

ANTH 007: ANTHROPOLOGY OF RELIGION, MAGIC, WITCHCRAFT, AND HEALING

Originator

aschulz

Co-Contributor(s)**Name(s)**

Hardy, Ellen

Justification / Rationale

adding online modality

Effective Term

Fall 2022

Credit Status

Credit - Degree Applicable

Subject

ANTH - Anthropology

Course Number

007

Full Course Title

Anthropology of Religion, Magic, Witchcraft, and Healing

Short Title

ANTHRO/RELIGION

Discipline**Disciplines List**

Anthropology

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course is an introduction to the anthropological study of religion and examines the way religion is lived and practiced in diverse cultures and the role of religious beliefs in human experiences of health and healing. Topics include the origins, forms, functions, and expressions of belief systems and ritual within their cultural contexts, varieties of religious and spiritual beliefs and practices cross-culturally, mythology, symbolism, totemism, syncretism, shamanism, the healer, traditional healing and medical systems, magic, divination, witchcraft, ancestor worship, and death. Requires participation in field trips at alternative class meeting times.

Schedule Description

This course is an introduction to the anthropological study of religion and examines the way religion is lived and practiced in diverse cultures and the role of religious beliefs in human experiences of health and healing. Requires participation in field trips at alternative class meeting times.

Advisory: ENG 061

Lecture Units

3.0

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

Advisory: ENG 061

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

No

Author

Stein, Rebecca and Stein, Philip.

Title

The Anthropology of Religion, Magic, and Witchcraft

Edition

4th

City

London and New York

Publisher

Routledge

Year

2018

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9781138692527

Resource Type

Book

Open Educational Resource

No

Author

Greenwood, Susan

Title

The Anthropology of Magic

Edition

1st

Publisher

Bloomsbury Academic

Year

2012

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9781845206710

Resource Type

Book

Open Educational Resource

No

Author

Moro, Pamela and Myers, James

Title

Magic, Witchcraft, and Religion: A Reader in the Anthropology of Religion

Publisher

McGraw Hill

Year

2022

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

978 0078034947

Resource Type

Book

Open Educational Resource

No

Author

Fadiman, Anne

Title

The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures

Publisher

Farrar, Straus and Giroux

Year

2012

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

978-0374533403

Resource Type

Book

Open Educational Resource

No

Author

Payer, Lynn

Title

Medicine and Culture: Revised Edition

Publisher

Macmillan

Year

1996

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

978-0805048032

Resource Type

Book

Open Educational Resource

No

Author

Plotkin, Mark J

Title

Tales of a Shaman's Apprentice: An Ethnobotanist Searches for New Medicines in the Amazon Rain Forest

Publisher

Penguin Books

Year

1994

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

978-0140129915

Resource Type

Book

Author

Luddeckens, Hetmanczyk, Klassen, Stein

Title

The Routledge Handbook of Religion, Medicine and Health

Edition

1st

Year

2022

ISBN #

978-1138630062

For Text greater than five years old, list rationale:

These texts are seminal, valuable within the field and used frequently in teaching this course.

Class Size Maximum

50

Entrance Skills

Ability to read and write English using college-level critical thinking skills.

Requisite Course Objectives

ENG 061-Use theses to organize paragraphs into coherent analyses.

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

ENG 061-Recognize features of style such as purpose, audience and tone integrate these elements into academic and professional writing.

ENG 061-Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

ENG 061-Utilize a handbook to properly cite and document source material in MLA format.

Course Content

1. Introduction to Anthropology
 - a. The field of anthropology and the anthropological perspective: holism, cultural relativism, and the culture concept
2. The Anthropological Perspective and the Study of Religion
 - a. Ways of defining and studying religion; evolution of religion; functions and relations to culture; sacred and taboo
3. Worldview and Mythology
 - a. Definitions, analytic approaches, creation stories, common themes, and connection between worldview and myth
4. Religious Symbolism
 - a. Symbolic use of art, space, time, music, dance; connections between symbol, worldview, and myth
5. Taboos
6. Rituals and Rite of Passages

- a. Classifications, functions; connections symbol, worldview, and myth and ritual
- 7. Religious Specialists
 - a. Types, recruitment, functions, and roles
- 8. Religious Use of Drugs
 - a. Definition of drug, use of religious drug in achieving altered states of consciousness, and importance of altered states in religious experience
- 9. Ethnomedicine, Traditional Healing and Illness Etiologies
 - a. Causes of disease, healer and diagnostic process, and traditional healing in plural medical context
- 10. Magic, Divination, and Sorcery
 - a. Types, functions, and magical thinking
- 11. Souls, Ghosts, and Ancestors
 - a. Variations in soul beliefs, role of ancestors, death, dying, and death rituals
- 12. Spirits and Gods
 - a. Types, functions, and anthropomorphism
- 13. Witchcraft
 - a. Different definitions, history in traditional societies, Euro-American witchcraft beliefs, reflection of human culture and social tensions, and witches and gender
- 14. Syncretism, Revitalization, and New Religious Movements
 - a. Adaptation and change in religion, causes, types of revitalization movements, the issue of "cults," and religion and conflict

