

# BIT 324C: CALIFORNIA ENERGY CODES WATER & LIGHTING

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## New Course Proposal

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### Originator

zbecker

### Co-Contributor(s)

#### Name(s)

Bitanga, Bert

### Justification / Rationale

This course is Module 3 of 3 of a non-credit overlay version of BIT 24 California Energy Codes. The non-credit version provides vocational skills training opportunities to the incumbent workforce and those currently underemployed or unemployed. This module includes Water heating, Residential Lighting, Solar, Non-residential Lighting, Sign Lighting and Electrical Power Distribution, and Addition and Alteration Energy Requirements.

### Effective Term

Fall 2020

### Credit Status

Noncredit

### Subject

BIT - Building Inspection Technology

### Course Number

324C

### Full Course Title

California Energy Codes Water & Lighting

### Short Title

CA ENERGY CD WATER/LIGHT

### Discipline

#### Disciplines List

Building Codes and Regulations (Inspecting of construction, building codes, contractor training)

### Modality

Face-to-Face

100% Online

### Catalog Description

This course covers California's Building Energy Efficiency Standards for Residential and Nonresidential Buildings (Title 24, Part 6), specifically for Water and Lighting; Additions and Alterations.

### Schedule Description

This course covers California's Building Energy Efficiency Standards for Residential and Nonresidential Buildings (Title 24, Part 6).

Prerequisite: BIT 324B

### Non-credit Hours

54

### Lecture Units

0

### Lab Units

0

**In-class Hours**

18

**Out-of-class Hours**

36

**Total Course Units**

0

**Total Semester Hours**

54

**Override Description**

Noncredit does not have lecture and lab.

**Prerequisite Course(s)**

BIT 324B

**Required Text and Other Instructional Materials****Resource Type**

Book

**Open Educational Resource**

Yes

**Author**

California Energy Commission

**Title**

[California] Building Energy Efficiency Standards for Residential and Nonresidential Buildings (latest version)

**Edition**

Latest Edition

**Publisher**

California Energy Commission

**Year**

2019

**College Level**

Yes

**Flesch-Kincaid Level**

N/A

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**Resource Type**

Book

**Author**

California Building Standards Commission

**Title**

[California] Reference Appendices: Joint Appendices, Residential Appendices, Nonresidential Appendices (latest version)

**Edition**

Latest Edition

**Publisher**

International Code Council

**Year**

2019

**College Level**

Yes

**Flesch-Kincaid Level**

N/A

**Class Size Maximum**

28

**Entrance Skills**

Apply CA Energy codes in building envelope and mechanical construction regulation and design

**Requisite Course Objectives**

BIT 324B-Apply CA Energy Codes in Building Envelope and Mechanical construction, regulation, and design

**Entrance Skills**

Provide pertinent information for completion, submission, and registration of compliance documents.

**Requisite Course Objectives**

BIT 324B-Provide pertinent information for completion, submission, and registration of compliance documents.

**Entrance Skills**

Collect pertinent data for compliance needs.

**Requisite Course Objectives**

BIT 324B-Collect pertinent data for compliance needs.

**Course Content**

1. Water Heating Requirements.
  - a. Overview.
  - b. Mandatory Requirements for Water Heaters.
  - c. Water Heating Equipment.
  - d. Instantaneous Gas Water Heaters.
  - e. Combined Hydronic System.
  - f. Distribution Systems - Parallel Piping, Demand Recirculation/ Auto and Manual On, Compact Design, Point of Use, Pipe Insulation.
  - g. Multi-family, Motel/Hotels and High-Rise Residential.
  - h. Field Verification of Water Heating Systems.
    - i. Solar Water Heating.
    - j. Swimming Pool and Spa Heating.
    - k. Shower Heads and Faucets - CALGreen Code.
2. Residential HERS Verification, Testing, and Documentation Procedures-Residential Appendices RA1 - RA2 - RA3 - RA4.
  - a. CA Home Energy Rating Systems.
  - b. Summary of Measures.
  - c. Field Verification, Diagnostic Testing, and Certificate of Installation.
  - d. HERS Procedures - Duct Measures.
  - e. HERS Procedures - Air Conditioning Measures.
  - f. HERS Procedures - Mechanical Ventilation Measures: IAQ.
  - g. HERS Procedures - Building Envelope Measures: QII, Building Air Leakage, Blower Door.

- h. HERS Procedures - Single Family Domestic Hot Water Measures.
  - i. HERS Procedures - Multi-Family Domestic Hot Water Measures.
  - j. HERS Documentation Registration.
3. Lighting and Controls
- a. Mandatory Requirements for Lighting Control Devices and Systems, Ballasts, and Luminaires
  - b. Lighting Controls
  - c. Nonresidential Lighting and Controls
  - d. Nonresidential Outdoor Lighting Controls and Equipment
  - e. Sign Lighting Controls and Internally/Externally Illuminated Signs
  - f. Lighting Control Acceptance and Installation Requirements
  - g. Electrical Power Distribution Systems
  - h. Energy Management Control Systems (EMCS)
  - i. Lighting Power Density (LPD)- Complete Bldg, Area, and Tailored methods
  - j. Power Adjustment Factor
  - k. Automatic Daylighting
  - l. Sidelighting - Primary and Secondary
  - m. Lighting Acceptance Testing and Compliance Documentation
4. Solar Ready
- a. Overview
  - b. Covered Occupancies
  - c. Solar Zone - Min. Area, Orientation, Shading
  - d. Construction Documents
  - e. NSHP
5. Additions and Alterations in Existing Low-rise Residential Buildings
- a. Prescriptive Approach
  - b. Water Heating
  - c. Fenestration
  - d. Space Conditioning Systems
  - e. Duct Systems - Duct Sealing
  - f. Roofs
  - g. Lighting
  - h. Performance Approach
6. Compliance Documents
- a. Residential Forms (Over 100 forms)
  - b. Non-Residential Forms (Approx. 100 forms)
  - c. Navigating Compliance Forms
  - d. Understanding Compliance Forms
  - e. Acceptance Requirements

