

CDE 101: CHILD GROWTH & DEVELOPMENT

Changes saved but not submitted

Formerly known as:

ECE 010 (or if cross-listed - inactivated courses associated with this course)

Originator

maavalos

Justification / Rationale

This course is due for its two-year review. Corrected outdated TOP Code from 1305.10 to 1305.00 per TOP Manual Appendix A Crosswalk. 6/6/23 CS-rb

Effective Term

Fall 2023

Credit Status

Credit - Degree Applicable

Subject

CDE - Child Development & Education

Course Number

101

Full Course Title

Child Growth & Development

Short Title

CHILD GROWTH&DEVELOPMENT

Discipline

Disciplines List

Child Development/Early Childhood Education

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturation processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

Schedule Description

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence.

Advisory: ENG 001A

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

Advisory: ENG 001A

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

Yes

Formatting Style

APA

Author

Paris, J., Ricardo, A., Rymond, D.

Title

Understanding the Whole Child: Prenatal Development through Adolescence

PublisherLibre Text, OER publication [https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Book%3A_Child_Growth_and_Development_\(Paris%2C_Ricardo%2C_Rymond_and_Johnson\)](https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Book%3A_Child_Growth_and_Development_(Paris%2C_Ricardo%2C_Rymond_and_Johnson))**Year**

2019

College Level

Yes

Resource Type

Web/Other

Open Educational Resource

Yes

Year

2018

Description

OER textbook

<https://drive.google.com/file/d/1B4e6oKPTFeUE9tXsJMcjsczb6Kj7EfEb/view>

Resource Type

Web/Other

Description<https://www.earlyedualliance.org/>

Early Edu Alliance videos and course supplements.

Class Size Maximum

35

Entrance Skills

Students are required to read and analyze the text and other relevant course materials. Students compose essays and create presentations with properly cited references in APA format.

Requisite Course Objectives

ENG 001A-Write essays with arguable theses and evidence from different types of sources.

ENG 001A-Read, analyze, and interpret varied texts (e.g., literary, digital, visual).

ENG 001A-Correctly use MLA and/or APA documentation.

Course Content

1. Current and historical theoretical framework of child development
2. The developmental process
3. Development
 - a. Conception and prenatal development
 - b. Birth
 - c. Development in infancy and toddlerhood, early childhood, middle childhood, and adolescence
 - i. Physical
 - ii. Cognitive
 - iii. Social
 - iv. Emotional
 - v. Language
4. Additional developmental topics
 - a. Hereditary and genetics
 - b. Special needs
 - c. Gender role and identity
 - d. Sexuality
 - e. Bilingual development
 - f. Risk factors and warning signs for developmental delay

Course Objectives

	Objectives
Objective 1	Discuss major theories of child development.
Objective 2	Describe the developmental stages and milestones across all domains.
Objective 3	Differentiate characteristics of typical and atypical development.
Objective 4	Identify the influence of multiple contexts on children's development.
Objective 5	Apply objective and ethical techniques and skills when observing, interviewing, describing, and evaluating behavior in children.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Explain children's development from conception through adolescence in the physical, psychosocial, cognitive, and language development.
Outcome 2	Identify cultural, economic, political, and historical contexts that impact children's development.
Outcome 3	Apply knowledge of development and major theoretical framework to child observations

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Class discussion and presentations about all domains of development in alignment with California Community Colleges EC/CD Curriculum Alignment Project(CAP).
Observation	Conduct a field observation at the McCarthy Center, observing children in their natural settings in all developmental domains.
Lecture	Introduce course content through literature review, discussions, and videos supporting specific topics.
Experiential	Analyze theories in child development.
Technology-based instruction	Utilize the Learning Management System (LMS) for the fully online course and as a supportive platform for the face-to-face format.
Individualized Study	Evaluate, understand and apply theories in child development while compiling a self-analysis of ages and stages.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Student participation/contribution	Active participation will be required to during in-class presentations (weekly).	In Class Only
Mid-term and final evaluations	Complete a final evaluation depending upon the instructors preference. A comprehensive examination or a comprehensive project will be assigned. (mid-semester and end of semester), like a Capstone Project.	In and Out of Class
Tests/Quizzes/Examinations	Take weekly either chapter review quizzes/tests.	In and Out of Class
Group activity participation/observation	Evaluate and reflect on videos and observations of children ages 0-18. (weekly).	Out of Class Only
Term or research papers	Conduct one peer-reviewed research paper regarding current and relevant topics in the course, such as the importance of attachment, or the science behind vaccines.	Out of Class Only
Guided/unguided journals	Write daily or weekly journals reflecting and analyzing on new material while formulating a better understanding of it (daily [fast-track] /weekly [full semester]).	In Class Only
Field/physical activity observations	Conduct one field observation to the McCarthy Center regarding the environment and materials.	Out of Class Only

