

Course Outline of Record

1. Course Code: AJ-009
2.
 - a. Long Course Title: Traffic Enforcement
 - b. Short Course Title: TRAFFIC ENFORCEMENT
3.
 - a. Catalog Course Description:
 This course provides students with study of basic accident investigation, the use of the State Accident Report form, the principles of “selective” enforcement, parking and intersection control, basic provisions of the California Vehicle Code governing the operation of motor vehicles, and the responsibilities of the community in traffic control.
 - b. Class Schedule Course Description:
 This course provides students with study of basic accident investigation and basic provisions of the California Vehicle Code.
 - c. Semester Cycle (if applicable): Spring
 - d. Name of Approved Program(s):
 - ADMINISTRATION of JUSTICE AS Degree for Employment Preparation
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 30 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Prerequisite: AJ 001 or concurrent enrollment
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Schultz (1998). Traffic Investigation & Enforcement (3rd/e). Incline Village, NV Copper House/ITP. ISBN: 9780942728651
 College Level: Yes
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
 - a. List the developmental stages of law enforcement.
 - AJ 001 - Demonstrate an understanding of criminological theories used to explain crime and criminality;
 - AJ 001 - Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime;
 - AJ 001 - Demonstrate an understanding of the history, structure, and function of the police;
 - AJ 001 - Convey an understanding of the process of adjudication;
 - AJ 001 - Show an understanding of corrections including the roles of probation, parole, and community corrections; as well as the functions of prisons and jails;
 - AJ 001 - Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;
 - AJ 001 - Critically analyze and discuss issues of crime and justice from varying perspectives;
 - b. Identify the U.S. Constitution Amendments applied to the actions and conduct of peace officers.
 - AJ 001 - Understand the history, development, and structure, and function of American police, courts, and corrections;
 - AJ 001 - Convey an understanding of the process of adjudication;
 - AJ 001 - Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.

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- AJ 001 - Explain the definitions of crime;
- AJ 001 - Understand the extent of the crime problem in America.

8. Course Content and Scope:

Lecture:

1. The evaluation of the automobile and the development of highways
2. The Traffic Problem: commercial transportation factors
3. The Traffic Problem: human factors
4. The California Vehicle Code and local traffic regulations
5. Safety Councils, traffic institutes, driver education program, safety equipment
6. Role of the police officer in traffic control
7. Methods of traffic direction
8. Enforcement of traffic laws
9. Accident investigation techniques and procedures
10. Traffic accident records
11. Police Department and safety education
12. Traffic officers safety

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.
Explain the principles of Traffic Enforcement.
2.
Identify the special equipment available for traffic enforcement.
3.
Explain the impact of a traffic safety program and traffic engineering in a city.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Demonstrate a basic understanding and appreciation of the safety problems of automobile traffic on streets and highways.
- b. Demonstrate an understanding of the function of local law enforcement officials in traffic control for public safety.
- c. Explain the procedures for traffic investigation.
- d. Demonstrate an understanding of the enforcement of traffic laws and regulations.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Demonstration, Repetition/Practice
- b. Discussion
- c. Lecture
- d. Participation

Other Methods:

Reading textbook and supplementary assignments Video presentation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

1. Take detailed notes during lecture and video presentations.
2. Oral presentation.

b. Out-of-class Assignments

1. Textbook reading

- 2. Read Vehicle Code
- 3. Identify elements of ten most common traffic violations cited in California
- 4. Written description of the above ten most common traffic violations cited in California.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Term or research papers
 Essay: Complete a 4-page, typed, double-spaced research paper
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

- Apply critical thinking skills to execute daily duties in their area of employment.
- Apply critical thinking skills to research, evaluate, analyze, and synthesize information.
- Exhibit effective written, oral communication and interpersonal skills.
- Transfer to a higher level learning institution

IO - Personal and Professional Development

- Display habits of intellectual exploration, personal responsibility, and physical well being.
- Demonstrate an understanding of ethical issues to make sound judgments and decisions.

IO - Scientific Inquiry

- Analyze quantitative and qualitative information to make decisions, judgments, and pose questions.

IO - Critical Thinking and Communication

- Apply principles of logic to problem solve and reason with a fair and open mind.
- Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking and writing.

IO - Global Citizenship - Scientific & Technological Literacy

- Synthesize, interpret, and infer, utilizing information, data, and experience to solve problems, innovate, and explore solutions.

IO - Global Citizenship - Ethical Behavior

- Apply ethical reasoning to contemporary issues and moral dilemmas.
- Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage and compassion into judgments and decision-making.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Periodic review.

- 20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
- b. Replacement Course (*Enter original Course Code*): *N/A*

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21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000446015
- b. T.O.P. Code [CB03]: 210500.00 - Administration of Justice
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Clearly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): ADMINISTRATION of JUSTICE

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator D. Clayton Mayes Origination Date 09/19/16