

Course Outline of Record

1. Course Code: DSPS-304
2.
  - a. Long Course Title: Instructional Support Lab
  - b. Short Course Title: INSTRUCT SUPPORT LAB
3.
  - a. Catalog Course Description:  
 The Instructional Support Lab is a laboratory setting that provides access to adaptive hardware and software with a Disability Specialist/Instructor for students with disabilities. Under the direction of the instructor, students utilize specialized equipment to assist in completion of assignments from their academic classes and enhance academic skills.
  - b. Class Schedule Course Description:  
 A laboratory setting in which students with disabilities can utilize specialized computer equipment to complete academic coursework under the supervision of a Disability Specialist/Instructor. Students receive a Pass/No Pass grade mark.
  - c. Semester Cycle (if applicable): N/A
  - d. Name of Approved Program(s):
4. Total Units: 0      Total Semester Hrs: 90.00  
 Lecture Units: 0      Semester Lecture Hrs: 0  
 Lab Units: 0      Semester Lab Hrs: 90.00  
 Class Size Maximum: 400      Allow Audit: No  
 Repeatability Noncredit - Unlimited  
 Justification Noncredit course.
5. Prerequisite or Corequisite Courses or Advisories:  
*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*  
 Advisory: Intended for students with disabilities
6. Textbooks, Required Reading or Software: (List in APA or MLA format.) N/A
7. Entrance Skills: *Before entering the course students must be able:*
8. Course Content and Scope:  
 Lecture:  
 Lab: (if the "Lab Hours" is greater than zero this is required)  

Use of adaptive software and/or hardware that meets the needs of each student's verified disability and academic skill level.
9. Course Student Learning Outcomes:
  1. Practice using specialized computer software and adaptive equipment to assist with completion of college coursework.
10. Course Objectives: *Upon completion of this course, students will be able to:*
  - a. Utilize adaptive hardware and software to complete college course work.
  - b. Utilize adaptive hardware and software to practice and improve academic skills.
11. Methods of Instruction: (Integration: Elements should validate parallel course outline elements)
  - a. Laboratory
12. Assignments: (List samples of specific activities/assignments students are expected to complete both in and outside of class.)

# DSPS 304-Instructional Support Lab

In Class Hours: 90.00

Outside Class Hours: 0

a. In-class Assignments

Students will utilize appropriate software/hardware that is specific to their academic needs.

b. Out-of-class Assignments

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13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

PO-SSS Self-Sufficiency and Independent Learning

Identify and utilize services, programs, and resources to become life-long learners including, but not limited to:

Study/Learning Labs

Computer-aided tutorials/instruction

Special Programs for Student Success

16. Comparable Transfer Course

**University System**

**Campus**

**Course Number**

**Course Title**

**Catalog Year**

17. Special Materials and/or Equipment Required of Students:

Storage device

18. Materials Fees:  Required Material?

**Material or Item**

**Cost Per Unit**

**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

Periodic course update.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*

b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Pass/No Pass Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000135838

b. T.O.P. Code [CB03]: 493030.00 - Learning Skills, Handicap

c. Credit Status [CB04]: N - Noncredit

d. Course Transfer Status [CB05]: C = Non-Transferable

e. Basic Skills Status [CB08]: 1B = Course is a basic skills course

f. Vocational Status [CB09]: Not Occupational

g. Course Classification [CB11]: L - Non-Enhanced Funding

h. Special Class Status [CB13]: S - Approved for Disability

i. Course CAN Code [CB14]: *N/A*

j. Course Prior to College Level [CB21]: Y = Not Applicable

k. Course Noncredit Category [CB22]: E - Courses For Persons With Substantial Disabilities

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l. Funding Agency Category [CB23]: Y = Not Applicable

m. Program Status [CB24]: 2 = Stand-alone

Name of Approved Program (if program-applicable): N/A

*Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)*

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Jackie Matthews Origination Date 03/05/15