

# GS 010: GLOBAL STUDIES

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**Originator**

sbutler

**Justification / Rationale**

Worked with SLO Coordinator on new SLO's

**Effective Term**

201930

**Credit Status**

Credit - Degree Applicable

**Subject**

GS - Global Studies

**Course Number**

010

**Full Course Title**

Global Studies

**Short Title**

GLOBAL STUDIES

**Discipline****Disciplines List**

Political Science

**Modality**

Face-to-Face

100% Online

Hybrid

**Catalog Description**

This course is an introduction to the interdisciplinary field of Global Studies, including the history of globalization, and economic, political, social, cultural and ecological developments related to the process of globalization.

**Schedule Description**

An introduction to Global Studies, with an emphasis on globalization. Advisory: ENG 001A & PS 001 IGETC: 4G

**Lecture Units**

3

**Lecture Semester Hours**

54

**Lab Units**

0

**In-class Hours**

54

**Out-of-class Hours**

108

**Total Course Units**

3

**Total Semester Hours**

162

**Prerequisite Course(s)**

Advisory: ENG 001A & PS 001

**Required Text and Other Instructional Materials****Resource Type**

Book

**Open Educational Resource**

No

**Formatting Style**

APA

**Author**

Steger, Manfred

**Title**

Globalization: A Very Short Introduction

**Publisher**

Oxford University Press

**Year**

2017

**College Level**

Yes

**Flesch-Kincaid Level**

12

**ISBN #**

9780198779551

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**Resource Type**

Book

**Open Educational Resource**

No

**Formatting Style**

APA

**Author**

Weiner, Robert

**Title**

Global Issues (Annual Editions)

**Publisher**

McGraw

**Year**

2017

**College Level**

Yes

**Flesch-Kincaid Level**

12

**ISBN #**9781259883309

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**Class Size Maximum**

50

**Entrance Skills**

Recognize the problems faced by governments in emerging nations and the similarities between those and problems faced by developed nations as they grew in political sophistication

**Prerequisite Course Objectives**

PS 001-Critically evaluate the role of government in promoting the general welfare.

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**Entrance Skills**

Read, analyze, evaluate, interpret and synthesize varied texts

**Prerequisite Course Objectives**

ENG 001A-Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).

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**Entrance Skills**

Develop coherent written ideas

**Prerequisite Course Objectives**

ENG 001A-Develop ideas coherently in writing through the drafting process.

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**Entrance Skills**

Write thesis statements, topic sentences, and ideas in an organized manner

**Prerequisite Course Objectives**

ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

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**Entrance Skills**

Conduct research using credible sources.

**Prerequisite Course Objectives**

ENG 001A-Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.

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**Entrance Skills**

Develop a thesis that is supported by factual evidence

**Prerequisite Course Objectives**

ENG 001A-Write essays with varied strategies, including persuasive essays, with a arguable theses and evidence from a variety types of sources.

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**Course Content****I. Introduction**

1. Definition of globalization
2. Understanding globalization as a process
3. The concept of "interdependence"

**II. History of Globalization**

1. Causes of globalization
  2. Evolution of globalization
  3. Role of geography
- III. Economic Dimension of Globalization
1. Features of the global economy
  2. Economic ideologies in favor of and against economic integration
  3. Controversies surrounding economic integration
- IV. Political Dimension of Globalization
1. The global civil society
  2. Role of nation-states
  3. Role of non-state actors
  4. Role of intergovernmental organizations like the United Nations and/or World Bank
  5. Growing scope of international law
  6. Global security concerns
- VI. Cultural Dimension of Globalization
1. Evolution of culture ?
  2. Clash of Civilizations?
  3. Role of language, religion, ideology, and technology
  4. Influence of Western culture on the rest of the world
- VII. Environmental/Ecological Dimension of Globalization
1. Study of population growth and trends
  2. Resource availability/inequities
  3. Relationship between economic growth and environmental damage
  4. Governance of the commons
  5. Global citizenship

### Course Objectives

	Objectives
Objective 1	Describe the various definitions/meanings of globalization.
Objective 2	Describe the history of globalization.
Objective 3	Analyze various regions' experiences with globalization.
Objective 4	Analyze the economic, political, cultural, and ecological dimensions of globalization.
Objective 5	Assess the controversies surrounding the economic, political, cultural, and ecological dimensions of globalization.
Objective 6	Connect the various aspects of globalization with contemporary world developments and problems.

### Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Collect and analyze data in order to understand the impact of globalization on developed and developing countries.
Outcome 2	Evaluate the pros and cons of the Americanization of traditional cultures.
Outcome 3	Analyze the role of international organizations in supporting globalization.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Class discussions that ensure students can articulate their thoughts.
Technology-based instruction	May use LMS to deliver materials to students.
Lecture	Required to give context for the readings.
Other (Specify)	Videos either to be watched in or out of class to help students understand the readings.
Participation	May assign in-class written assignments for participation points.
Activity	Group and individual activities like debating the pros and cons of the various dimensions of globalization.

