

HIST 021: CALIFORNIA HISTORY

Originator

ocollins

Justification / Rationale

History wants to add the hybrid modality in an effort to offer students more flexibility and choices.

Effective Term

Spring 2023

Credit Status

Credit - Degree Applicable

Subject

HIST - History

Course Number

021

Full Course Title

California History

Short Title

CALIFORNIA HISTORY

Discipline**Disciplines List**

History

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

California history covers the political, social, and economic development of California from late Pre-Columbian American Indian communities and Spanish settlements to the present, against the background of Latin America, the United States and the Pacific.

Schedule Description

The political, social, and economic development of California from early Spanish settlements to the present.

Advisory: ENG 001A

IGETC: 3B, 4F

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

Advisory: ENG 001A

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Rolle, Andrew and Arthur Verge

Title

California: A History

Edition

7th

City

Massachusetts

Publisher

John Wiley and Sons, Inc.

Year

2008

College Level

Yes

Flesch-Kincaid Level

12.7

Resource Type

Book (Recommended)

Author

Cherney, W.R. Lemke-Santangelo, G.L. Griswold del Castillo, R.G.

Title

Competing Visions: A History of California

Edition

2nd

Publisher

Wadsworth: Cengage Learning

Year

2014

Resource Type

Book

Formatting Style

MLA

Author

Rawls, James J and Bean, Walton

Title

California: An Interpretive History

Edition

10th

City

Boston

Publisher

McGraw-Hill

Year

2011

College Level

Yes

ISBN #

9781133943624

Class Size Maximum

45

Entrance Skills

Use theses to organize paragraphs into coherent analyses

Requisite Course Objectives

ENG 001A-Develop ideas coherently in writing through the drafting process.

ENG 001A-Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.

Entrance Skills

Demonstrate the ability to think critically and express ideas using various patterns of development

Requisite Course Objectives

ENG 001A-Incorporate complex sentence-structure and variety of word choice.

ENG 001A-Recognize and integrate creative elements of style (metaphor, analogy, voice, tone).

Entrance Skills

Recognize features of style such as purpose, audience and tone integrate these elements into academic and professional writing.

Requisite Course Objectives

ENG 001A-Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.

ENG 001A-Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).

ENG 001A-Understand how readers' experiences influence the reading of texts.

Entrance Skills

Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet

Requisite Course Objectives

ENG 001A-Correctly use MLA or APA documentation as appropriate both within essays and in works cited entries.

ENG 001A-Identify and evaluate appropriate source, incorporating them appropriately quotations, summaries, paraphrases and appropriate facts.

Course Content

1. Geography and Native Californians
2. European Exploration and Spanish Settlement: Missions, Presidios & Pueblos
3. Mexican California: Rancho Economy, Traders, Trappers and Homeseekers
4. Infiltration, Revolt and American Conquest
5. Gold Rush Era
6. Statehood and Social Ferment
7. California and the Civil War
8. Ships and Railroads
9. Agricultural and Urban Growth
10. California in the Progressive Era
11. Boom of the 1920s & Great Depression
12. California in World War II; Setbacks and Gains
13. Post-War California
14. The Beleaguered Sixties
15. Environmental Realities of the 1970s and Beyond
16. California Today

Course Objectives

Objectives	
Objective 1	Identify and describe the major geographical features of California and how they impacted the State's development.
Objective 2	Evaluate the role and contributions of minorities and women to California history.
Objective 3	Evaluate the social and cultural impacts of both the Spanish and Mexican periods in the creation of modern California.
Objective 4	Identify and assess the contributions of major historical figures to California history.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Identify and describe key individuals and the major social, economic and political changes in California history.
Outcome 2	Compare and contrast the major periods in California history and their significance to the political development of the State.
Outcome 3	Describe the significant social, economic, and cultural developments in California history.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Instructor presents content through an oral description of important events and people in California history, use of visual, auditory and video ancillaries such as PPTs is encouraged
Technology-based instruction	Use of LMS to assign homework and provide students with digital resources
Discussion	Students will engage in class discussion at the direction of the instructor with written and video prompts

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	students may be assigned essay topics for weekly homework and as part of an in-class exam which would require review of class material and/or outside research	In and Out of Class
Student participation/contribution	students may engage in class discussion, group work and individual in-class response to instructor prompt	In Class Only

Tests/Quizzes/Examinations	multiple choice exam may be given in-class and out of class on the LMS	In and Out of Class
Term or research papers	research papers may be assigned based on topics in California history- all papers require outside research and preparation	In and Out of Class
Presentations/student demonstration observations	students may be assigned a presentation on a topic in California history- all presentations require outside research and preparation	In and Out of Class

Assignments

Other In-class Assignments

1. Reading and discussion of class handouts.
2. Attendance at lectures by instructor and occasional guest speakers, including the taking of detailed notes thereon.
3. Viewing of films and powerpoint slide programs, including taking notes thereon.
4. Examinations of various types, such as essay and multiple choice.

Other Out-of-class Assignments

1. Readings in the textbook and in recommended supplementary literature, and discussion thereof.
2. Writing a critical book review essay of a historical novel about California history.
3. Completion of written homework assignments.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Chat room/instant messaging
 Discussion forums with substantive instructor participation
 Online quizzes and examinations
 Regular virtual office hours
 Timely feedback and return of student work as specified in the syllabus
 Weekly announcements

External to Course Management System:

Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
 Telephone contact/voicemail

Other Information

Comparable Transfer Course Information

University System

CSU

Campus

CSU San Bernardino

University System

UC

Campus

UC San Diego

University System

UC

Campus

UC Los Angeles

University System

UC

Campus

UC Riverside

University System

CSU

Campus

CSU Fullerton

COD GE

C2 - Social and Behavioral Science

C3 - Arts, Humanities, and Culture

CSU GE

C2 - Humanities

D6 - History

IGETC GE

3B - Humanities

4F - History

MIS Course Data**CIP Code**

54.0101 - History, General.

TOP Code

220500 - History

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

Allow Audit

Yes

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

11/17/2022

Academic Senate Approval Date

12/08/2022

Board of Trustees Approval Date

01/20/2023

Chancellor's Office Approval Date

09/07/2010

Course Control Number

CCC000513214

Programs referencing this course

History AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=16>)

Liberal Arts: Arts, Humanities Communication Studies AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=26>)

Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)

Social Justice Studies AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=354>)

Ethnic Studies AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=357>)