### Course Objectives

Objectives	
Objective 1	Apply the CA Energy Codes for Water Heating and Lighting in construction, regulation, and design.
Objective 2	Determine needed compliance documents for various project scenarios in Water Heating, Lighting, Alterations, and Additions.
Objective 3	Demonstrate skills for employment in private or public construction fields, or become inspector or plans examiners.
Objective 4	Collect pertinent data for compliance needs.
Objective 5	Provide pertinent information for completion, submission, and registration of compliance documents.

### Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Identify the components of the Building Energy Efficiency Standards (Title 24, Section 6) and supporting documents for Water Heating and Lighting.

Outcome 2	Identify the requirements and methods of meeting energy code compliance, and building simulation requirements in Water Heating and Lighting.
Outcome 3	Examine the energy efficiency of a proposed design and construction of a building from the perspective of Water Heating, Lighting, Additions and Alterations.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Presentation of topic in context.
Demonstration, Repetition/Practice	Multiple examples of energy code requirements and need for compliance.
Discussion	Active participation in individual and group evaluation of code examples.
Technology-based instruction	Online research of energy codes to determine potential solutions to construction examples.
Participation	Classroom and group discussions.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Self-paced testing, Student preparation	Research appropriate energy codes for the lighting on a residential construction project and create a 10-minute presentation on your recommended solution and the research justifying the solution.	Out of Class Only
Student participation/contribution	Present researched topic and participate in group evaluation and critique.	In Class Only
Mid-term and final evaluations	Comprehensive exams covering all content of the course. Exams may be project based out-of-class assignments or multiple choice in-class questions.	In and Out of Class
Tests/Quizzes/Examinations	Timed quizzes to be completed out-of-class with discussion of correct answers in-class.	In and Out of Class
Computational/problem-solving evaluations	Critique peer presentations on energy code examples.	In and Out of Class
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

### Assignments

#### Other In-class Assignments

1. Presentation of course subjects and materials.
2. Review code sections.
3. Examples of code applications.
4. Examples of code violations.

#### Other Out-of-class Assignments

1. Reading assignments of codes and handouts.
2. Visit construction sites (real and virtual).
3. Review code sections presented in class.

### Grade Methods

Pass/No Pass Only

## Distance Education Checklist

### Instructional Materials and Resources

**If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?**

The college LMS will be the only technology used to hold student data.

**If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.**

The resources below are needed for energy code assignments and they are all professional and exclusive websites that focus on the subject matter.

1. energy.ca.gov
2. (AHRl) Air conditioning HeatingRefrigeration Institute
3. (CEC) California Energy Commission
4. Building Standards Commission bsc.ca.gov
5. NFRC National Fenestration Rating Council

### Effective Student/Faculty Contact

**Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?**

#### Within Course Management System:

Timely feedback and return of student work as specified in the syllabus  
Discussion forums with substantive instructor participation  
Private messages  
Online quizzes and examinations  
Weekly announcements

#### External to Course Management System:

Direct e-mail  
Synchronous audio/video  
Telephone contact/voicemail

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

Through group discussions, email correspondence, voicemail

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

None

### Other Information

**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

Background information: Title 24 is a state legislative mandate instated in the early 1970's to reduce California's energy consumption. It is mandatory for any residential and commercial, new or remodel project that requires a permit approval. Viability: Because a Title 24 energy analysis report is such a prevalent factor in the process of attaining a building permit, and due to the fact that this course is the newest in the series of BIT courses, the demand will be high. Individuals in the professional industry (contractors, building inspectors, plans examiners, architects, engineers, and city agency employees) will need to enroll in this course to remain current with updated standards. 3. By 2020, all new residential construction will be required to be ZNE ready and by 2030, all new commercial construction will be required to be ZNE ready. One requirement to be ZNE ready is to have a valid and proper Title 24 energy analysis report available for submittal. This course covers all the necessary information explained in the California Energy Commission (CEC) and this course in a distance education modality will be a model for other community colleges in California.

### MIS Course Data

#### CIP Code

46.0403 - Building/Home/Construction Inspection/Inspector.

#### TOP Code

095720 - Construction Inspection

**SAM Code**

C - Clearly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Other Non-credit Enhanced Funding

**Approved Special Class**

Not special class

**Noncredit Category**

Short-Term Vocational

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**Allow Audit**

No

**Repeatability**

Yes

**Repeatability Limit**

NC

**Repeat Type**

Noncredit

**Justification**

Noncredit courses are repeatable until students achieve the skills and competencies required to meet the objectives and outcomes of the course.

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

10/17/2019

**Academic Senate Approval Date**

10/24/2019

**Board of Trustees Approval Date**

11/13/2019

**Chancellor's Office Approval Date**

01/10/2020

**Course Control Number**

CCC000611550

**Programs referencing this course**California Energy Codes Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined?key=242/>)