

BI 007: BIOLOGY OF MAMMALS

Originator

toaguilar

Justification / Rationale

This proposal is taking BI 007 - Biology of Mammals (lecture only) which is a Face-to-Face course and transitioning it into a 100% online offering. It is the only biology course at COD with a separate lecture and lab (BI 007L), where the lab will remain Face-to-Face for the foreseeable future. This course is approved for transfer to the UC's and CSU's and fulfills the general elective for natural science (IGETC).

Effective Term Fall 2022

Credit Status Credit - Degree Applicable

Subject BI - Biology

Course Number

Full Course Title Biology of Mammals

Short Title BIOLOGY OF MAMMALS

Discipline

Disciplines List

Biological Sciences

Modality

Face-to-Face 100% Online Hybrid

Catalog Description

This course covers classification, development, physiology, and regulation of mammals. Additional topics covered include zoogeography, echolocation, domestication, conservation ethics, and diseases and zoonoses. This course is primarily designed for students pursuing careers in science, veterinary medicine, and other fields requiring a strong foundation in biology.

Schedule Description

A course for science majors covering mammals and related topics. Advisory: BI-004 and ENG-001A IGETC: 5B

Lecture Units
3
Lecture Semester Hours
54
Lab Units
0
In-class Hours
54
Out-of-class Hours
108



Total Course Units

3 Total Semester Hours 162

Prerequisite Course(s) Advisory: BI 004 & ENG 001A

Required Text and Other Instructional Materials

Resource Type Book

Author Vaughan, T.A, Ryan, J. M., Czablewski, N.J.

Title Mammalogy

Edition 6th

City Burlingtion, MA

Publisher Jones and Bartlett Publishers

Year 2015

College Level

Yes

ISBN # 978-1284032093

For Text greater than five years old, list rationale:

Due to the nature of the subject, the material changes little over time and this is the most recent publication of this textbook. There are only two textbooks published that cover this material.

Class Size Maximum

28

Entrance Skills

Demonstrate an understanding of the fundamental form and function of organismal systems.

Requisite Course Objectives

BI 004-Identify and explain basic anatomical and physiological characteristics of life systems.

Entrance Skills

Demonstrate an understanding of basic biological concepts.

Requisite Course Objectives

BI 004-Demonstrate an understanding of the concepts and principles of basic biology.

Entrance Skills

Demonstrate the ability to select, develop and organize ideas in a structured format.



Requisite Course Objectives

ENG 001A-Develop ideas coherently in writing through the drafting process. ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in essays.

Course Content

- 1. The diversity within the different orders of mammals.
- 2. How reproduction and reproductive cycles occur and differs among mammals.
- 3. Distribution of mammals (zoogeography) based on dispersal, evolution, climate, and the island syndrome.
- 4. Anatomy and physiology of mammals.
- 5. Echolocation in mammals such as bats and whales and dolphins.
- 6. Behavior of mammals including activity, foraging, shelter-building, communication, defensive, mating, parental care, and social.
- 7. Mammalian conservation and domestication.
- 8. Mammalian diseases and zoonoses.

Course Objectives

	Objectives	
Objective 1	Describe various mammalian classifications and their phylogenetic relationships.	
Objective 2	Explain Darwinian evolution including the origins of Darwinian evolution.	
Objective 3	List and describe the signs of evolution including zoogeography, the fossil record, comparative anatomy, comparative embryology, and molecular biology.	
Objective 4	Evaluate the adaptive nature of organismal systems in various environments and understand the ecological role of several taxons of mammals.	
Objective 5	Explain the physiology of mammals and how homeostasis is maintained.	
Objective 6	Describe the body systems, anatomy, and functional physiology of several taxons of mammals.	

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Describe key anatomical and physiological characteristics of mammals down to their representative genera.
Outcome 2	Explain the relationship between structure and function at the cellular, organ, systemic, and organismal levels.
Outcome 3	Evaluate the ecological relationship between mammals and their environments.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.				
Lecture	PowerPoint presentation with Audio lecture rec videos, research papers	orded over presentation,			
Discussion	Weekly discussion questions based on the lect during that week.	ure material covered			
Activity	No activities for online, face-to-face only				
Methods of Evaluation					
Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment			
Term or research papers	Short assignments based on the material covered in lecture.	Out of Class Only			
Tests/Quizzes/Examinations	Multiple exams with multiple choice, matching, and true/false questions.	Out of Class Only			
Presentations/student demonstration observations	No presentations/student demonstration, face-to- face only	Out of Class Only			

Assignments





Other In-class Assignments

- 1. Lecture quizzes and exams.
- 2. Student presentations.

Other Out-of-class Assignments

- 1. Reading assignments in preparation for lecture including textbook and journal articles.
- 2. Researching organisms and writing report.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

Will restrict technologies to the college LMS.

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning. Will restrict technologies to the college LMS.

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation Online quizzes and examinations Private messages Regular virtual office hours Timely feedback and return of student work as specified in the syllabus Weekly announcements

External to Course Management System:

Direct e-mail Posted audio/video (including YouTube, 3cmediasolutions, etc.)

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Currently, daily announcements are posted to stay in contact with students so they are aware of what is occurring in the course, students are contacted through email and reply to their emails in a timely manner (within 24 hours if not sooner), weekly discussion questions are posted to allow for me to interact with the students while allowing the students to interact with each other; and in the future, students will have a chat room in which they can interact with each other.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Will not be interacting with students outside of the LMS with the exception of COD email outside of CANVAS.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

Biology of Mammals is the only biology course with a split lecture and lab, with lab being a separate course (BI 007L). This was done with the intent of offering the lecture portion online while keeping lab in person for now. The course is transferable to the UC's and CSU's as a natural science general elective (IGETC).

Comparable Transfer Course Information

University System CSU



Campus

CSU San Bernardino

Course Number

BIOL 2020

Course Title

Principles of Biology II

Catalog Year

2021-22

Rationale

Biology of Mammals will cover the same material as Principles of Biology II (organisms, ecology, and evolution) with an emphasis on mammals.

University System

UC **Campus** UC Riverside

Course Number

BIOL 005C **Course Title** Introduction to Evolution and Ecology

Catalog Year

2021-22

Rationale

Covers evolution and ecology of mammals.

COD GE

C1 - Natural Sciences

CSU GE B2 - Life Science

IGETC GE 5B - Biological Science

MIS Course Data

CIP Code 26.0701 - Zoology/Animal Biology.

TOP Code 040700 - Zoology, General

SAM Code E - Non-Occupational

Basic Skills Status Not Basic Skills

Prior College Level Not applicable



Cooperative Work Experience Not a Coop Course

Course Classification Status Credit Course

Approved Special Class Not special class

Noncredit Category Not Applicable, Credit Course

Funding Agency Category Not Applicable

Program Status Program Applicable

Transfer Status Transferable to both UC and CSU

General Education Status Y = Not applicable

Support Course Status N = Course is not a support course

Allow Audit No

Repeatability No

Materials Fee No

Additional Fees? No

Approvals

Curriculum Committee Approval Date 11/02/2021

Academic Senate Approval Date 11/11/2021

Board of Trustees Approval Date 12/17/2021

Chancellor's Office Approval Date 01/13/2022

Course Control Number CCC000559806

Programs referencing this course

Child and Adolescent Development AA-T Degree (http://catalog.collegeofthedesert.eduundefined/?key=194) Liberal Arts: Math and Science AA Degree (http://catalog.collegeofthedesert.eduundefined/?key=29)