

# CDE 102: CHILD, FAMILY, & COMMUNITY

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**Formerly known as:**

ECE 012 (or if cross-listed - inactivated courses associated with this course)

**Originator**

maavalos

**Justification / Rationale**

Correct TOP code from 1305.10 to 1305.00 to align with funding. 6/6/23 rb

**Effective Term**

Fall 2023

**Credit Status**

Credit - Degree Applicable

**Subject**

CDE - Child Development & Education

**Course Number**

102

**Full Course Title**

Child, Family, & Community

**Short Title**

CHILD, FAMILY & COMMUNITY

**Discipline****Disciplines List**

Child Development/Early Childhood Education

**Modality**

Face-to-Face

100% Online

Hybrid

**Catalog Description**

The process of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community and schools in supporting children's development.

**Schedule Description**

The process of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community and schools in supporting children's development.

Advisory: CDE 101

**Lecture Units**

3

**Lecture Semester Hours**

54

**Lab Units**

0

**In-class Hours**

54

**Out-of-class Hours**

108

**Total Course Units**

3

**Total Semester Hours**

162

**Prerequisite Course(s)**

Advisory: CDE 101

**Required Text and Other Instructional Materials****Resource Type**

Book

**Open Educational Resource**

Yes

**Formatting Style**

APA

**Author**

California Department of Education

**Title**

Family Partnerships and Culture

**Edition**

1st

**City**

Sacramento

**Publisher**CDE Press <https://www.cde.ca.gov/sp/cd/re/documents/familypartnerships.pdf>**Year**

2016

**College Level**

Yes

**Flesch-Kincaid Level**

14.7

**ISBN #**

978-0-8011-1758-9

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**Resource Type**

Book

**Open Educational Resource**

Yes

**Formatting Style**

APA

**Author**

Laff, R. Ruiz, W.

**Title**

Child, Family, and Community

**Edition**

1st

**City**

Los Angeles

**Publisher**

LibreTexts

**Year**

2020

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**Resource Type**

Web/Other

**Open Educational Resource**

Yes

**Year**

2020

**Description**

LibreTexts, OER publication

[https://socialsci.libretexts.org/Bookshelves/Early\\_Childhood\\_Education/Book%3A\\_Child%2C\\_Family%2C\\_and\\_Community\\_\(Laff\\_and\\_Ruiz\)](https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Book%3A_Child%2C_Family%2C_and_Community_(Laff_and_Ruiz))

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**For Text greater than five years old, list rationale:**

We are using open educational resources

**Class Size Maximum**

35

**Entrance Skills**

Students should have a basic understanding of the major child development theories prior to taking this course.

**Requisite Course Objectives**

ECE 010-Examine and discuss major theories of child development.

CDE 101-Evaluate the influence of multiple contexts on children's development.

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**Course Content**

1. Theoretical frameworks of socialization
2. Interrelationship of family, school and community as agents of socialization
3. Influence on Socialization
  - a. Family
    - i. Family characteristics
    - ii. Parenting styles
    - iii. Culture
    - iv. Tradition
    - v. Values
  - b. School and educational systems
    - i. Early care and education
    - ii. Influence of one's own personal experience on relationships with children and families.
    - iii. Legal requirements and ethical responsibilities
  - c. Community
    - i. Community agencies and referral systems
    - ii. Accessing specialized services and support for families and children.
    - iii. Collaboration and partnerships.

4. Impact of contemporary social issues and risk factors such as stereotypes, age, gender, ability, language, culture, racial identity and ethnicity, and socio-economic status.
5. Strategies for empowering families
  - a. Communication
  - b. Partnerships
  - c. Advocacy

### Course Objectives

Objectives	
Objective 1	Identify how the child develops within a system and is influenced by multiple factors of socialization.
Objective 2	Compare historical and current theoretical frameworks of socialization.
Objective 3	Describe contemporary social issues and their effects on families and children.
Objective 4	Compare and contrast diverse family characteristics and parenting styles.
Objective 5	Evaluate the impact of one's own experiences on their relationships with children, families, and the community.
Objective 6	Describe legal requirements and ethical responsibilities of professionals working with all children and families.
Objective 7	Identify community resources and strategies that support children and families.

### Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Describe socialization of the child focusing on the interrelationship of family, school, and community.
Outcome 2	Identify the educational, political, and socioeconomic impacts on children and families.
Outcome 3	Describe strategies that empower families and encourage family involvement in children's development.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Collaborative/Team	Develop a group project with special emphasis on either a social, political, educational or cultural issue utilizing local community agencies or present findings at the end of semester.
Activity	In class activities and discussion related to course topics and current events related to the course.
Role Playing	Demonstrate strategies and resources needed when conducting a parent/teacher conference.
Lecture	Share, demonstrate, and provide supporting materials and resources on best practices on family engagement.
Discussion	Class discussion and presentations regarding theories and application.
Journal	Weekly journals will enhance students understanding on family engagement practices

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Student participation/contribution	Case study analysis of family dynamics and teacher dilemmas.	In Class Only
Product/project development evaluation	Family education projects will be developed in teams and presented in class.	In and Out of Class
Group activity participation/observation	Parent engagement activities	In and Out of Class
Presentations/student demonstration observations	Presentations on Community Agencies for families	In and Out of Class
Term or research papers	Each student will complete a thorough study of an important current event related to the child, the family and the community. This research paper will be combined with other students' work to create a team presentation.	Out of Class Only

Guided/unguided journals

Students will write journal reflections based on chapter reading and other assigned reading material.

