14]: *N/A*

j. Course Prior to College Level [CB21]: Y = Not Applicable

k. Course Noncredit Category [CB22]: Y - Not Applicable

l. Funding Agency Category [CB23]: Y = Not Applicable

m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): ADMINISTRATION OF JUSTICE

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

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Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator D. Clayton Mayes Origination Date 10/08/15