

# **CART 335: CULINARY PRODUCTION AND OPERATIONS**

Originator kstruwe

Justification / Rationale See T.A.

Effective Term Fall 2023

Credit Status Noncredit

Subject CART - Culinary Arts

Course Number 335

Full Course Title Culinary Production and Operations

Short Title CUL PRODUCTION AND OPS

# Discipline

# **Disciplines List**

Culinary Arts/Food Technology (Food service, meat cutting, baking, waiter/waitressing, bartending)

Modality

Face-to-Face

#### **Catalog Description**

This course studies a la carte and batch cooking emphasizing high-volume food production, station setup, timing, and menu concept development and execution. High-production preparation and serving are taught reinforcing learned basic skills. Accommodations of guest eating trends and dietary restrictions will be discussed.

#### **Schedule Description**

This is a study a la carte and batch cooking emphasizing high-volume food production.

**Total Non-Credit Contact Hours** 

112

In-class Hours

112

Out-of-class Hours

0

Total Course Units

0

**Total Semester Hours** 112

**Override Description** Noncredit course. No outside class hours.

Class Size Maximum

20



#### **Course Content**

Station setup Line cooking Individual and team production Timing High-volume service High-volume production A la carte cooking Menu concept development and execution Dining segments and service

## **Course Objectives**

Objectives	

Objective 1	Demonstrate an understanding of kitchen setup and flow
Objective 2	Apply culinary fundamentals to food preparation, cooking, and service
Objective 3	Apply an understanding of portion planning and standardized recipes
Objective 4	Demonstrate an understanding of working in a professional kitchen as an individual and team
Objective 5	Apply food orders from servers to cooking and serving dishes in a timely manner at a high quality

# **Student Learning Outcomes**

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Evaluate the efficiency of kitchen setup and production
Outcome 2	Demonstrate an understanding of high-volume cooking and servi
Outcome 3	Communicate in a professional kitchen as an individual and team

## Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Activity	Produce a productive high-volume cooking line.
Participation	Participate individually and as a member of a team in creating assigned culinary project.
Observation	Observe instructor demonstrations of cooking procedures.
Lecture	Presentation of topic in context.
Laboratory	Prepare a variety of hot and cold food items in the culinary kitchen lab environment.
Discussion	Evaluate culinary projects for appearance, taste and value.
Demonstration, Repetition/Practice	Multiple cooking projects.
Collaborative/Team	Create culinary projects as a team where multiple players are necessary to make the project come together at the same time.

# **Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Presentations/student demonstration observations	Create culinary projects as a team where multiple players are necessary to make the project come together at the same time.	In Class Only
Laboratory projects	Various cooking projects to practice topics covered in class.	In Class Only
Behavior assessment	Students participate safely in all projects, both individually and as a member of a team.	In Class Only
Oral and practical examination	Practical demonstration of setup, production, and operation of a professional cooking line.	In Class Only



Student participation/contribution	Active participation in all cooking projects. Attendance at all lectures.	In Class Only
Oral and practical examination	Final presentation of practical cooking demonstration.	In Class Only

#### Assignments

# **Other In-class Assignments**

- 1. Attendance of lectures by instructor.
- 2. Attendance of demonstrations by the instructor.
- 3. Special reports by students singly or in groups.
- 4. Participation in class through their demonstration of hands on skills.
- 5. Examinations of various types including essay, multiple choice and skill practical.
- 6. The selection and proper use of equipment and planning production.

## **Other Out-of-class Assignments**

- 1. Readings in the text and recommended book list.
- 2. Practice skills taught in class, including knife skills.
- 3. Examinations of various types including essay, multiple choice.
- 4. Web research for recipes and procedures.

# **Grade Methods**

Pass/No Pass Only

# **MIS Course Data**

**CIP Code** 12.0500 - Cooking and Related Culinary Arts, General.

**TOP Code** 130630 - Culinary Arts

SAM Code C - Clearly Occupational

Basic Skills Status Not Basic Skills

Prior College Level Not applicable

**Cooperative Work Experience** Not a Coop Course

**Course Classification Status** Other Non-credit Enhanced Funding

Approved Special Class Not special class

Noncredit Category Short-Term Vocational

Funding Agency Category Not Applicable

**Program Status** Program Applicable



**Transfer Status** 

Not transferable

Allow Audit Yes

# Repeatability

No

Materials Fee No

Additional Fees?

# **Approvals**

**Curriculum Committee Approval Date** 10/04/2022

Academic Senate Approval Date 10/13/2022

**Board of Trustees Approval Date** 11/10/2022

Chancellor's Office Approval Date 11/17/2022

Course Control Number CCC000634062

**Programs referencing this course** Employment Preparation: Line Cook (http://catalog.collegeofthedesert.eduundefined/?key=371)