

COUN 301: CAREER EXPLORATION

New Course Proposal

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Originator

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Co-Contributor(s)

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Justification / Rationale

Guided Pathways Pillar I Clarifying the Path is based on helping students explore career options before entering a major so that students make more informed decisions about their major and vocation. By creating a low-hour course that can be offered in a variety of modalities, students will benefit from instructor guidance and feedback through their career decision process. Noncredit provides a zero cost option for both our new students as well as matriculating ABE and ESLN students seeking career paths.

Effective Term

Fall 2020

Credit Status

Noncredit

Subject

COUN - Counseling

Course Number

301

Full Course Title

Career Exploration

Short Title

CAREER EXPLORATION

Discipline

Disciplines List

Counseling

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course is designed for students who are undecided about or validating their educational or career goals. Using a career planning process, students assess interests, skills, personality, values, and life/work style choices. Students research potential educational and careers goals, and relate their self-assessment information to occupational possibilities and college majors.

Schedule Description

This class is designed for students who are undecided about or validating their educational and career goals. Using a career planning process, students assess interests, skills, personality, values, and life/work style choices. Students research potential educational and careers goals, and relate their self-assessment information to occupational possibilities and college majors.

Non-credit Hours

27

Lecture Units

0

In-class Hours

9

Out-of-class Hours

18

Total Course Units

0

Total Semester Hours

27

Override Description

Noncredit course.

Required Text and Other Instructional Materials**Resource Type**

Web/Other

Open Educational Resource

Yes

Year

2019

Description

Career Coach software

Resource Type

Web/Other

Open Educational Resource

No

Year

2019

Description

Strong Interest Inventory Test

Class Size Maximum

35

Course Content

Module Topics

1. Interests
 - a. Students identify their strengths and interests. They explore the relationship between these characteristics and potential career pathways.
2. Career Clusters
 - a. Students investigate career clusters through the lens of their strengths and interests. They identify the types of careers that would suit them best.
3. Post-Secondary Education Options
 - a. Students explore post-secondary education options and evaluate which choices fit their career goals best.
4. Career Research
 - a. Students learn how to research potential careers effectively utilizing career research tools.
5. Career Exploration
 - a. Students research career pathways of interest.
6. Goal Setting
 - a. Students plan for success by creating an education plan for chosen major and career.

Course Objectives

Objectives	
Objective 1	Learn about self through self-inventory
Objective 2	Explore major and career options
Objective 3	Set career goals and education plan

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Identify career options and the steps that support future goals in these areas.
Outcome 2	Analyze how specific college majors and career paths would fit with future goals.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Individualized Study	Many self-guided online career assessment tools also exist for students to use and explore.
Self-exploration	Career assessment is a process of assessing your interests, skills, personality traits, and values. By conducting career assessments, students are likely to discover which careers fit best. Students can choose to meet with a counselor for a guided career assessment or connect to the many online self-guided options.
Technology-based instruction	The Strong Interest Inventory, Career Coach onetonline.org, mynextmove.org and Eureka.org reveal how students' interests compare to the interests of individuals who are happily employed in a variety of occupations. It also lists students' general interests in different types of work environments, people and activities, shows how to explore their career requirements, and requires counselor interpretation.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Self-paced testing, Student preparation	Strong Interest Inventory test	In Class Only
Product/project development evaluation	Setting of major/occupation goal	In Class Only
Self-paced testing, Student preparation	Career Coach onetonline.org, mynextmove.org and Eureka.org will assist students in self-reflection and career options	Out of Class Only
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

Assignments
Other In-class Assignments

1. Strong Interest Inventory Test and Career Coach Test are tools for exploring the relationship between students' characteristics and potential career pathways.

Other Out-of-class Assignments

1. Students will apply critical thinking through a deep analysis of researching career options, job forecasts, and majors and certificates/degrees required in their selected major. Students will set educational goals based on research.
2. Option of assignments may include career fair passport stamp activity and/or Information Interview.

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

Instructional Materials and Resources

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

Strong Interest Inventory Test, Career Coach, onetonline.org, mynextmove.org and Eureka.org will help students identify their interest, preferred work environment, and match characteristics to career cluster options.

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Timely feedback and return of student work as specified in the syllabus
Online quizzes and examinations
Weekly announcements

External to Course Management System:

Direct e-mail

For hybrid courses:

Scheduled Face-to-Face group or individual meetings
Orientation, study, and/or review sessions
Supplemental seminar or study sessions

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Instructor will provide feedback in interpreting self inventory and will guide students in career exploration tools.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

The hybrid modal will allow for the self-assessment and career exploration to take place online; while the face to face portion of the class will allow for scheduled workshops and career fair participation.

MIS Course Data**CIP Code**

32.0105 - Job-Seeking/Changing Skills.

TOP Code

493010 - Guidance

SAM Code

D - Possibly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Workforce Prep Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Workforce Preparation

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

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Materials Fee

No

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

Ramirez_Career Exploration Program.docx

Approvals**Curriculum Committee Approval Date**

12/03/2019

Academic Senate Approval Date

12/12/2019

Board of Trustees Approval Date

01/17/2020

Chancellor's Office Approval Date

01/31/2020

Course Control Number

CCC000612684

Programs referencing this course

Career Exploration and Readiness Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined?key=305/>)

