

# HSAD 033B: ALCOHOL & DRUG SUPERVISED INTERNSHIP II

**Originator**

Linda Emerson

**Co-Contributor(s)****Name(s)**

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**Justification / Rationale**

The course is being modified to allow online presentation based on the current pandemic.

**Effective Term**

Fall 2021

**Credit Status**

Credit - Degree Applicable

**Subject**

HSAD - Human Services/Alcohol Drug

**Course Number**

033B

**Full Course Title**

Alcohol & Drug Supervised Internship II

**Short Title**

SUPRVSD INTRNSHP II

**Discipline****Disciplines List**

Addiction Paraprofessional Training

**Modality**

Face-to-Face  
100% Online  
Hybrid

**Catalog Description**

This course concludes the HSAD Internship experience begun in Supervised Internship I - HSAD 033A/HSAD 095B). The student will continue to develop and apply counseling and communication skills in a supervised internship in the field of drug and alcohol studies. Students will continue to master the 12 core functions of substance abuse counseling and apply these skills. The Internship experience consists of lecture (HSAD 033B) and clinical experience (HSAD 095B). HSAD 033B is the lecture component. During lecture, students will expand on their counseling and communication skills and ability to apply the 12 Core Functions. They will also prepare for state certification and employment. Supervised Internship (HSAD 033B) is a required component of the HSAD Certificate and Degree Program. In the Corequisite HSAD 095B, students will apply and refine knowledge and skills developed in the classroom in diverse drug and alcohol treatment programs.

**Schedule Description**

This course concludes the HSAD Internship experience begun in Supervised Internship I, HSAD-033A/HSAD-095B. The student will continue to develop and apply counseling and communication skills in a supervised internship in the field of drug and alcohol studies. Students will continue to master the 12 core functions of substance abuse counseling and apply these skills. The Internship experience consists of lecture (HSAD-033B) and clinical experience (HSAD-095B). HSAD-033B is the lecture component. During lecture, students will expand on their counseling and communication skills and ability to apply the 12 Core Functions. They will also prepare for state certification and employment. Supervised Internship (HSAD-033B) is a required component of the HSAD Certificate and Degree Program. In the Corequisite HSAD-095B, students will apply and refine knowledge and skills developed in the classroom in diverse drug and alcohol treatment programs. Prerequisite: HSAD-032A, HSAD-033A and HSAD-095B Corequisite: HSAD-032B and HSAD-095B

**Lecture Units**

1

**Lecture Semester Hours**

18

**Lab Units**

0

**In-class Hours**

18

**Out-of-class Hours**

36

**Total Course Units**

1

**Total Semester Hours**

54

**Prerequisite Course(s)**

HSAD 032A, HSAD 033A, &amp; HSAD 095B

Corequisite: HSAD 032B &amp; HSAD 095B

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Capuzzi, D. Stauffer, M. D.

**Title**

Foundations of Addictions Counseling

**Edition**

3nd

**City**

Upper Saddle River

**Publisher**

Pearson

**Year**

2016

**College Level**

Yes

**ISBN #**

9780133998641

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**Resource Type**

Book

**Author**

Brown, S. Lewis V.

**Title**

The Alcoholic Family in Recovery: A Developmental Model

**Edition**

2nd

**City**

New York

**Publisher**

Guilford

**Year**

2002

**College Level**

Yes

**ISBN #**

9781572308343

**Resource Type**

Book

**Author**

Baird, B.

**Title**

Internship, Practicum, and Field Placement Handbook

**Edition**

7th

**City**

New York

**Publisher**

Pearson Prentice-Hall

**Year**

2013

**College Level**

Yes

**ISBN #**

978-020595965

**Class Size Maximum**

25

**Course Content**

Introduction to internship and information regarding fieldwork sites.

Explanations of the cause of substance abuse.

Skills and knowledge for substance abuse counseling

Treatment approaches to substance abuse

View the family as a client

Physiological, sociological, and psychological influences on the family

Relevance of etiology of treatment and prevention

Diagnosing the process of recovery from addiction as it affects the entire family

