

# FILM 010A: FILM PRODUCTION MANAGEMENT: SCHEDULING

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**Originator**

vsassone

**Justification / Rationale**

The Coachella Valley is a center for location shooting. Identifying pathways to entry-level-jobs in these productions, ie, PA's or production assistants, has been given primary consideration in discussions with our program's local film advisory group, which resulted in courses be developed in production management, specifically budgeting, scheduling, set management and location scouting and management to give students the tools needed to get these jobs. With the popularity of the film program and enrollment growing, both by word of mouth and articulation agreements with high school film, it's time to expand the film curriculum in a practical, employment-related way. These tools will also benefit students interested in producing and directing film and creative content, as understanding the value time and money and managing these resources properly is directly related to a project's success.

**Effective Term**

Fall 2020

**Credit Status**

Credit - Degree Applicable

**Subject**

FILM - Film

**Course Number**

010A

**Full Course Title**

Film Production Management: Scheduling

**Short Title**

FILM SCHEDULING

**Discipline****Disciplines List**

Broadcasting Technology (Film making/video, media production, radio/TV)

Film Studies

Media Production (Broadcasting Technology)

**Modality**

Face-to-Face

100% Online

**Catalog Description**

Movies are make-believe. The work done to make them is not. Long before cameras roll, and continuing when and long after they do, line producers, production managers, locations managers, first assistant directors and others are working hard to prepare for, manage and carry out a process that will utilize the talents of a small army of creative and technical filmmakers and allocate valuable, irreplaceable resources not the least of which are time and money. There is no just "going out and shooting" this. The seeming madness of the creative process that is filmmaking is in reality managed in a process of its own that evolved with the medium.

Scheduling is the basis of the entire film production. This course will teach students one of the most important parts of this process - creating a shooting schedule. In doing so, they will learn how to allocate the resources allowed by the budget in a day-to-day schedule that incorporates talent, crew, equipment, locations settings, costumes, props, effects and other elements that are required to shoot on any given day. And they will learn to manage one of the two most valuable resources required to make a film - time.

This course is valuable for anyone interested in producing, line producing, production managing, set managing, location scouting and managing and producing or directing a movie.

**Schedule Description**

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on any given day. And they will learn to manage one of the two most valuable resources required to make a film - time. Prerequisite: FILM 002A

**Lecture Units**

1.5

**Lecture Semester Hours**

27

**Lab Units**

0

**In-class Hours**

27

**Out-of-class Hours**

54

**Total Course Units**

1.5

**Total Semester Hours**

81

**Prerequisite Course(s)**

FILM 002A

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Bastian Cleve

**Title**

Film Production Management

**Edition**

4th

**Publisher**

Routledge

**Year**

2017

**ISBN #**

0415788773

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**Class Size Maximum**

24

**Entrance Skills**

Identify and demonstrate an understanding of the development and pre-production process, most especially the importance of scheduling for all resources required for the completion of the film in developing a film or video for production.

Identify and demonstrate a working knowledge of the elements and process of production, post-production and distribution/broadcast and the impact that proper scheduling will have on them.

**Requisite Course Objectives**

FILM 002A-Identify and demonstrate the elements of pre-production including scripting, scheduling, storyboarding and shot listing involved to successfully develop and prepare an original short film/video for production.

FILM 002A-Identify and demonstrate the elements of production including camera, sound, performance, set protocols and management procedures required to successfully shoot a short film/video.

FILM 002A-Identify and demonstrate the elements of post-production including editing picture and sound, creating basic effects, color correction and titling and final mixing required to successfully edit, finish and deliver a short film/video.

FILM 002A-Identify and demonstrate the elements of exhibition and broadcast required to successfully distribute an original short film/video.

### Course Content

- The role of the Unit Production Manager and First Assistant Director
- Breaking down a script for production, in particular for scheduling
- Hiring Cast & Crew: deal memos and contracts in regard to scheduling
- Working with SAG-AFTRA and other unions in regard to scheduling
- Production difficulties and scheduling contingencies

### Course Objectives

	Objectives
Objective 1	Analyze all of the underlying resources needed to support a properly scheduled film production.
Objective 2	Outline the process of proper script break-down to tag the required resources
Objective 3	Apply the process of scheduling a production around factors such as interior and exterior, time of day, travel to and from locations, cast and union requirements and resources required.
Objective 4	Demonstrate an ability to manage time and other resources, identify alternative scenarios and create contingency plans.

### Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Analyze a script, its production budget and deal memos to determine a film production schedule.
Outcome 2	Create a film production schedule.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Activity	Breakdown screenplays in preparation for scheduling.
Lecture	The breakdown process; time requirements for script elements; company moves; meal and break times; location shooting; low budget schedules; coverage
Skilled Practice at a Workstation	Use of industry standard Movie Magic Scheduling software.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Computational/problem-solving evaluations	Students learn to use the tools and the process of breaking down a script which they practice in class to a greater and greater degree and utilize, over a series of six to eight assignments outside of class to create schedule draft exercises which they will submit for instructor evaluation.	In and Out of Class
Reading reports	Read and evaluate text and assigned articles with reports to be submitted for instructor evaluation.	Out of Class Only
Mid-term and final evaluations	Testing basic knowledge and skills	In Class Only

### Assignments

#### Other In-class Assignments

- Breakdown a script for scheduling - include, background, props, fx, vehicles & animals in your categories
- Create a schedule stripboard:

- according to location
- start with days and ease into nights
- according to cast importance
- Identify the elements required to shoot a scene from a script
- Allocate time to shoot a scene
- Identify various problems that may arise that affect schedule
- Create contingencies

#### **Other Out-of-class Assignments**

- Research SAG-AFTRA micro, low, standard and new media budgets
- View films and research their schedules

#### **Grade Methods**

Letter Grade Only

### **Distance Education Checklist**

### **Instructional Materials and Resources**

### **Effective Student/Faculty Contact**

**Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?**

#### **Within Course Management System:**

Timely feedback and return of student work as specified in the syllabus  
Discussion forums with substantive instructor participation  
Chat room/instant messaging  
Regular virtual office hours  
Private messages  
Online quizzes and examinations  
Weekly announcements

#### **External to Course Management System:**

Direct e-mail  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

- Private messaging in Canvas will allow the professor to give personal feedback to each student every week on quizzes and/or homework assignments.
- Regular virtual office hours will give students the opportunity to reach out to the professor with questions or concerns, or to follow up on feedback.
- Online quizzes and examinations include feedback from the professor and the opportunity for student interaction.
- Timely feedback and return of student work lets each student know their progress as each module is mastered.
- Posted YouTube audio/video is part of each homework assignment, and is integrated into the Canvas LMS.
- Weekly Announcements in Canvas alert students to upcoming assignments, discussions and quizzes. Students will be encouraged to configure the Canvas app to give them real-time alerts of posted notifications and due dates.
- Discussion Forums with substantive instructor participation, particularly for the term project, invite students to interact with each other and the instructor in analysis and interpretation of films.

### **Other Information**

#### **MIS Course Data**

##### **CIP Code**

50.0602 - Cinematography and Film/Video Production.

##### **TOP Code**

061220 - Film Production

**SAM Code**

C - Clearly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

11/21/2019

**Academic Senate Approval Date**

12/12/2019

**Board of Trustees Approval Date**

1/17/2020

**Chancellor's Office Approval Date**

1/21/2020

**Course Control Number**

CCC000612103

**Programs referencing this course**Basic Film Production Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=149/>)Advanced Film Production Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=196/>)

Film Production Management Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=269/>)  
Film Production AS Degree (<http://catalog.collegeofthedesert.eduundefined?key=69/>)