Course Objectives

	Objectives
Objective 1	Define and discuss religion and religious systems within the parameters of anthropological study. Explain and differentiate between the different ways the term religion is defined and between the different theoretical approaches to the study of religion.
Objective 2	Explain and analyze the paradigm shifts that have occurred in anthropological theory regarding the study of traditional religious systems and how these have been affected by the other social sciences.
Objective 3	Describe the differences between myths, legends, and tales, and relate cultural myths to the world view of traditional peoples.
Objective 4	Discuss the importance of symbolism, ritual, rites of passage, and taboo within traditional religious systems.
Objective 5	Differentiate between roles of traditional religious specialists, and propose how each type of specialist operates within different subsistence-based cultures.
Objective 6	Distinguish between Western and traditional societal views of health and illness and the role that religion plays in these belief systems.
Objective 7	Explain the functions served by various religious phenomena, both for the individual and society. Explain how religious phenomena, such as the nature of supernatural beings and witchcraft beliefs, reflect the culture in which they are found.
Objective 8	Explain and compare and contrast the basic concepts of the course including mythology, symbolism, rituals, specialists, altered states, magic, divination, supernatural beings, and witchcraft.
Objective 9	Differentiate between belief systems involving magic, science, and religion.
Objective 10	Explain how and why new religious movements happen and evaluate the efficacy of revitalization movements and their impact on traditional and post-industrial societies.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Define worldview and culture within the purview of anthropological study
Outcome 2	Classify various belief systems involving magic, science, and religion and how they reflect the culture in which they are found
Outcome 3	Distinguish between Western and traditional societal views of health and illness and the role that religion plays in these belief systems

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Introduce and explain the material to the students.
Discussion	During lectures, students will be expected to discuss the material and answer questions.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Mid-term and final evaluations	Students will be tested to determine their understanding of the material. Tests include multiple choice, true/false questions, define terms, and longer-answer essay questions.	In Class Only
Group activity participation/observation	During lecture, students will work in teams to apply the concepts being learned in class to concrete situations. Some observations may be done out of class (about .5 hours per week) and discussed in class.	In and Out of Class
Guided/unguided journals	Students will keep weekly reflection journals (approximately 2 hours per week outside of class) to document their anthropological in- and out-of-class observations and fieldwork.	In and Out of Class
Presentations/student demonstration observations	Students will be expected to present a summary report on their acquired knowledge a chosen concept of anthropology of religion.	In Class Only
Term or research papers	Students will design and write a research paper on first-hand, out of class experience, either by participating or discreetly conducting observation of a religious event. Students expected to read approximately 50 pages/week.	In and Out of Class
Student participation/contribution	Students will be evaluated by their participation in the lecture and any outside of class meetings, and participation with invited in- class guest speakers. Students will complete worksheets and/or provide comments. (out of class- approximately .5 hours per week.)	In and Out of Class
Tests/Quizzes/Examinations	Quizzes and exams will include true/false and multiple choice questions	In Class Only
Field/physical activity observations	Field Trips (approximately 12 hours per semester)	In and Out of Class

Assignments
Other In-class Assignments

Weekly self-reflection journal entries on course topics and materials.

Essay and/or quantitative examinations on lectures, readings, and in-class videos.

Research paper on a contemporary culture describing and analyzing the religious system within the parameters of material covered in the course.

Other Out-of-class Assignments

Field Trips to Tahquitz Canyon, 123 Farms, and/or Living Desert for guided tour of gardens and use of indigenous desert plants.

Guest Speakers from local health and medical community.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

none

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

none

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Chat room/instant messaging
Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Video or audio feedback
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
Synchronous audio/video

For hybrid courses:

Field trips
Library workshops

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Announcements, direct messaging, email, etc. are all ways to make sure the instructor is in regular effective contact with their students.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Field trips, workshops as part of a hybrid course will help students achieve the SLO's by exposing them to content and material they are reading about in class.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

This course is easy to offer as either a hybrid or fully online course, as the material and supplements can be understood by students so long as regular effective contact is established by the instructor.

Comparable Transfer Course Information

University System

UC

Campus

UC Riverside

Course Number

ANTH 020

Course Title

ANTH 020: Culture, Health, and Healing

University System

CSU

Campus

CSU Chico

Course Number

140

Course Title

Magic, Witchcraft, and Religion

Catalog Year

2018

COD GE

C2 - Social and Behavioral Science

CSU GE

D - Social Sciences

IGETC GE

4 - Social & Behavioral Sciences

MIS Course Data**CIP Code**

45.0201 - Anthropology.

TOP Code

220200 - Anthropology

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded**Attach relevant documents (example: Advisory Committee or Department Minutes)**

COD Gen Ed Worksheet2 ANTH 007 AS COMPLETED.pdf

Approvals**Curriculum Committee Approval Date**

03/17/2022

Academic Senate Approval Date

03/24/2022

Board of Trustees Approval Date

04/22/2022

Chancellor's Office Approval Date

04/27/2022

Course Control Number

CCC000599870

Programs referencing this courseLiberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)Ethnic Studies AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=357>)Registered Nursing AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=72>)