

AUTO 301: AUTOMOTIVE TERMINOLOGY

Originator

dredman

Co-Contributor(s)

Name(s)

Anderson, Dorothy

Justification / Rationale

The Automotive Faculty are reviewing and/or updating this course to assure compliance with local, State, and Federal regulations; support consistency within the curriculum; practice relevance regarding automotive industry and community; and to make improvements that will strengthen the learning environment this course creates thus benefiting the learners.

Effective Term

Fall 2022

Credit Status

Noncredit

Subject

AUTO - Automotive Technology

Course Number

301

Full Course Title

Automotive Terminology

Short Title

AUTO TERM

Discipline

Disciplines List

Automotive Technology

Modality

Face-to-Face 100% Online

Catalog Description

This course provides an introductory level explanation of the major automotive system components, and a brief description of component function. This course includes engine, transmission, suspension, steering, braking, heating and air conditioning, emissions, computer control, and exhaust systems. This course is designed to prepare learners for entry-level employment in the automotive field of parts.

Schedule Description

This class provides lecture activities pertaining to major system components of the automobile including components of the engine, transmission, suspension, steering, braking, heating and air conditioning, emissions, computer control systems, and exhaust systems. Advisory: ESLN 310D

Non-credit Hours

16

Lecture Units

0

Lab Units

0



In-class Hours

012

Out-of-class Hours

04

Total Course Units

0

Total Semester Hours

0

Override Description

non-credit

Prerequisite Course(s)

Advisory: ESLN 310D

Required Text and Other Instructional Materials

Resource Type

Web/Other

Open Educational Resource

No

Year

2021

Description

Instructor supplied handouts.

Class Size Maximum

35

Entrance Skills

Basic English language skills.

Requisite Course Objectives

ESLN 310D-Discuss familiar words and phrases in context which appear in educational materials and articles about familiar topics.

Entrance Skills

Basic writing skills.

Requisite Course Objectives

ESLN 310D-Write a clear topic sentence and supporting details in an academic paragraph.

Course Content

Course objective is to enable learners to correctly identify and describe system components by visual inspection, and by customer description in the following systems: engine, automatic transmissions, manual transmissions, suspension and steering, braking, heating, ventilation and air conditioning (HACV), emission control, and computer control.

Course Objectives

	Objectives
Objective 1	Identify major automotive components.
Objective 2	Provide a brief functional description of major components.



Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Identify automotive components and match them with the appropriate system.
Outcome 2	Match generic automotive component names with appropriate parts.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Demonstration, Repetition/Practice	Successful identification of automotive parts through repetition and study.
Role Playing	A scenario where a customer is requesting a part from a parts specialist.
Participation	Provide feedback during discussions and active involvement in assignments.
Discussion	Respectfully contribute and ask questions during discussions.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	As assigned after each session.	In and Out of Class
Oral and practical examination	Successful completion of oral exam of automotive part names.	In Class Only
Student participation/contribution	Respectful, active participation in activities and discussions.	In Class Only
Group activity participation/observation	Respectful, active interaction in group projects.	In and Out of Class
Presentations/student demonstration observations	Prepared presentations on automotive part identification.	In and Out of Class

Assignments

Other In-class Assignments

Assignments may include:

- 1. End of class notebook including lecture notes, handout, projects
- 2. Presentation.
- 3. Role play and interaction between fellow students and or instructor
- 4. Participation in discussion related to topic of lecture.
- 5. Discussion of vehicle components.

Other Out-of-class Assignments

- 1. Assigned readings and written summaries from selected instructor handouts.
- 2. Written summaries and analysis of assigned websites/research information.
- 3. Must complete an assigned project pertaining to automotive parts.

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

Outside the LMS correspondence will only be through College email and Zoom.

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

Interaction between instructor and learner will help to enhance learning and understanding of subject material.



Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail Synchronous audio/video

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Regular effective contact will be practiced through online lecture, discussion board postings, email communications, regular announcements, prompt grading and feedback of assignments, and virtual office hours. This contact between the facilitator and learner on a regular basis will enhance learner confidence and understanding and promote critical thinking and analyzation of subject matter.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Interaction between instructor and learner will help to enhance learning and understanding of subject material.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

With the uncertainty of the teaching environment, enabling the lecture portion of this course to be delivered in an online setting, while keeping the hands-on portion face-to-face, will ensure learners can access needed training to ensure knowledge and experience is achieved to gain employment in the automotive field.

MIS Course Data

CIP Code

47.0614 - Alternative Fuel Vehicle Technology/Technician.

TOP Code

094800 - Automotive Technology

SAM Code

D - Possibly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Workforce Prep Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Workforce Preparation



Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Non-credit

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

03/17/2022

Academic Senate Approval Date

03/24/2022

Board of Trustees Approval Date

04/22/2022

Chancellor's Office Approval Date

03/23/2017

Course Control Number

CCC000581665

Programs referencing this course

Automotive Terminology Certificate of Completion (http://catalog.collegeofthedesert.eduundefined/?key=174)