Out of Class Only

## Assignments

### Other In-class Assignments

1. Student classroom presentations
2. Journal entries
3. Role playing
4. Group work
5. Activities

### Other Out-of-class Assignments

1. Student projects ( approximately 20 hours)
2. Reading of text and supplementary handout materials and composing journal reflections regarding the reading, ( approximately 30 hours)
3. Essays and case studies ( approximately 30 hours)
4. Library research ( approximately 10 hours)
5. Visiting local family resource centers ( approximately 10 hours)

### Grade Methods

Letter Grade Only

## Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

### Online %

70

### On-campus %

30

### What will you be doing in the face-to-face sections of your course that necessitates a hybrid delivery vs a fully online delivery?

Some instructors and students may prefer a hybrid course to a fully online. Hybrid allows for faculty to assist students who may be struggling with the LMS and provides an opportunity to plan and implement team assignments and discussions that can be continued online.

## Instructional Materials and Resources

### Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

#### Within Course Management System:

Chat room/instant messaging  
Discussion forums with substantive instructor participation  
Online quizzes and examinations  
Private messages  
Regular virtual office hours  
Timely feedback and return of student work as specified in the syllabus  
Video or audio feedback  
Weekly announcements

#### External to Course Management System:

Direct e-mail  
E-portfolios/blogs/wikis  
Listservs  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)  
Synchronous audio/video  
Telephone contact/voicemail

**For hybrid courses:**

Field trips  
Library workshops  
Orientation, study, and/or review sessions  
Scheduled Face-to-Face group or individual meetings  
Supplemental seminar or study sessions

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

Faculty will provide feedback on a timely fashion and return students work as specified in the syllabus.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

Optional: Students will utilize EarlyEdU-Coaching Companion platform to upload and review videos/assignment and provide and share feedback with one another using the Communities of Reflection of Practice (CORP). This is an interactive teaching strategy and method of creating a community of reflective students.

**Other Information****Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

For a hybrid format, the following options will be considered: take field trips, attend library workshops, review sessions, have an orientation, schedule face-to-face group and/or individual meetings, and provided supplemental seminars or study sessions.

**Comparable Transfer Course Information****University System**

CSU

**Campus**

CSU San Bernardino

**Course Number**

215

**Course Title**

Child, Family and Community

**Catalog Year**

2011-12

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**COD GE**

C5 - Personal Growth and Development

**CSU GE**

D7 - Interdisciplinary Social and Behavioral Science

E - Lifelong Understanding and Self-Development

**MIS Course Data****CIP Code**

19.0101 - Family and Consumer Sciences/Human Sciences, General.

**TOP Code**

130500 - Child Development/Early Care and Education

**SAM Code**

D - Possibly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Transferable to both UC and CSU

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**C-ID**

CDEV 110

**Allow Audit**

Yes

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Files Uploaded**

**Attach relevant documents (example: Advisory Committee or Department Minutes)**

Mail In Vote on Course Modifications Spring 2022.docx

**Approvals****Curriculum Committee Approval Date**

10/04/2022

**Academic Senate Approval Date**

10/13/2022

**Board of Trustees Approval Date**

11/10/2022

**Chancellor's Office Approval Date**

11/15/2022

**Course Control Number**

CCC000609651

**Programs referencing this course**

Early Childhood Education Associate Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=128>)

Early Childhood Education Master Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=129>)

Early Childhood Education Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=130>)

Early Childhood Education Site Supervisor Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=131>)

Elementary Teacher Assistant Special Education, Bilingual Certificate of Achievement ([http://](http://catalog.collegeofthedesert.eduundefined/?key=132)

[catalog.collegeofthedesert.eduundefined/?key=132](http://catalog.collegeofthedesert.eduundefined/?key=132))

Elementary Teacher Assistant Special Education Certificate of Achievement ([http://catalog.collegeofthedesert.eduundefined/?](http://catalog.collegeofthedesert.eduundefined/?key=133)

[key=133](http://catalog.collegeofthedesert.eduundefined/?key=133))

Child and Adolescent Development AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=194>)

Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)

Community Health Worker: Children and Families Certificate of Achievement ([http://catalog.collegeofthedesert.eduundefined/?](http://catalog.collegeofthedesert.eduundefined/?key=326)

[key=326](http://catalog.collegeofthedesert.eduundefined/?key=326))

Early Childhood Education AS-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=36>)

Early Childhood Education AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=62>)

Family Child Care Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=78>)