

Course Outline of Record

1. Course Code: AJ-010
2.
 - a. Long Course Title: Juvenile Procedures
 - b. Short Course Title: JUVENILE PROCEDURES
3.
 - a. Catalog Course Description:

This course introduces major types of criminal behavior, role of offenders and factors which contribute to criminality or delinquency. It covers methods used in dealing with offenders in the justice system; the changing role of law enforcement and judicial, probation, parole and institutions; changes of the law in crime control and treatment processes, and techniques in handling juveniles.
 - b. Class Schedule Course Description:

This course introduces major types of criminal behavior, role careers of offenders and factors which contribute to criminality or delinquency.
 - c. Semester Cycle (if applicable): Spring
 - d. Name of Approved Program(s):
 - ADMINISTRATION OF JUSTICE Associate in Science for Transfer Degree (AS-T)
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 30 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

 Prerequisite: AJ 001 or concurrent enrollment
6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)*
 - a. Siegel, Larry J. (2015). *Juvenile Delinquency* (12th/e). Boston, MA Cengage Learning. ISBN: 9781285458403
 College Level: Yes
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
 - a.
 Demonstrate an understanding of criminological theories used to explain crime and criminality;
 - AJ 001 - Demonstrate an understanding of criminological theories used to explain crime and criminality;
 - b.
 Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime;
 - AJ 001 - Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime;
 - c.
 Understand the history, development, and structure, and function of American police, courts, and corrections;
 - AJ 001 - Understand the history, development, and structure, and function of American police, courts, and corrections;
 - AJ 001 - Demonstrate an understanding of the history, structure, and function of the police;

AJ 010-Juvenile Procedures

- AJ 001 - Convey an understanding of the process of adjudication;
- AJ 001 - Show an understanding of corrections including the roles of probation, parole, and community corrections; as well as the functions of prisons and jails;
- AJ 001 - Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;
- AJ 001 - Critically analyze and discuss issues of crime and justice from varying perspectives;

d.

Understand the extent of the crime problem in America.

- AJ 001 - Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.
- AJ 001 - Explain the definitions of crime;
- AJ 001 - Understand the extent of the crime problem in America.

8. Course Content and Scope:

Lecture:

1. Introduction to Juvenile Justice
2. History of Juvenile Justice
3. Causes of Delinquency
4. Juvenile Gangs
5. Abused and Neglected Juveniles
6. Police and Juveniles
7. Juvenile Courts
8. Juvenile Court Procedures
9. Juvenile Case Law
10. Juvenile Probation
11. Juvenile Parole
12. Group Home Program
13. Shock Incarceration
14. The Future of Juvenile Courts

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.
Explain the history of the Juvenile Justice System.
2.
Identify the effects of significant case law on the Juvenile Justice System.
3.
Explain the concept of Status Offenders.
4.
Explain the concept of Dependent Juveniles.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Identify the structure of the juvenile court.
- b. Identify the differences between adult courts and juvenile courts
- c. Describe the laws affecting juveniles
- d. Describe the rights and liabilities of juveniles.
- e. Discuss the various California codes relating to juveniles.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Discussion
- b. Distance Education
- c. Lecture
- d. Technology-based instruction

Other Methods:

Personal experiences Video presentation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. Out-of-class Assignments

- 1. Textbook reading
- 2. A written report on history and evolution of juvenile law

b. In-class Assignments

- 1. Oral presentations in class
- 2. Participation in group activities

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Term or research papers
Term paper/project
- Group activity participation/observation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to execute daily duties in their area of employment.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

IO - Scientific Inquiry

Analyze quantitative and qualitative information to make decisions, judgments, and pose questions.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Periodic review.

20. a. Cross-Listed Course *(Enter Course Code):* N/A

b. Replacement Course *(Enter original Course Code):* N/A

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000070301
- b. T.O.P. Code [CB03]: 210500.00 - Administration of Justice
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Clearly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): ADMINISTRATION OF JUSTICE

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator D. Clayton Mayes Origination Date 09/19/16