## Treating the family

**Course Objectives**

<b>Objectives</b>	
Objective 1	Participate in their second internship assignments under the direction and monitoring of agency supervisors and their Supervised Internship/Practicum II instructor.
Objective 2	Define three additional, measurable objectives for their second internship assignments and determine when and how the goals might be achieved.
Objective 3	Practice more sophisticated communication and relationships with clients on an individualized and group basis.
Objective 4	Demonstrate intermediate knowledge, understanding, application, analysis, synthesis, evaluation, and competence in the following areas:
Objective 5	Professional identity, including self-awareness and commitment to the values and ethics of the profession.
Objective 6	Human behavior, group dynamics, cultural diversity, abused drugs, human sexuality, and counseling.
Objective 7	The dynamics of chemical and psychological dependency, including the categories of alcohol and drugs, and their affects, effects, and complications related to psychosocial and medical problems, evaluation procedures and reference material.
Objective 8	Treatment coordination, including continuity of care and referral and follow-up services.
Objective 9	Legal and administrative statutes, rules and regulations, including commitment procedures and clients' rights.
Objective 10	Counseling and intervention skill, including crisis intervention.
Objective 11	Assessment, planning, and referral skills.
Objective 12	Case management and recording, including written and verbal communication skills.
Objective 13	Screening, in-take, and orientation procedures.
Objective 14	Client education and professional consultation.
Objective 15	Structure and function of an agency.
Objective 16	Self-evaluation and professional growth.
Objective 17	Use of supervision and constructive criticism.

**Student Learning Outcomes****Upon satisfactory completion of this course, students will be able to:**

Outcome 1	Apply previously learned curriculum across the core 12 functions in a work/study internship under the direction and monitoring of agency supervisors and the Supervised Practicum instructor.
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**Methods of Instruction**

<b>Method</b>	<b>Please provide a description or examples of how each instructional method will be used in this course.</b>
Participation	Participation will be part of the required part of the course grade, including asking and answering questions in class, participating in both in-class and group discussions, completing in-class activities and worksheets, and sharing perspectives to reinforce learning.
Activity	Various activities relating to the observed learning experience at the internship site, including sharing these experiences constructively in class. In addition, students will demonstrate mastery of previous course concepts and articulate how they have developed competence as effective counselors.
Lecture	The instructor will deliver direction, interpretation, guidance, and evaluation to assist the student in making the transition in their internship placement site. Slides, videos/documentaries, articles, and websites will be used to demonstrate the previously learned curriculum into a cohesive counseling theory and practice.
Discussion	Discussion questions will be utilized and threaded throughout the lecture to encourage students to articulate individual, group, and family approaches to counseling to real-life situations/ settings.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Other	An agency supervisor evaluates supervised interns for each rotation. These evaluations are shared with the Practicum/Internship Supervisor. The Practicum/Internship Supervisor shares agency evaluations with supervised interns. The Practicum/Internship Supervisor and the intern discuss and make adjustments as necessary.2. All documentation of hours must be entered on a weekly basis. At the end of the semester, students must have completed a minimum of 128 hours practicing the 12 Core Functions of an addiction counselor. (10-11 hours in each of the functions)	In and Out of Class
Student participation/contribution	Students will discuss individually and in small groups, various topics covered in the class.	In and Out of Class

### Assignments

#### Other In-class Assignments

1. Closely observe the learning experience in the Supervised Internship agency and share these experiences constructively in class.
2. Investigate the problems, treatment, and influences of alcoholism through discussions, readings, activities, written exercises, and speaker presentations.
3. On a weekly basis, update and maintain paperwork documenting achievement of 12 Core Functions of an Addiction Counselor.

#### Other Out-of-class Assignments

1. Supervised interns will rotate assignments at the agency in order to view and participate in all aspects of the agency's functions and methods.
2. Readings/textbooks
3. Research on Internet (CCAPP site)

### Grade Methods

Letter Grade Only

### Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

### Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

N/A

### Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

#### Within Course Management System:

Regular virtual office hours  
 Timely feedback and return of student work as specified in the syllabus  
 Video or audio feedback  
 Weekly announcements

#### External to Course Management System:

Direct e-mail  
 Posted audio/video (including YouTube, 3cmEDIASOLUTIONS, etc.)  
 Teleconferencing

Telephone contact/voicemail

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

We believe the strategies discuss above are the best and most common way to maintain regular effective contact with students. There will be discussions in which the students will interact with each other and the instructor. Moreover, students will be encouraged to interact with each other. Additionally, watching and commenting on videos, creating group projects, weekly announcements, quizzes, and timely feedback ensures students get the optimal level of interaction with the instructor and class.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

N/A

## Other Information

### MIS Course Data

**CIP Code**

51.1501 - Substance Abuse/Addiction Counseling.

**TOP Code**

210440 - Alcohol and Controlled Substances

**SAM Code**

C - Clearly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Transferable to CSU only

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**C-ID**

ADS 210 X

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

11/18/2021

**Academic Senate Approval Date**

12/09/2021

**Board of Trustees Approval Date**

01/21/2022

**Chancellor's Office Approval Date**

12/15/2016

**Course Control Number**

CCC000579036

**Programs referencing this course**

Alcohol and Drug Studies Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=147>)

Alcohol and Drug Studies AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=66>)