

Course Outline of Record

1. Course Code: GOLF-029
2.
 - a. Long Course Title: Methods of Teaching Golf
 - b. Short Course Title: METHODS/TEACHNG GOLF
3.
 - a. Catalog Course Description:
 This course is the study of the methods used in teaching the game of golf. The course includes practical experience in the analysis of the golf swing and the correction of errors. This course is intended for students pursuing a career in golf.
 - b. Class Schedule Course Description:
 Learn the newest techniques and theory relating to the modern approach to teaching the game of golf.
 - c. Semester Cycle (if applicable): Fall semester only
 - d. Name of Approved Program(s):
 - GOLF MANAGEMENT AA Degree for Employment Preparation
 - GOLF MANAGEMENT Certificate of Achievement
4. Total Units: 2.00 Total Semester Hrs: 72.00
 Lecture Units: 1 Semester Lecture Hrs: 18.00
 Lab Units: 1 Semester Lab Hrs: 54.00
 Class Size Maximum: 25 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. National Golf Foundation (2011). Golf Instructors Guide (7th/e). National Golf Foundation.
 College Level: Yes
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

Lecture:

1. The grip
2. The address
3. The full swing
4. The approach
5. The putt
6. Class organization
7. Error correction
8. Purchase and care of equipment
9. The art of practice

Lab: (if the "Lab Hours" is greater than zero this is required)

Practice and observe the various types of swing cocepts and theory

9. Course Student Learning Outcomes:
 1. Apply the skills and methods used in teaching the game of golf.
 2. Analyze and modify the golf swing.

GOLF 029-Methods of Teaching Golf

10. Course Objectives: *Upon completion of this course, students will be able to:*
- Identify the skill needed to teach the game of golf
 - Identify and evaluate the golf swing
 - Recognize and be able to correct errors in the golf swing
 - Acquaint the student with the procedures for care of golf equipment
 - Foster an appreciation for the game of golf and the importance of practice
 - Foster an approach to problems which emphasizes rational and objective analysis of relevant information in order to formulate solutions for improving an individual's golf game.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- Discussion
- Laboratory
- Lecture
- Observation
- Participation
- Role Playing
- Self-exploration

Other Methods:

Electronic Presentation (PowerPoint) Lesson handouts Practice and exhibition of teaching skills

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 72.00

Outside Class Hours: 36.00

- a. In-class Assignments

- Attendance of lectures by instructor and guest speakers including the taking of notes thereon.
- Participation in laboratory sessions, including ball striking sessions and critique of other students' performance.

- b. Out-of-class Assignments

- Readings in the textbook and in recommended supplementary literature.
- Viewing of videos and filmed programs.
- Participation in teaching golf classes at driving range facility.
- Student instruction of individuals and group sessions.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Field/physical activity observations
- Presentations/student demonstration observations
Skill Demonstration
- Group activity participation/observation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Fulfill the requirements for an entry- level position in their field.

IO - Personal and Professional Development

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

Value the feedback of others.

GOLF 029-Methods of Teaching Golf

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Periodic Review

20. a. Cross-Listed Course (*Enter Course Code*): N/A
b. Replacement Course (*Enter original Course Code*): N/A

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000325821
b. T.O.P. Code [CB03]: 0000.00 -
c. Credit Status [CB04]: D - Credit - Degree Applicable
d. Course Transfer Status [CB05]: C = Non-Transferable
e. Basic Skills Status [CB08]: 2N = Not basic skills course
f. Vocational Status [CB09]: Possibly Occupational
g. Course Classification [CB11]: Y - Credit Course
h. Special Class Status [CB13]: N - Not Special
i. Course CAN Code [CB14]: N/A
j. Course Prior to College Level [CB21]: Y = Not Applicable
k. Course Noncredit Category [CB22]: Y - Not Applicable
l. Funding Agency Category [CB23]: Y = Not Applicable
m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): GOLF MANAGEMENT,GOLF MANAGEMENT

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator John Gerardi Origination Date 05/03/17
