

Course Outline of Record

1. Course Code: HS-070
2. a. Long Course Title: Introduction to Health Sciences
 b. Short Course Title: INTRO/HEALTH SCIENCE
3. a. Catalog Course Description:
 This course is strongly recommended for all students entering the VN or ADN programs offered at College of the Desert. It is designed to provide students interested in Health Science programs with detailed information about program requirements and career objectives.
 b. Class Schedule Course Description:
 This course provides the student with an opportunity to view Health Science Program requirements and learn about career opportunities from speakers actively practicing in health care roles.
 c. Semester Cycle (if applicable): *N/A*
 d. Name of Approved Program(s):
 • HEALTH SCIENCE AS Degree and Transfer Preparation
4. Total Units: 1.00 Total Semester Hrs: 18.00
 Lecture Units: 1 Semester Lecture Hrs: 18.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 25 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
 Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Advisory: ENG 061
6. Textbooks, Required Reading or Software: *(List in APA or MLA format.) N/A*
7. Entrance Skills: *Before entering the course students must be able:*
 a.
 Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

- ENG 061 - Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

8. Course Content and Scope:

Lecture:

1. Orientation to the course
 - i. Overview of course objectives and requirements
 - ii. Personal expectation of HS-70
2. Introduction – Critical thinking skills in the health care profession
3. Strategies for Success in a Health Occupations program
4. Expectations for students in nursing programs
5. Time management, study skills, self-care
6. Overview of Communication Concepts
7. Legal topic in Healthcare
8. Job Roles, Responsibilities, and Employment Opportunities
 - i. Licensed Vocational Nurse
 - ii. Licensed Vocational Nurse transition to Registered Nursing
 - iii. Registered Nursing
 - iiii. Other health care fields
9. Preparing a Written Paper in APA

10. Individual oral presentations on medical topic of interest

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.

Describe methods to access resources about a degree in Health Science programs and their respective requirements for successful entrance.

2. Identify differing role responsibilities of each of the following health occupation professions: a. RN: registered nurse b. LVN: licensed vocational nurse c. CNA: certified nursing assistant d. EMT: emergency medical technician

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Differentiate between the Allied Health occupations/professions.
- b. Describe the requirements/processes for applying to the ADN, CNA, EMT, and VN Programs at College of the Desert.
- c. Differentiate between the role of the registered nurse and role of vocational nurse.
- d. Describe at least three (3) job responsibilities for different careers in Allied Health Professions.
- e. Discuss the transition requirements for licensed vocational nurses to the Associate Degree Program.
- f. Describe the use of effective communication in enhancing the helping relationship.
- g. Explore critical thinking skills required in the role of a health care provider.
- h. Discuss strategies for success in a nursing program.
- i. Demonstrate use of learning resources in the development of a topic paper.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Discussion
- b. Lecture

Other Methods:

Guest speakers Group work

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 18.00

Outside Class Hours: 36.00

a. Out-of-class Assignments

a. Personal goal paper. Preparation of oral presentation.

b. In-class Assignments

-Step by step completion of an APA paper on health fields.
Daily group activities on a healthcare topic.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Group activity participation/observation
- Oral and practical examination
Final Oral exam .
- Other
Participation in group presentation Submission of a personal goals paper

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Exhibit effective written, oral communication and interpersonal skills.

IO - Critical Thinking and Communication

Apply principles of logic to problem solve and reason with a fair and open mind.

Apply standard conventions in grammar, mechanics, usage and punctuation.

16. Comparable Transfer Course

| University System | Campus | Course Number | Course Title | Catalog Year |
|-------------------|--------|---------------|--------------|--------------|
|-------------------|--------|---------------|--------------|--------------|

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

| Material or Item | Cost Per Unit | Total Cost |
|------------------|---------------|------------|
|------------------|---------------|------------|

19. Provide Reasons for the Substantial Modifications or New Course:

2-year periodic review.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
 b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000153300
- b. T.O.P. Code [CB03]: 129900.00 - Other Health Occupations
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Possibly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 2 = Stand-alone

Name of Approved Program (*if program-applicable*): HEALTH SCIENCE

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the

Course: Yes

Students will not be using library resources.

28. Originator Monica Camargo Origination Date 03/02/17