Assignments
Other In-class Assignments

1. Learning community activities
2. Observations
3. Article reviews

Other Out-of-class Assignments

Reading the text and completing quizzes and journal reflections (approximately 25 hours)

Observations and summaries (approximately 25 hours)

Team Projects related to each age range, 0-2, 3-6, 7-11, 12-18 in the areas of psychosocial, cognitive, and biosocial development- (approximately 30 hours)

Research current topics related to the development from infancy through adolescence and provide written summaries of the research (approximately 15 hours)

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

100

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

Utilize Coaching Companion platform provided by EarlyEdU Alliance at Cultivating Learning Center at University of Washington. This is a sharing video platform.

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

The Coaching Companion platform can be accessed as an internal or external tool—depends upon the instructor's convenience of its use.

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

- Chat room/instant messaging
- Discussion forums with substantive instructor participation
- Online quizzes and examinations
- Private messages
- Regular virtual office hours
- Timely feedback and return of student work as specified in the syllabus
- Video or audio feedback
- Weekly announcements

External to Course Management System:

- Direct e-mail
- E-portfolios/blogs/wikis
- Listservs
- Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
- Synchronous audio/video
- Teleconferencing
- Telephone contact/voicemail
- USPS mail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

By maintaining consistent faculty-student engagement throughout emails, LMS discussions Weekly contact hours via zoom video conferencing meetings.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Interactions outside LMS will be through Coaching Companion platform, if used to augment course materials. These interactions will enhance learning by aligning assignments and activities with student learning outcomes.

Other Information

Comparable Transfer Course Information

University System

CSU

Campus

CSU San Bernardino

Course Number

HD 240 or PSYCH 240

Course Title

Child Development

Catalog Year

2019-20

COD GE

C5 - Personal Growth and Development

CSU GE

D7 - Interdisciplinary Social and Behavioral Science

E - Lifelong Understanding and Self-Development

MIS Course Data**CIP Code**

19.0706 - Child Development.

TOP Code

130500 - Child Development/Early Care and Education

SAM Code

D - Possibly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

C-ID

CDEV 100

Allow Audit

Yes

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded**Attach relevant documents (example: Advisory Committee or Department Minutes)**

10-24-19 Advisory mtg w attachments.pdf

2022 October MINUTES CDE Advisory Committee Agenda with supporting documents (1).docx

Approvals**Curriculum Committee Approval Date**

12/06/2022

Academic Senate Approval Date

12/08/2022

Board of Trustees Approval Date

01/20/2023

Chancellor's Office Approval Date

12/06/2019

Course Control Number

CCC000609650

Programs referencing this courseEarly Childhood Education Associate Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=128>)Early Childhood Education Master Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=129>)Early Childhood Education Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=130>)Early Childhood Education Site Supervisor Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=131>)Elementary Teacher Assistant Special Education, Bilingual Certificate of Achievement ([http://](http://catalog.collegeofthedesert.eduundefined/?key=132)catalog.collegeofthedesert.eduundefined/?key=132)Elementary Teacher Assistant Special Education Certificate of Achievement ([http://catalog.collegeofthedesert.eduundefined/?](http://catalog.collegeofthedesert.eduundefined/?key=133)

key=133)

Child and Adolescent Development AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=194>)Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)Community Health Worker: Children and Families Certificate of Achievement ([http://catalog.collegeofthedesert.eduundefined/?](http://catalog.collegeofthedesert.eduundefined/?key=326)

key=326)

Early Childhood Education AS-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=36>)Elementary Teacher Education AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=5>)Early Childhood Education AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=62>)Family Child Care Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=78>)