

# **AUTO 093D: DIESEL DIAGNOSTICS & TROUBLESHOOTING**

### Originator

dredman

### Co-Contributor(s)

# Name(s)

Anderson, Dorothy

### Justification / Rationale

The Automotive Faculty are reviewing and/or updating this course to assure compliance with local, State, and Federal regulations; support consistency within the curriculum; practice relevance regarding automotive industry and community; and to make improvements that will strengthen the learning environment this course creates thus benefiting the learners.

### **Effective Term**

Fall 2022

### **Credit Status**

Credit - Degree Applicable

### Subject

**AUTO - Automotive Technology** 

#### **Course Number**

093D

### **Full Course Title**

**Diesel Diagnostics & Troubleshooting** 

# **Short Title**

DIESEL DIAG/TRBLSHOOT

### Discipline

#### **Disciplines List**

**Automotive Technology** 

# Modality

Face-to-Face 100% Online

### **Catalog Description**

This course provides an overview of root cause analysis and its application as relevant to light and medium duty diesel systems diagnosis and troubleshooting. The focus is on fuel delivery, air induction, emissions, electrical and drivability diagnosis. The coursework will include scenario based diagnosis and cold circuit analysis. This course will help anyone interested in developing an effective, logical approach to diesel systems diagnosis and troubleshooting.

### **Schedule Description**

This course provides an overview of root cause analysis and its application as relevant to diesel systems diagnosis and troubleshooting. Prerequisite or corequisite: AUTO-093A

# **Lecture Units**

2

### **Lecture Semester Hours**

36

# **Lab Units**

n

### In-class Hours

36



#### **Out-of-class Hours**

72

**Total Course Units** 

2

**Total Semester Hours** 

108

Prerequisite Course(s)

Prerequisite or Corequisite: AUTO 093A

# **Required Text and Other Instructional Materials**

**Resource Type** 

Book

**Open Educational Resource** 

No

**Author** 

Denton, Tom

Title

Advanced Automotive Fault Diagnosis

**Edition** 

5th

City

New York

**Publisher** 

Routledge

Year

2021

**College Level** 

Yes

Flesch-Kincaid Level

11.4

ISBN#

978-0367330521

## **Class Size Maximum**

21

# **Entrance Skills**

- 1. Differentiate pertinent information for documentation.
- 2. Decipher importance of personal safety and shop safety.
- 3. Describe basic function and operation of key diesel systems.

# **Requisite Course Objectives**

AUTO 093A-Differentiate pertinent information for documentation AUTO 093A-Decipher importance of personal safety and shop safety AUTO 093A-Describe basic function and operation of key diesel systems.



### **Course Content**

- 1. Why study diagnosis & troubleshooting?
- 2. Why Root Cause Analysis?
- 3. Problem solving tools.
- 4. Importance of subject knowledge.
- 5. 5-Step troubleshooting process.
- 6. Proper inspection of diesel systems.
- 7. Service information and TSBs.
- 8. Diesel systems troubleshooting scenarios.
- 9. Electrical schematic diagnosis.
- 10. Electrical circuit service and repair.

### **Course Objectives**

	Objectives
Objective 1	Explain each step of "Root Cause Analysis" process as it relates to diesel systems.
Objective 2	Describe common mistakes technicians when following the 5-Step Troubleshooting Process.
Objective 3	Properly summarize customer concern, related to diesel system malfunction.

# **Student Learning Outcomes**

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Given a true-to-life scenario describe normal operation and function of key diesel systems.
Outcome 2	Given a true-to-like scenario of a diesel system malfunction, list possible causes using the five step diagnosis process.
Outcome 3	Given a true-to-live scenario of a diesel system malfunction, compile a list of tests to run and actions to take based of test results.

# **Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Lecture and participation.
Technology-based instruction	Internet research.
Self-exploration	Research for homework and project.
Participation	Homework, projects, and role-play.
Lecture	Weekly discussions/lecture.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Based on text.	In and Out of Class
Student participation/contribution	Lecture/discussions/project.	In and Out of Class
Mid-term and final evaluations	Exams based on text and research.	In and Out of Class
Tests/Quizzes/Examinations	Tests based on text.	In and Out of Class

# **Assignments**

## **Other In-class Assignments**

- · Analyze course material in order to successfully complete quizzes
- · Analyze course material in order to successfully complete exams
- Evaluate online class discussion and create/respond to posts
- · Synthesize web-based research for homework and exam use
- · Analysis of customer interaction



### Other Out-of-class Assignments

- Online class discussion (1hr per week)
- · Web-based research (1hr per week)
- · Analysis of customer interaction (1hr per week)
- · Homework from text (2hrs per week)

#### **Grade Methods**

Letter Grade Only

# **Distance Education Checklist**

### **Instructional Materials and Resources**

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

Outside the LMS correspondence will only be through College email and Zoom.

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

Interaction between instructor and learner will help to enhance learning and understanding of subject material.

# **Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

#### Within Course Management System:

Chat room/instant messaging
Discussion forums with substantive instructor participation
Online quizzes and examinations
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

# **External to Course Management System:**

Direct e-mail Synchronous audio/video

### Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Regular effective contact will be practiced through online lecture, discussion board postings, email communications, regular announcements, prompt grading and feedback of assignments, and virtual office hours. This contact between the facilitator and learner on a regular basis will enhance learner confidence and understanding and promote critical thinking and analyzation of subject matter.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Interaction between instructor and learner will help to enhance learning and understanding of subject material.

### Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

With the uncertainty of the teaching environment, enabling the lecture portion of this course to be delivered in an online setting, while keeping the hands-on portion face-to-face, will ensure learners can access needed training to ensure knowledge and experience is achieved to gain employment in the automotive field.

### **MIS Course Data**

### **CIP Code**

47.0604 - Automobile/Automotive Mechanics Technology/Technician.

### **TOP Code**

094800 - Automotive Technology



# **SAM Code**

C - Clearly Occupational

# **Basic Skills Status**

Not Basic Skills

### **Prior College Level**

Not applicable

# **Cooperative Work Experience**

Not a Coop Course

### **Course Classification Status**

Credit Course

# **Approved Special Class**

Not special class

# **Noncredit Category**

Not Applicable, Credit Course

# **Funding Agency Category**

Not Applicable

# **Program Status**

Program Applicable

### **Transfer Status**

Transferable to CSU only

# **General Education Status**

Y = Not applicable

### **Support Course Status**

N = Course is not a support course

# **Allow Audit**

Yes

# Repeatability

No

### **Materials Fee**

No

# **Additional Fees?**

No

# **Approvals**

# **Curriculum Committee Approval Date**

3/17/2022

# **Academic Senate Approval Date**

3/24/2022

# **Board of Trustees Approval Date**

4/22/2022

# **Chancellor's Office Approval Date**

5/08/2022



# **Course Control Number**

CCC000631490

# Programs referencing this course

Automotive Air Conditioning Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=104)
Automotive Braking Systems Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=109)
Automotive Light and Medium Duty Diesel Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=111)
Automotive Steering, Suspension, Alignment Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=112)
Automotive Introductions Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=201)
Automotive Technology AS Degree (http://catalog.collegeofthedesert.eduundefined/?key=57)