

GS 011: GLOBAL ISSUES

Originator

sbutler

Justification / Rationale

Working with International Office on a study abroad opportunity in Vietnam. If this happens, need appropriate texts.
Updated SLO's after consulting with SLO Coordinator.
Updated Methods of Instruction & DE Checklist.

Effective Term

201930

Credit Status

Credit - Degree Applicable

Subject

GS - Global Studies

Course Number

011

Full Course Title

Global Issues

Short Title

GLOBAL ISSUES

Discipline**Disciplines List**

Political Science

Modality

Face-to-Face
100% Online
Hybrid

Catalog Description

This course introduces students to the origins, current status, and future trends of major transnational issues confronting the global community. Topics can include population trends, economic development and inequality, basic human needs (for food, water health care), human rights, international conflict and security concerns, and environmental problems. The course also focuses on global governance, including the study of collective global responsibilities.

Schedule Description

An introduction to the origins, current status, and future trends of major transnational issues, such as economic development, human rights, and environmental problems. Advisory: GS 010, ENG 001A, & PS 001 IGETC: 4G

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

Advisory: GS 010, ENG 001A, & PS 001

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

No

Formatting Style

APA

Author

Seitz, John L and Hite, Kristen

Title

Global Issues: An Introduction

Edition

5th

Publisher

Wiley-Blackwell

Year

2016

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

1118968859

Resource Type

Book

Open Educational Resource

No

Formatting Style

APA

Author

Goscha, Christopher

Title

(Alternate) Vietnam: A New History

City

New York

Publisher

Basic Books

Year

2016

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

0465094368

Resource Type

Book

Open Educational Resource

No

Formatting Style

APA

Author

Son Le, Minh, Singh, Tarlock, and Duc-Tho Nguyen

Title

(Alternate) Trade Liberalisation and Poverty: Vietnam now and beyond

City

New York

Publisher

Routledge

Year

2015

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9781138886742

Class Size Maximum

50

Entrance Skills

Acquire an understanding of the basic differences between Western and non-Western style governments

Prerequisite Course Objectives

PS 001-Identify the various levels and types of government and briefly describe the theory undergirding each.

Entrance Skills

Recognize the problems faced by governments in emerging nations and the similarities between those and problems faced by

developed nations as they grew in political sophistication

Prerequisite Course Objectives

PS 001-Critically evaluate the role of government in promoting the general welfare.

Entrance Skills

Define and understand globalization

Prerequisite Course Objectives

GS 010-Describe the various definitions/meanings of globalization.

Entrance Skills

Understand the different dimensions of globalization

Prerequisite Course Objectives

GS 010-Analyze the economic, political, cultural, and ecological dimensions of globalization.

Entrance Skills

Articulate various controversies surrounding the different dimensions of globalization

Prerequisite Course Objectives

GS 010-Assess the controversies surrounding the economic, political, cultural, and ecological dimensions of globalization.

Entrance Skills

Study contemporary world issues through the lens of globalization

Prerequisite Course Objectives

GS 010-Connect the various aspects of globalization with contemporary world developments and problems.

Entrance Skills

Read, analyze, evaluate, interpret and synthesize varied texts

Prerequisite Course Objectives

ENG 001A-Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).

Entrance Skills

Develop coherent written ideas

Prerequisite Course Objectives

ENG 001A-Develop ideas coherently in writing through the drafting process.

Entrance Skills

Write thesis statements, topic sentences, and ideas in an organized manner

Prerequisite Course Objectives

ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

Entrance Skills

Conduct research using credible sources.

Prerequisite Course Objectives

ENG 001A-Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.

Entrance Skills

Develop a thesis that is supported by factual evidence.

Prerequisite Course Objectives

ENG 001A-Write essays with varied strategies, including persuasive essays, with a arguable theses and evidence from a variety types of sources.

Course ContentI. Introduction

1. Identification and definition of global issues/problems
2. Core concepts such as interdependence
3. Review of globalization

II. Issues: Global Population

1. Evolution of population growth
2. Predictions of the future
3. Demographic trends, and/or migration
4. Carrying capacity
 - Analysis of the problem(s) and what can be done to address key concerns regarding the global population

III. Issues: Global Governance

1. Global and regional IGOs (roles, background)
2. Role of nation states
3. Role of NGOs, communities and individuals, with a focus on various political actors' policy powers and their role in addressing existing global problems/ issues
 - Analysis of the problem(s) and what can be done to address key concerns regarding global governance

IV. Issues: Economic Development

1. Economic growth
2. The global economy
3. Global inequality
4. Global poverty
 - Analysis of the problem(s) and what can be done to address key concerns regarding economic development

V. Issues: Human Needs

1. Food: (study of food shortages, and changes in food production over time)
2. Water: (study of water access and availability, questions related to sanitation, and safety and conflict)
3. Health: (study of global health problems such as pandemics and their prevention; and/or access to health care)
4. Energy: (study of energy needs, consumption and conservation, renewable and nonrenewable resources)
 - Analysis of the problem(s) and what can be done to address key concerns regarding human needs

VI. Issues: Environmental Concerns

1. Deforestation
2. Threats to biodiversity
3. Climate change
4. The pollution of water, air and soil
 - Analysis of the problem(s) and what can be done to address key concerns regarding environmental concerns

VII. Issues: Human Rights

1. Existing international law and violations of human rights
 - Study of the status of women
 - The use of child soldiers
 - Human trafficking
 - Modern-day slavery
 - Analysis of the problem(s) and what can be done to address key concerns regarding human rights abuses

