

ANTH 003: ARCHAEOLOGY, INTRODUCTION TO PREHISTORY

Originator

ehardy

Justification / Rationale

Adding online modality.

Effective Term

Fall 2022

Credit Status

Credit - Degree Applicable

Subject

ANTH - Anthropology

Course Number

003

Full Course Title

Archaeology, Introduction to Prehistory

Short Title

ARCHAEOLOGY/INTRO PREHIST

Discipline**Disciplines List**

Anthropology

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences.

Schedule Description

This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. IGETC: 4A

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Kelly, Robert and David Hurst Thomas

Title

Archaeology: Down to Earth

Edition

5th

Publisher

Wadsworth/Cengage Learning

Year

2014

College Level

Yes

Flesch-Kincaid Level

12

Resource Type

Book

Author

Sharer, Robert and Wendy Ashmore

Title

Archaeology: Discovering Our Past

Edition

6th

Publisher

McGraw-Hill

Year

2014

College Level

Yes

Flesch-Kincaid Level

12

Resource Type

Book

Author

Feder, Kenneth I.

Title

The Past in Perspective: An Introduction to Human Prehistory

Edition

6th

Publisher

Oxford University Press

Year

2014

College Level

Yes

Flesch-Kincaid Level

12

Resource Type

Book

Author

Feder, Kenneth L.

Title

Linking to the Past: A Brief Introduction to Archaeology

Edition

2nd

Publisher

Oxford University Press

Year

2007

College Level

Yes

Flesch-Kincaid Level

12

Resource Type

Book

Author

Renfrew, Colin and Paul Bahn

Title

Archaeology Essentials: Theories, Methods, and Practice

Edition

3rd

Publisher

Thames and Hudson

Year

2018

College Level

Yes

Flesch-Kincaid Level

12

Resource Type

Web/Other

DescriptionOr equivalent Open Educational Resource

For Text greater than five years old, list rationale:

These are the most recent editions of the textbooks.

Class Size Maximum

50

Entrance Skills

Develop, organize and express ideas in paragraph and essay form.

Requisite Course Objectives

ENG 070-Comprehend and summarize readings.

ENG 070-Read and identify main ideas and supporting details.

ENG 070-Recognize and explain patterns of idea development in readings.

ENG 070-Introduce basic concepts of research and documentation strategies [in-text quote; basic MLA citations—book, interview].

Course Content

1. Nature of the archaeological record
2. Nature of scientific inquiry
3. Artifacts, sites, contexts and associations
4. Survey methods and excavation
5. Relative and absolute chronological systems
6. Theoretical frameworks for the study of prehistory archaeological inquiry
7. Cultural Resource management
8. Ethics in Archaeology

Course Objectives

	Objectives
Objective 1	Discuss the relationship between anthropology and archaeology.
Objective 2	Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.
Objective 3	Identify the various archaeological theories, methods, and techniques used to investigate the human past.
Objective 4	Specify the ways in which prehistoric cultures adapted to and exploited the natural environment.
Objective 5	Evaluate both the natural and cultural processes responsible for the formation of the archaeological record.
Objective 6	Illustrate the use of archaeological methods with reference to cultural sequences.
Objective 7	Articulate the goals, and the legal, operational, and ethical framework of cultural resource management and heritage preservation.
Objective 8	Encourage an approach to problems associated with human behavior which emphasizes the precise and objective analysis of relevant data in formulating scientific generalizations.
Objective 9	Identify how human cultures have changed over time, and explain the hypotheses proposed to account for such changes.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.
Outcome 2	Illustrate the use of archaeological methods with reference to cultural sequences.
Outcome 3	Articulate the goals, and the legal, operational, and ethical framework of cultural resource management and heritage preservation.
Outcome 4	Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Technology-based instruction	Power-point presentations, internet access assignments, CANVAS
Lecture	Introduce and explain the material to the students.
Discussion	Group discussion. During lectures, students will be expected to discuss the material and answer questions.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Student will complete essays/longer answer-type questions in class in discussion and also on examinations.	In and Out of Class
Student participation/contribution	Students will be evaluated by their participation in the lecture and any outside of class meetings, and participation with invited in- class guest speakers. Students will complete worksheets and/or provide comments. (out of class- approximately .5 hours per week.)	In and Out of Class
Mid-term and final evaluations	Students will be tested to determine their understanding of the material. Tests include multiple choice, true/false questions, define terms, and longer-answer essay questions.	In Class Only
Tests/Quizzes/Examinations	Students will be tested to determine their understanding of the material. Tests include multiple choice, true/false questions, define terms, and longer-answer essay questions.	In and Out of Class
Group activity participation/observation	During lecture, students will work in teams to apply the concepts being learned in class to concrete situations. Some observations may be done out of class (about .5 hours per week) and discussed in class.	In and Out of Class
Presentations/student demonstration observations	Students will present their research findings to the class in ppt form; written description of the project provided to instructor. on the use of archaeological data to support or discredit archaeological theories and/or speculations.	In Class Only
Term or research papers	Students will design and write project/ research paper on the use of archaeological data to support or discredit archaeological theories and/or speculations.	In and Out of Class
Written homework	Students will read assigned chapters and complete written assignments.	In and Out of Class

Assignments

Other In-class Assignments

1. Attendance of lectures by instructor and guest speakers, including the taking of detailed notes.
2. Viewing of films and PowerPoint presentations, including the taking of notes.
3. Listening to sound recordings and taking notes.
4. Special reports by students, in panel or singly.
5. Participating in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports, and/or PowerPoint presentations.

Other Out-of-class Assignments

1. Readings in the textbook and in recommended supplementary literature.
2. Viewing of films and PowerPoint presentations, including the taking of notes.
3. Listening to sound recordings and taking notes.
4. Special reports by students.
5. Participating in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports, and/or PowerPoint presentations.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

None

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

None

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Chat room/instant messaging
Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Video or audio feedback
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
Synchronous audio/video

For hybrid courses:

Field trips
Library workshops

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Announcements, direct messaging, email, etc. are all ways to make sure the instructor is in regular effective contact with their students.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Field trips, workshops as part of a hybrid course will help students achieve the SLO's by exposing them to content and material they are reading about in class.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

This course is easy to offer as either a hybrid or fully online course, as the material and supplements can be understood by students so long as regular effective contact is established by the instructor.

Comparable Transfer Course Information

University System

UC

Campus

UC Los Angeles

Course Number

ANTHRO 12

Course Title

Archaeology: Introduction

Catalog Year

2010-11

University System

UC

Campus

UC Los Angeles

Course Number

ANTHRO 12

Course Title

Archaeology: Introduction

Catalog Year

2010-11

COD GE

C2 - Social and Behavioral Science

CSU GE

D1 - Anthropology and Archeology

IGETC GE

4A - Anthropology and Archaeology

MIS Course Data

CIP Code

45.0201 - Anthropology.

TOP Code

220200 - Anthropology

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

C-ID

ANTH 150

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

03/17/2022

Academic Senate Approval Date

03/24/2022

Board of Trustees Approval Date

04/22/2022

Chancellor's Office Approval Date

04/27/2022

Course Control Number

CCC000323472

Programs referencing this course

Art History AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=1>)

Anthropology AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=14>)

Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)