

Course Outline of Record

1. Course Code: AJ-008
2.
 - a. Long Course Title: Patrol Operations
 - b. Short Course Title: PATROL OPERATIONS
3.
 - a. Catalog Course Description:
 This course provides students with exploration of theories, philosophies, and concepts related to the role expectations of the line enforcement officer which include patrol, traffic, and public service responsibilities.
 - b. Class Schedule Course Description:
 This course provides students with exploration of theories, philosophies, and concepts related to the role expectations of the line enforcement.
 - c. Semester Cycle (if applicable): N/A
 - d. Name of Approved Program(s):
 - ADMINISTRATION of JUSTICE
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 35 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Prerequisite: AJ 001 or concurrent enrollment
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Dempsey, John (2012). Police (2nd/e). Cengage Learning.
 College Level: Yes
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
 - a. List the developmental stages of law enforcement.
 - AJ 001 - Understand the history, development, and structure, and function of American police, courts, and corrections;
 - AJ 001 - Demonstrate an understanding of the history, structure, and function of the police;
 - AJ 001 - Show an understanding of corrections including the roles of probation, parole, and community corrections; as well as the functions of prisons and jails;
 - AJ 001 - Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;
 - b. List the three components of the criminal justice systems.
 - AJ 001 - Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.
 - AJ 001 - Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;
 - c. Identify the major goals of the criminal justice systems.
 - AJ 001 - Demonstrate an understanding of criminological theories used to explain crime and criminality;
 - AJ 001 - Critically analyze and discuss issues of crime and justice from varying perspectives;
 - AJ 001 - Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;

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8. Course Content and Scope:

Lecture:

1. Introduction to Patrol
2. Ethics of Law Enforcement
3. Basic Concepts of Patrol
4. Community Policing
5. Police Communications
6. Handling Calls for Service
7. Vehicle Operation
8. Traffic
9. Substance Abuse
10. Field Interview
11. Arrests
12. Investigations and Reports
13. Courtroom Procedures
14. Civil Disturbances and other Disasters
15. Officer Survival
16. Patrol Innovations

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.

Demonstrate an understanding of the patrol techniques and principles used in law enforcement in America.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Demonstrate an understanding of the role expectations of the line officer.
- b. Explain the responsibilities of the line officer with respect to his specific functions.
- c. Explain the interrelationships between the role expectations of the line officer and the total Administration of Justice system.
- d. Describe the various division of labor in a police agency.
- e. Explain the history and background of the law enforcement Code of Ethics.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Demonstration, Repetition/Practice
- b. Discussion
- c. Lecture
- d. Participation

Other Methods:

Reading textbook and supplementary assignments Video presentation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

1. Oral presentation in class.

b. Out-of-class Assignments

Textbook reading

Two-page research paper on primary responsibilities of law enforcement officers.

Identify the differences in various peace officer positions in the State of California.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework

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- Term or research papers
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to execute daily duties in their area of employment.

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Exhibit effective written, oral communication and interpersonal skills.

Transfer to a higher level learning institution

IO - Personal and Professional Development

Develop realistic goals.

Display habits of intellectual exploration, personal responsibility, and physical well being.

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

Value diverse cultures and populations.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item

Cost Per Unit

Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

2-year review

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000232415

b. T.O.P. Code [CB03]: 210500.00 - Administration of Justice

c. Credit Status [CB04]: D - Credit - Degree Applicable

d. Course Transfer Status [CB05]: B = Transfer CSU

e. Basic Skills Status [CB08]: 2N = Not basic skills course

f. Vocational Status [CB09]: Clearly Occupational

g. Course Classification [CB11]: Y - Credit Course

h. Special Class Status [CB13]: N - Not Special

i. Course CAN Code [CB14]: *N/A*

j. Course Prior to College Level [CB21]: Y = Not Applicable

k. Course Noncredit Category [CB22]: Y - Not Applicable

l. Funding Agency Category [CB23]: Y = Not Applicable

m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): ADMINISTRATION of JUSTICE

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Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator D. Clayton Mayes Origination Date 12/10/15