

**Course Outline of Record**

1. Course Code: GOLF-030
2.    a. Long Course Title: Teaching the Short Game  
       b. Short Course Title: TEACHING/SHORT GAME
3.    a. Catalog Course Description:  
       This course is the study of the techniques used to develop an effective short game and putting stroke. The course emphasizes basic swing fundamentals and the modern approach to chips, pitches, greenside sand shots and putting. This course is intended for students pursuing a career in golf.  
       b. Class Schedule Course Description:  
       The learning of short game techniques with the scoring clubs and the putter.  
       c. Semester Cycle (*if applicable*): Spring semester only  
       d. Name of Approved Program(s):
  - GOLF MANAGEMENT AA Degree for Employment Preparation
  - GOLF MANAGEMENT Certificate of Achievement
4. Total Units: 2.00            Total Semester Hrs: 72.00  
   Lecture Units: 1            Semester Lecture Hrs: 18.00  
   Lab Units: 1            Semester Lab Hrs: 54.00  
       Class Size Maximum: 25        Allow Audit: No  
       Repeatability No Repeats Allowed  
       Justification 0
5. Prerequisite or Corequisite Courses or Advisories:  
   *Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*  
   N/A
6. Textbooks, Required Reading or Software: (*List in APA or MLA format.*)  
   a. National Golf Foundation (2011). *Golf Instructors Guide* (7th/e). National Golf Foundation.  
       College Level: Yes  
       Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
8. Course Content and Scope:

**Lecture:**

<ol style="list-style-type: none"> <li>1. Short Game             <ol style="list-style-type: none"> <li>1. The set-up</li> <li>2. Grip</li> <li>3. Chipping strokes</li> <li>4. Pitching strokes</li> <li>5. Putt-chip-pitch system</li> <li>6. Greenside sand play</li> <li>7. Drills</li> </ol> </li> <li>2. Putting             <ol style="list-style-type: none"> <li>1. The set-up</li> <li>2. Grips used</li> <li>3. One lever stroke</li> <li>4. Optics</li> <li>5. Drills</li> </ol> </li> </ol>
--

# GOLF 030-Teaching the Short Game

Lab: (if the "Lab Hours" is greater than zero this is required)

Practicing the procedures and techniques of the short game shots.

## 9. Course Student Learning Outcomes:

1. Exhibit a short game and putting stroke.

## 10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Recognize the difference between chipping and pitching strokes and be able to execute each type of stroke during practice sessions at the golf facility.

## 11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Discussion
- b. Laboratory
- c. Lecture
- d. Observation
- e. Participation

Other Methods:

Electronic Presentation (PowerPoint) Lesson handouts Practice and exhibition of teaching skills

## 12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 72.00

Outside Class Hours: 36.00

### a. Out-of-class Assignments

- a. Readings in the textbook and in recommended supplementary literature.
- b. Attendance and participation in laboratory sessions, including ball striking sessions and critique of other students' performance.

### b. In-class Assignments

- a. Attendance of lectures by instructor and guest speakers including the taking of notes thereon.
- b. Viewing of videos and filmed programs, including the taking of notes thereon.

## 13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Field/physical activity observations
- Presentations/student demonstration observations  
Skill Demonstration
- Group activity participation/observation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Oral and practical examination

## 14. Methods of Evaluating: Additional Assessment Information:

## 15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Fulfill the requirements for an entry- level position in their field.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

## 16. Comparable Transfer Course

**University System**

**Campus**

**Course Number**

**Course Title**

**Catalog Year**

# GOLF 030-Teaching the Short Game

17. Special Materials and/or Equipment Required of Students:

---

18. Materials Fees:  Required Material?

**Material or Item**

**Cost Per Unit**

**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

Periodic Review

20. a. Cross-Listed Course (Enter Course Code): *N/A*  
b. Replacement Course (Enter original Course Code): *N/A*

21. Grading Method (choose one): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000269533  
b. T.O.P. Code [CB03]: 0000.00 -  
c. Credit Status [CB04]: D - Credit - Degree Applicable  
d. Course Transfer Status [CB05]: D = \*Transfer to CSU, limited to UC/see counselor  
e. Basic Skills Status [CB08]: 2N = Not basic skills course  
f. Vocational Status [CB09]: Possibly Occupational  
g. Course Classification [CB11]: Y - Credit Course  
h. Special Class Status [CB13]: N - Not Special  
i. Course CAN Code [CB14]: *N/A*  
j. Course Prior to College Level [CB21]: Y = Not Applicable  
k. Course Noncredit Category [CB22]: Y - Not Applicable  
l. Funding Agency Category [CB23]: Y = Not Applicable  
m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): GOLF MANAGEMENT,GOLF MANAGEMENT

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes  
b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator John Gerardi Origination Date 05/03/17

---