

Course Outline of Record

- 1. Course Code: DSPS-046
- 2. a. Long Course Title: Computer Access Applications  
b. Short Course Title: COMPUTER ACCESS APPL
- 3. a. Catalog Course Description:  
Students with verified disabilities are provided with advanced training in specific adaptive computer technologies so they may complete regular course assignments.  
b. Class Schedule Course Description:  
Advanced adaptive computer training intended for students with disabilities.  
c. Semester Cycle (if applicable): N/A  
d. Name of Approved Program(s):
- 4. Total Units: 0.50 Total Semester Hrs: 27.00  
Lecture Units: 0 Semester Lecture Hrs: 0  
Lab Units: 0.5 Semester Lab Hrs: 27.00  
Class Size Maximum: 15 Allow Audit: No  
Repeatability No Repeats Allowed  
Justification 0
- 5. Prerequisite or Corequisite Courses or Advisories:  
*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*  
Advisory: Intended for students with disabilities
- 6. Textbooks, Required Reading or Software: (List in APA or MLA format.)  
a. Kurzweil 3000. Kurzweil, (13e/14e/e).  
b. Read & Write Gold. TextHelp, (11/e).  
c. Dragon Naturally Speaking. Nuance, (12e/13e/e).  
d. Inspiration. Inspiration Software, (9/e).  
e. Audio Notetaker. Sonocent, (3/e).
- 7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

Lecture:

1. Lecture:  
1. N/A

Lab: (if the "Lab Hours" is greater than zero this is required)

1. Lab:  
1. Based on the student's verified disability and educational needs, the instructor will identify and assign the most appropriate adaptive computer equipment for each student  
2. Create and periodically review individual student contracts.  
3. Assignment(s) from courses in which the student is enrolled will be reviewed and related to the use of adaptive computer technology assigned to that student.

9. Course Student Learning Outcomes:

- 1.  
Use specific adaptive computer technology to complete assignments.

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10. Course Objectives: *Upon completion of this course, students will be able to:*
- Become adept at utilizing specific adaptive computer technology that can assist with performing tasks in regular courses.
  - Complete a contractual agreement with the instructor that includes a plan, timeline and expected level of proficiency in utilization of the specific adaptive computer technology.
  - Complete assignments using designated computer equipment as determined by the instructor.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- Demonstration, Repetition/Practice
- Individualized Study
- Technology-based instruction
- Tutorial

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 27.00

Outside Class Hours: 0

a. Out-of-class Assignments

N/A

b. In-class Assignments

- Continued use of specific adaptive technology throughout the semester.
- Students will be provided with assignments that require them to apply newly learned skill levels in conjunction with the equipment they are utilizing.
- Students will periodically review their contract and monitor their progress.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Reading reports
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

Assignments will be based on the specific adaptive software being utilized.

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-BS Independent Study Skills

Recognize that the responsibility for learning and growth is their own.

Show purposeful and self-directed learning.

16. Comparable Transfer Course

| University System | Campus | Course Number | Course Title | Catalog Year |
|-------------------|--------|---------------|--------------|--------------|
|-------------------|--------|---------------|--------------|--------------|

17. Special Materials and/or Equipment Required of Students:

File storage device/method.

18. Materials Fees:  Required Material?

**Material or Item**

**Cost Per Unit**

**Total Cost**

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19. Provide Reasons for the Substantial Modifications or New Course:

Periodic Course Update

20. a. Cross-Listed Course (*Enter Course Code*): N/A  
b. Replacement Course (*Enter original Course Code*): DSPS-047

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000525443  
b. T.O.P. Code [CB03]: 493030.00 - Learning Skills, Handicap  
c. Credit Status [CB04]: C - Credit - Not Degree Applicable  
d. Course Transfer Status [CB05]: C = Non-Transferable  
e. Basic Skills Status [CB08]: 1B = Course is a basic skills course  
f. Vocational Status [CB09]: Not Occupational  
g. Course Classification [CB11]: Y - Credit Course  
h. Special Class Status [CB13]: S - Approved for Disability  
i. Course CAN Code [CB14]: N/A  
j. Course Prior to College Level [CB21]: Y = Not Applicable  
k. Course Noncredit Category [CB22]: Y - Not Applicable  
l. Funding Agency Category [CB23]: Y = Not Applicable  
m. Program Status [CB24]: 2 = Stand-alone

Name of Approved Program (*if program-applicable*): N/A

*Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)*

23. Enrollment - Estimate Enrollment

First Year: 8  
Third Year: 12

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes  
b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Jackie Matthews Origination Date 02/10/16