

Course Outline of Record

1. Course Code: ECE-016C
2.
  - a. Long Course Title: Parenting The Young Child
  - b. Short Course Title: PARENT:6-10
3.
  - a. Catalog Course Description:  
 This course explores parent-child interaction patterns for those parenting children ages 5-8. Students examine age-appropriate behaviors, problem behaviors, observation and communication strategies. Special attention is given to family structures, cultural backgrounds, and parenting children with disabilities.
  - b. Class Schedule Course Description:  
 Learn child development patterns, guidance strategies and parent-child communication.
  - c. Semester Cycle (if applicable): n/a
  - d. Name of Approved Program(s):
    - EARLY CHILDHOOD EDUCATION AS Degree for Employment Preparation

4. Total Units: 1.00      Total Semester Hrs: 18.00  
 Lecture Units: 1      Semester Lecture Hrs: 18.00  
 Lab Units: 0      Semester Lab Hrs: 0  
 Class Size Maximum: 35      Allow Audit: No  
 Repeatability No Repeats Allowed  
 Justification 0

5. Prerequisite or Corequisite Courses or Advisories:  
*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*  
*N/A*

6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
  - a. Siegel, D. (2012). *The Whole-Brain Child* New York Bantam Books. ISBN: 9780553386691  
 College Level: Yes  
 Flesch-Kincaid reading level: 12

7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

Lecture:

- a. Theories of child guidance.
- b. Understanding the behavior of young children.
- c. Observing children.
- d. Planning the pro-social environment.
- e. Positive communication.
- f. Positive action.
- g. Guidelines for effective guidance.

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:
  1. Students will demonstrate effective interactions with young children ages 5-8 that positively guide behavior.

10. Course Objectives: *Upon completion of this course, students will be able to:*

# ECE 016C-Parenting The Young Child

- a. Demonstrate knowledge of current child guidance theories
- b. Identify developmental milestones that affect behavior.
- c. Demonstrate the use of observation for prescriptive guidance
- d. Identify components of the nurturing social environment
- e. List underlying causes of problem behavior.
- f. Discuss strategies for positive communication.
- g. Define logical and natural consequences and understand their importance in guidance.
- h. Identify family structures and the parenting challenges of each type.
- i. Demonstrate an understanding of the parenting challenges facing families with children with disabilities

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Demonstration, Repetition/Practice
- b. Discussion
- c. Lecture

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 18.00

Outside Class Hours: 36.00

a. In-class Assignments

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b. Out-of-class Assignments

- a. Read text as assigned.
- b. Complete observation reports.
- c. Student projects.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Guided/unguided journals  
Students will compare family of origin guidance techniques with recommended practices.
- Field/physical activity observations  
Students will observe effective practices in guiding children's behavior and complete an oral report on what they saw.
- Group activity participation/observation

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Exhibit effective written, oral communication and interpersonal skills.

IO - Global Citizenship - Ethical Behavior

Appreciate the complexity of global relationships between self and others, as well as self and the environment.

Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage and compassion into judgments and decision-making.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

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18. Materials Fees:  Required Material?

Material or Item	Cost Per Unit	Total Cost
19. Provide Reasons for the Substantial Modifications or New Course:		
periodic review		
20. a. Cross-Listed Course ( <i>Enter Course Code</i> ): <u>N/A</u> b. Replacement Course ( <i>Enter original Course Code</i> ): <u>N/A</u>		
21. Grading Method ( <i>choose one</i> ): <u>Letter Grade Only</u>		
22. MIS Course Data Elements		
a. Course Control Number [CB00]: <u>CCC000533958</u>		
b. T.O.P. Code [CB03]: <u>130500.00 - Child Development/Early C</u>		
c. Credit Status [CB04]: <u>D - Credit - Degree Applicable</u>		
d. Course Transfer Status [CB05]: <u>C = Non-Transferable</u>		
e. Basic Skills Status [CB08]: <u>2N = Not basic skills course</u>		
f. Vocational Status [CB09]: <u>Possibly Occupational</u>		
g. Course Classification [CB11]: <u>Y - Credit Course</u>		
h. Special Class Status [CB13]: <u>N - Not Special</u>		
i. Course CAN Code [CB14]: <u>N/A</u>		
j. Course Prior to College Level [CB21]: <u>Y = Not Applicable</u>		
k. Course Noncredit Category [CB22]: <u>Y - Not Applicable</u>		
l. Funding Agency Category [CB23]: <u>Y = Not Applicable</u>		
m. Program Status [CB24]: <u>2 = Stand-alone</u>		
Name of Approved Program ( <i>if program-applicable</i> ): <u>EARLY CHILDHOOD EDUCATION</u>		
<i>Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)</i>		
23. Enrollment - Estimate Enrollment		
First Year: <u>35</u>		
Third Year: <u>35</u>		
24. Resources - Faculty - Discipline and Other Qualifications:		
a. Sufficient Faculty Resources: <u>Yes</u>		
b. If No, list number of FTE needed to offer this course: <u>N/A</u>		
25. Additional Equipment and/or Supplies Needed and Source of Funding.		
<u>N/A</u>		
26. Additional Construction or Modification of Existing Classroom Space Needed. ( <i>Explain:</i> )		
<u>N/A</u>		
27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES		
Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: <u>Yes</u>		
28. Originator <u>Donna Marie Greene</u> Origination Date <u>10/15/14</u>		