**Methods of Evaluation**

<b>Method</b>	<b>Please provide a description or examples of how each evaluation method will be used in this course.</b>	<b>Type of Assignment</b>
College level or pre-collegiate essays	In addition to a major research paper, usually assign 2-3 shorter essays (3-4 pages).	Out of Class Only
Mid-term and final evaluations	Typically, exams with either or both multiple choice and short essays.	In Class Only
Tests/Quizzes/Examinations	Typically given, along with midterm and final cumulative exams, 2-3 exams throughout the semester.	In Class Only
Group activity participation/observation	Typically, students will be given assignments to complete in class, as a group. They can be shorter assignments (1-2 paragraphs) or longer assignments/group projects (videos, presentations, etc.).	In Class Only
Term or research papers	At least 1 major research assignment. Minimum 5-7 pages.	Out of Class Only
Guided/unguided journals	Reflective assignments. A few paragraphs asking students to connect their personal experiences to the readings. Can be given every week or every few weeks.	In and Out of Class
Written homework	Can be given every class or every few classes to ensure students complete the required reading.	Out of Class Only

**Assignments**
**Other In-class Assignments**

1. Participate in class discussion and take detailed notes on the lecture
2. Graded individual, written reflections on the out-of-class assigned material
3. Small group discussion in which students must actively participate (instructors can grade each student's performance in group activities based on the extent and depth of each student's contributions)
4. Class debate in which students are assigned roles (team member, moderator, active audience members) and graded on their individual performance
5. Examinations of various types, such as essay and multiple choice

**Other Out-of-class Assignments**

1. Readings in the textbook and in recommended supplementary literature
2. Viewing of films, video clips, including the taking of notes
3. Listening to sound recordings and taking notes
4. Special reports or projects by students, in panel or singly
5. Participation in research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports/presentations

**Grade Methods**

Letter Grade Only

**Distance Education Checklist**

Include the percentage of online and on-campus instruction you anticipate.

**Online %**

50

**On-campus %**

50

## Instructional Materials and Resources

**If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?**

N/A

**If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.**

N/A

## Effective Student/Faculty Contact

**Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?**

### Within Course Management System:

Timely feedback and return of student work as specified in the syllabus  
Discussion forums with substantive instructor participation  
Chat room/instant messaging  
Regular virtual office hours  
Private messages  
Online quizzes and examinations  
Weekly announcements

### External to Course Management System:

Direct e-mail  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

### For hybrid courses:

Scheduled Face-to-Face group or individual meetings  
Orientation, study, and/or review sessions

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

The above selected strategies are the best ways to ensure regular effective contact in an online setting. Announcements, email, regular virtual office hours, chat rooms/instant messaging, etc. ensure the class receives the same information and opportunities to interact with the instructor as students in a face-to-face setting.

Discussions and audio/video files (posted in discussions) allow students to interact with one another, as they would in a face-to-face classroom.

For hybrid sections, review/study sessions and regularly scheduled face-to-face meetings will help students successfully complete both the in-person and online parts of the course. They can seek help in class during regularly scheduled times throughout the semester, just like students in a face-to-face setting.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

N/A

## Online Course Enrollment

**Maximum enrollment for online sections of this course**

50

**If different from course enrollment maximum, please explain.**

Given the replacement of actual face-to-face discussions with online written or audio/video discussion posts and other written materials that would not be assigned in a face-to-face setting, 5 fewer students means we can give the other 45 students the regular effective contact required. Also, Section 14.3 (d) of the collective bargaining agreement states that 45 is an acceptable number for online sections.

## Other Information

### Comparable Transfer Course Information

**University System**

CSU

**Campus**

CSU Long Beach

**Course Number**

IST 100

**Course Title**

Introduction to International Studies

**Catalog Year**

2015-16

**Rationale**

"International studies" and "Global studies" are used interchangeably. The courses both emphasize globalization and develop critical thinking skills.

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**University System**

UC

**Campus**

UC Riverside

**Course Number**

GBST 001

**Course Title**

Global History, Culture and Ideas

**Catalog Year**

2015-2016

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**University System**

CSU

**Campus**

CSU Monterey Bay

**Course Number**

GS 206

**Course Title**

Understanding Globalization

**Catalog Year**

2015-2016

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**COD GE**

C2 - Social and Behavioral Science

**CSU GE**

D7 - Interdisciplinary Social and Behavioral Science

**IGETC GE**

4G - Interdisciplinary, Social &amp; Behavioral Sciences

**MIS Course Data****CIP Code**

05.0199 - Area Studies, Other.

**TOP Code**

221020 - Global Studies

**SAM Code**

E - Non-Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Transferable to both UC and CSU

**C-ID**

GLST 101

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

02/21/2019

**Academic Senate Approval Date**

02/28/2019

**Board of Trustees Approval Date**

03/15/2019

**Course Control Number**

CCC000571891

**Programs referencing this course**History AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=16>)Global Studies AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=195>)

