

# **AUTO 310: AUTOMOTIVE COMPONENTS**

## Originator

dredman

## Co-Contributor(s)

## Name(s)

Anderson, Dorothy

#### Justification / Rationale

The Automotive Faculty are reviewing and/or updating this course to assure compliance with local, State, and Federal regulations; support consistency within the curriculum; practice relevance regarding automotive industry and community; and to make improvements that will strengthen the learning environment this course creates thus benefiting the learners.

## **Effective Term**

Fall 2022

#### **Credit Status**

Noncredit

### Subject

**AUTO - Automotive Technology** 

#### **Course Number**

310

#### **Full Course Title**

**Automotive Components** 

## **Short Title**

**AUTO PARTS** 

## Discipline

#### **Disciplines List**

**Automotive Technology** 

## Modality

Face-to-Face 100% Online

#### **Catalog Description**

This course provides lecture activities pertaining to eight major system components of the automobile including components of the engine, transmission, suspension, steering, braking, heating and air conditioning, emissions, computer control systems, and exhaust systems.

## **Schedule Description**

This class provides an introductory level explanation of the major automotive system components, and a brief description of component function. This course is designed to prepare students for entry-level employment in the automotive field of parts/parts distribution. Advisory: AUTO 301 & ESLN 310A

## **Non-credit Hours**

16

#### **Lecture Units**

0

## **Lab Units**

0



#### **In-class Hours**

12

## **Out-of-class Hours**

4

#### **Total Course Units**

0

#### **Total Semester Hours**

16

## **Override Description**

non-credit course

## Prerequisite Course(s)

Advisory: AUTO 301 & ESLN 310A

## **Required Text and Other Instructional Materials**

## **Resource Type**

Instructional Materials

## **Open Educational Resource**

Yes

#### **Title**

Instructor provided materials.

## **Class Size Maximum**

26

#### **Entrance Skills**

List basic automotive parts.

## **Requisite Course Objectives**

AUTO 301-Identify major automotive components.

## **Entrance Skills**

Basic English skills.

## **Requisite Course Objectives**

ESLN 310A-Show understanding of short phrases or sentences about topics that refer to basic personal information or the immediate physical setting.

#### **Course Content**

At the conclusion of this course, learners will have gained the knowledge of correctly identifying major automotive components in areas:

- 1. engine system.
- 2. automatic transmissions.
- 3. manual transmissions.
- 4. suspension and steering.
- 5. automotive braking.
- 6. automotive Heating, Ventilation and Air conditioning (HACV) systems.
- 7. emission control systems.
- 8. computer control systems.



#### **Course Objectives**

Objectives
Identify major automotive components in all eight major systems; engine automatic transmission manual

Objective 1

transmission, suspension and steering, braking, heating, ventilation, and air conditioning, computer controls.

## **Student Learning Outcomes**

Upon satisfactory completion of this course, students will be able to	Upon satisfactor	v completion	of this course.	students	will be able to
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Outcome 1 Correctly identify and describe system components by visual inspection, and by customer description.

#### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Participation	Provide feedback during discussions and active involvement in assignments.
Discussion	Respectfully contribute and ask questions during discussions.
Demonstration, Repetition/Practice	Successfully complete assigned work.

## **Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Assigned after each session (both in and out of class).	In and Out of Class
Oral and practical examination	Demonstrate proficiency in course related material by successfully completing the oral exams.	In Class Only
Group activity participation/observation	Respectful, active interaction in group activities.	In Class Only
Presentations/student demonstration observations	Respectful practice proper active interaction in course related group activities.	In Class Only

### **Assignments**

## **Other In-class Assignments**

- 1. End of class notebook including lecture notes, handout, projects.
- 2. Presentation.
- 3. Role play and interaction between fellow learners and or facilitator.
- 4. Participation in discussion related to topic of lecture.
- 5. Discussion of vehicle components.

## Other Out-of-class Assignments

- 1. Assigned readings and written summaries from selected instructor handouts.
- 2. Written summaries and analysis of assigned websites/research information.
- 3. Must complete a course project.

## **Grade Methods**

Pass/No Pass Only

## **Distance Education Checklist**

## **Instructional Materials and Resources**

## **Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

## Within Course Management System:

Discussion forums with substantive instructor participation Online quizzes and examinations



Regular virtual office hours Timely feedback and return of student work as specified in the syllabus Weekly announcements

#### **External to Course Management System:**

Direct e-mail Synchronous audio/video

## Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Regular effective contact will be practiced through online lecture, discussion board postings, email communications, regular announcements, prompt grading and feedback of assignments, and virtual office hours. This contact between the facilitator and learner on a regular basis will enhance learner confidence and understanding and promote critical thinking and analyzation of subject matter.

# If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Interaction between instructor and learner will help to enhance learning and understanding of subject material.

## **Other Information**

## Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

With the uncertainty of the teaching environment, enabling the lecture portion of this course to be delivered in an online setting, while keeping the hands-on portion face-to-face, will ensure learners can access needed training to ensure knowledge and experience is achieved to gain employment in the automotive field.

## **MIS Course Data**

## **CIP Code**

47.0614 - Alternative Fuel Vehicle Technology/Technician.

#### TOP Code

094800 - Automotive Technology

#### **SAM Code**

D - Possibly Occupational

## **Basic Skills Status**

Not Basic Skills

## **Prior College Level**

Not applicable

#### **Cooperative Work Experience**

Not a Coop Course

## **Course Classification Status**

Workforce Prep Enhanced Funding

#### **Approved Special Class**

Not special class

#### **Noncredit Category**

**Workforce Preparation** 

## **Program Status**

Program Applicable

## **Transfer Status**

Not transferable

#### **Allow Audit**

No



## Repeatability

Yes

**Repeatability Limit** 

NC.

**Repeat Type** 

Noncredit

**Justification** 

Allows learners the opportunity to repeat to obtain skill mastery.

**Materials Fee** 

No

**Additional Fees?** 

No

## **Approvals**

**Curriculum Committee Approval Date** 

03/17/2022

**Academic Senate Approval Date** 

03/24/2022

**Board of Trustees Approval Date** 

04/22/2022

**Chancellor's Office Approval Date** 

03/23/2017

**Course Control Number** 

CCC000581667

## Programs referencing this course

Automotive Terminology Certificate of Completion (http://catalog.collegeofthedesert.eduundefined/?key=174)