

Course Outline of Record

1. Course Code: CM-004
2.
 - a. Long Course Title: Construction Law Survey
 - b. Short Course Title: CONSTRUCT LAW SURVEY
3.
 - a. Catalog Course Description:
 This course is a summary of the legal implications of contractor license laws, mechanics lien laws, CAL-OSHA, and Construction Contracts. Laws of liability, worker’s compensation, state and federal laws affecting construction and compliance problems are covered.
 - b. Class Schedule Course Description:
 This course summarizes the legal aspects of contractor license law, liens, contracts, OSHA and relations between clients and contractor
 - c. Semester Cycle (*if applicable*): Fall semester
 - d. Name of Approved Program(s):
 - CONSTRUCTION MANAGEMENT AS Degree for Employment Preparation
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 28 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Advisory: RDG 061
6. Textbooks, Required Reading or Software: (*List in APA or MLA format.*)
 - a. Allensworth, William (2009). Construction Law (latest/e). American Bar Association. ISBN: 9781604423235
 College Level: Yes
 Flesch-Kincaid reading level: 12.2
7. Entrance Skills: *Before entering the course students must be able:*
 - a.
 Use various reading strategies to prepare, read and comprehend expository text.
 - RDG 061 - Use SQ3R &/or SOAR along with outlining, note-taking, mapping summarizing and other strategies to prepare, read, & comprehend expository text.
 - b.
 Read a variety of texts fluently
 - RDG 061 - Read a variety of texts fluently.
 - c.
 Write organized summaries & reactions that capture main idea and supporting details.
 - RDG 061 - Write organized summaries & reactions that capture main idea and supporting details.
 - d.
 Understand multiple word meanings, uses & synonyms.
 - RDG 061 - Understand multiple word meanings, uses & synonyms

8. Course Content and Scope:

Lecture:

- a. Overview of Construction Law
 - i. Definitions
 - ii. Concept
 - iii. History
- b. Bidding: To Owner, by subcontractor, escape clauses
- c. General Contracts: Types, retention, scope, payments, changes, default, termination, time of completion.
- d. Subcontracts: Forms, terms, retention, scope, changes, conduit clauses, lines, bonding, hold harmless provisions, protection of work clauses, warranties, liquidated damages, delays, cancellation, default.
- e. Supply contracts:
 - i. Types
 - ii. Extensions of time
 - iii. Right to substitute materials
- f. Performance: Changes, constructive changes, impossibility of performance, changed conditions, differing site conditions, excusable delays, liquidated damages, acceleration, damages for delays, warranties.
- g. Insurance: General liability, hold harmless coverage, completed operation, coverage, board-form property damage, Workmen's Compensation, limits of liability coverage, builder's risk insurance.
- h. Remedies: Dispute clauses, arbitration, court action, lien rights, bend rights, right to stop work.

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1. Identify the elements of the California State Contractor's License Law.
2. Explain the purpose and application of construction contracts, Worker's Compensation, OSHA compliance and Laws of Liability.
3. Compare and contrast between the various contracts used in Architecture and Construction transactions.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Understand the fundamental elements of the California State Contractor's License Law.
- b. Explain the purpose(s) of the Mechanics Lien Law
- c. Explain the purpose and use of construction contracts.
- d. Demonstrate an understanding of Worker's Compensation, OSHA Compliance and the Laws of Liability

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

a. Lecture

Other Methods:

a. Lecture b. Slides c. Guest Lecturer d. Field Trips

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. Out-of-class Assignments

a. Read chapters in textbook b. End of Chapter Assignment c. Review of legal process in court cases d. Reports based on classic legal problems experience in the construction industry

b. In-class Assignments

a. End of Chapter Assignment b. Review of legal process in court cases

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

14. Methods of Evaluating: Additional Assessment Information:

- a. Attendance & Participation
- b. Chapter Assignments
- c. Written Reports
- d. Oral Presentations
- e. Quizzes
- f. Final Exam or Project

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Fulfill the requirements for an entry- level position in their field.

Apply critical thinking skills to execute daily duties in their area of employment.

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Exhibit effective written, oral communication and interpersonal skills.

Transfer to a higher level learning institution

IO - Critical Thinking and Communication

Apply principles of logic to problem solve and reason with a fair and open mind.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item

Cost Per Unit

Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

Change the advisory and entrance skills to Reading 061, addition of one SLO, and periodic review.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*

b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000066855

b. T.O.P. Code [CB03]: 95700.00 - Civil and Construction Ma

c. Credit Status [CB04]: D - Credit - Degree Applicable

d. Course Transfer Status [CB05]: B = Transfer CSU

e. Basic Skills Status [CB08]: 2N = Not basic skills course

f. Vocational Status [CB09]: Advanced Occupational

g. Course Classification [CB11]: Y - Credit Course

h. Special Class Status [CB13]: N - Not Special

i. Course CAN Code [CB14]: *N/A*

j. Course Prior to College Level [CB21]: Y = Not Applicable

k. Course Noncredit Category [CB22]: Y - Not Applicable

l. Funding Agency Category [CB23]: Y = Not Applicable

m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): CONSTRUCTION MANAGEMENT

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

CM 004-Construction Law Survey

23. Enrollment - Estimate Enrollment

First Year: 28

Third Year: 28

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Donbert M. Bitanga Origination Date 11/06/17