VIII. Issues: Global Crime and Security

1. Current ethnic and sectarian conflicts
2. Proliferation of weapons of mass destruction

3. Terrorism
4. Human- and drug-trafficking
 - Analysis of the problem(s) and what can be done to address key concerns regarding global crime and security

IX. Issues: Technology

1. Benefits and problems of new technologies
 - Problems related to access/ inequality of access
 - Cybersecurity
 - Analysis of the problem(s) and what can be done to address key concerns regarding the technology

Course Objectives

Objectives	
Objective 1	Identify major recurring and emerging global issues.
Objective 2	Analyze specific global problems of international or regional nature and discuss approaches to their solution from an international perspective.
Objective 3	Analyze the interconnections between and among global issues.
Objective 4	Compare and evaluate the efficacy of national, regional, and international efforts to solve the problems associated with global issues.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Evaluate key issues facing the global community today.
Outcome 2	Analyze the concept of interdependence in both historical and contemporary contexts.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Class discussions that ensure students can articulate their thoughts.
Technology-based instruction	May use LMS to deliver materials to students.
Lecture	Required to give context for the readings.
Other (Specify)	Videos either to be watched in or out of class to help students understand the readings.
Participation	May assign in-class written assignments for participation points.
Activity	Group and individual activities like debates on current global issues.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	In addition to a major research paper, usually assign 2-3 shorter essays (3-4 pages).	Out of Class Only
Mid-term and final evaluations	Typically, exams with either or both multiple choice and short essays.	In Class Only
Tests/Quizzes/Examinations	Typically given, along with midterm and final cumulative exams, 2-3 exams throughout the semester.	In Class Only
Term or research papers	At least 1 major research assignment. Minimum 5-7 pages.	Out of Class Only
Guided/unguided journals	Reflective assignments. A few paragraphs asking students to connect their personal experiences to the readings. Can be given every week or every few weeks.	In and Out of Class
Written homework	Can be given every class or every few classes to ensure students complete the required reading.	Out of Class Only

Group activity participation/observation

Typically, students will be given assignments to complete in class, as a group. They can be shorter assignments (1-2 paragraphs) or longer assignments/group projects (videos, presentations, etc.).

In Class Only

Assignments

Other In-class Assignments

1. Participate in class discussion and take detailed notes on the lecture
2. Graded individual, written reflections on the out-of-class assigned material
3. Small group discussion in which students must actively participate (instructors can grade each student's performance in group activities based on the extent and depth of each student's contributions)
4. Class debate in which students are assigned roles (team member, moderator, active audience members) and graded on their individual performance
5. Examinations of various types, such as essay and multiple choice

Other Out-of-class Assignments

1. Readings in the textbook and in recommended supplementary literature
2. Viewing of films, video clips, including the taking of notes
3. Listening to sound recordings and taking notes
4. Special reports or projects by students, in panel or singly
5. Participation in research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports/presentations

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Timely feedback and return of student work as specified in the syllabus
 Discussion forums with substantive instructor participation
 Chat room/instant messaging
 Regular virtual office hours
 Private messages
 Online quizzes and examinations
 Weekly announcements

External to Course Management System:

Direct e-mail

Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

For hybrid courses:

Scheduled Face-to-Face group or individual meetings
Orientation, study, and/or review sessions

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

The above selected strategies are the best ways to ensure regular effective contact in an online setting. Announcements, email, regular virtual office hours, chat rooms/instant messaging, etc. ensure the class receives the same information and opportunities to interact with the instructor as students in a face-to-face setting.

Discussions and audio/video files (posted in discussions) allow students to interact with one another, as they would in a face-to-face classroom.

For hybrid sections, review/study sessions and regularly scheduled face-to-face meetings will help students successfully complete both the in-person and online parts of the course. They can seek help in class during regularly scheduled times throughout the semester, just like students in a face-to-face setting.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

N/A

Online Course Enrollment

Maximum enrollment for online sections of this course

50

If different from course enrollment maximum, please explain.

Given the replacement of actual face-to-face discussions with online written or audio/video discussion posts and other written materials that would not be assigned in a face-to-face setting, 5 fewer students means we can give the other 45 students the regular effective contact required. Also, Section 14.3 (d) of the collective bargaining agreement states that 45 is an acceptable number for online sections.

Other Information

Comparable Transfer Course Information

University System

CSU

Campus

CSU Long Beach

Course Number

100

Course Title

Global Citizenship

Catalog Year

2015-2016

Rationale

"International studies" and "Global studies" are used interchangeably. The courses both emphasize contemporary world issues along with global trends and impacts.

University System

UC

Campus

UC Riverside

Course Number

GBST 002

Course Title

Global Socioeconomic and Political Processes

Catalog Year

2015-2016

University System

CSU

Campus

CSU Monterey Bay

Course Number

GS 200

Course Title

Politics of Everyday Life

Catalog Year

2015-2016

Rationale

Focuses on domestic and global influences and their interaction on the laws and structures that govern people's lives.

COD GE

C2 - Social and Behavioral Science

CSU GE

D7 - Interdisciplinary Social and Behavioral Science

IGETC GE

4G - Interdisciplinary, Social & Behavioral Sciences

MIS Course Data**CIP Code**

05.0199 - Area Studies, Other.

TOP Code

221020 - Global Studies

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

C-ID

GLST 102

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

02/21/2019

Academic Senate Approval Date

02/28/2019

Board of Trustees Approval Date

03/15/2019

Course Control Number

CCC000571892

Programs referencing this course

Global Studies AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=195>)