

Course Outline of Record

1. Course Code: HSAD-034
2.
  - a. Long Course Title: Dual Diagnosis
  - b. Short Course Title: DUAL DIAGNOSIS
3.
  - a. Catalog Course Description:  
 This course prepares the student to meet the challenge to mental health workers and substance abuse counselors in working with clients who have psychiatric disorders coexisting with drug dependency. The focus is on the diagnosis, assessment, treatment, and aftercare of such clients. This course can be taken concurrently with HSAD-001, if HSAD-001 not previously completed. This is a required course for the Alcohol/Drug Studies Certificate.
  - b. Class Schedule Course Description:  
 This course instructs students how to counsel clients with coexisting chemical dependency and mental illness.
  - c. Semester Cycle (if applicable): Spring
  - d. Name of Approved Program(s):
    - ALCOHOL AND DRUG STUDIES Certificate of Achievement
4. Total Units: 3.00      Total Semester Hrs: 54.00  
 Lecture Units: 3      Semester Lecture Hrs: 54.00  
 Lab Units: 0      Semester Lab Hrs: 0  
 Class Size Maximum: 45      Allow Audit: No  
 Repeatability No Repeats Allowed  
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:  
*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*  
 Prerequisite: HSAD 001 or concurrent enrollment  
 Advisory: ENG 061
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
  - a. Daley, D. C& Moss, H. B (2002). Dual Disorder: counseling clients with chemical dependency and mental illness (3rd/e). Center City MN Hazelton.  
 College Level: Yes  
 Flesch-Kincaid reading level: 12
  - b. American Psychiatric Association (2013). Diagnostic and Statistical Manual of Mental Disorders (5th/e). Washington, DC American Psychiatric Association.  
 College Level: Yes  
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
  - a.  
 Recognize the current Diagnostic and Statistical Manual of Mental Disorders interpretation of substance abuse and dependence.
    - HSAD 001 - Recognize the Diagnostic and Statistical Manual of Mental Disorders – IV- TR for substance abuse and dependence.
  - b.  
 Recognize major legislation that regulates and controls drug availability.

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- HSAD 001 - Recognize major legislation that regulates and controls drug availability.

c.

Describe the physical/chemical reactions of the human body to various drugs.

- HSAD 001 - Describe the physical/chemical reactions of the human body to various drugs

d.

Recognize the facts as they pertain to drug use and abuse.

- HSAD 001 - Recognize the facts as they pertain to drug use and abuse

e.

Define the terms associated with drug use and abuse.

- HSAD 001 - Define the terms associated with drug use and abuse.

f.

Identify the dynamics and interaction of family life, work life, social life, and recreational activities resulting in the use of drugs.

- HSAD 001 - Identify the dynamics and interaction of family life, work life, social life, and recreational activities resulting in the use of drugs.

g.

Express an understanding of the educational requirements and work experience necessary for obtaining an Alcohol/Drug certificate.

- HSAD 001 - Express an understanding of the educational requirements and work experience necessary for obtaining an Alcohol/Drug certificate.

## **Advisory Skills:**

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h. Demonstrate the ability to participate in class discussions and assigned projects.

- ENG 061 - Demonstrate the ability to think critically and express ideas using various patterns of development.

i. Read texts and respond in writing at the literate level.

- ENG 061 - Use theses to organize paragraphs into coherent analyses.
- ENG 061 - Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

## 8. Course Content and Scope:

### Lecture:

1. Dual disorders, chemical dependency, and recovery
2. Personality disorders including antisocial, borderline and paranoid
3. Affective disorders including depression, bipolar and mania
4. Anxiety disorders including posttraumatic stress, panic, and obsessive compulsive disorder
5. Schizophrenia and its subtypes
6. Organic mental disorders
7. Relapse prevention
8. Eating Disorders including anorexia and bulimia nervosa
9. Dual disorders program development

Lab: *(if the "Lab Hours" is greater than zero this is required)*

## 9. Course Student Learning Outcomes:

1. Recognize the most prevalent mental disorders.

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2.

Recognize the assessment criteria for mental disorders reflected in the current DSM and commonly associated with substance abuse.

3.

Recognize the current integration of mental disorder with chemical dependency - etiology, prevalence, treatment, medication, research, and clinical management.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Define mental disorders and alcoholism as presented in the current edition of Diagnostic and Statistical Manual of the Mental Disorders (DSM) and understand the implications and applications in assessing a client.
- b. Outline the difference between substance abuse and mental disorder. Apply the appropriate criteria when making an assessment of a client.
- c. Identify criteria utilized in deciding whether the treatment would be for mental disorder or substance abuse, or if both disorders should be treated simultaneously.
- d. Demonstrate an understanding of: 1) the perspective of the psychiatrist, the mental health worker, and the substance abuse counselor in assessing, treating, and evaluating the dually diagnosed client, and 2) the necessity of working in close cooperation with other mental health professionals.
- e. Identify the proper terminology that enables effective communication skills when relating both to clients and the professional community in both writing and verbal matters.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Discussion
- b. Lecture
- c. Participation
- d. Technology-based instruction

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

- |   |
|---|
| <ol style="list-style-type: none"><li>a. Attend class regularly and take detailed notes.</li><li>b. Complete case study exercises.</li><li>c. Participate in discussion and group activities.</li></ol> |
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b. Out-of-class Assignments

- |   |
|---|
| <ol style="list-style-type: none"><li>a. Written and oral book report</li><li>b. Essay and/or term paper.</li><li>c. Read critically all the reading assignments.</li><li>d. Comprehend and evaluate case histories regarding the assessment and treatment of clients.</li><li>e. Determine which criteria used in assessment are most readily identifiable and which criteria are the least controversial.</li></ol> |
|---|

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Term or research papers
- Mid-term and final evaluations
- Student participation/contribution
- Oral and practical examination

14. Methods of Evaluating: Additional Assessment Information:

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15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Fulfill the requirements for an entry-level position in their field.

Apply critical thinking skills to execute daily duties in their area of employment.

Display the skills and aptitude necessary to pass certification exams in their field.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

16. Comparable Transfer Course

**University System**

**Campus**

**Course Number**

**Course Title**

**Catalog Year**

17. Special Materials and/or Equipment Required of Students:

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18. Materials Fees:  Required Material?

**Material or Item**

**Cost Per Unit**

**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

ENG modification if needed.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*

b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000269645

b. T.O.P. Code [CB03]: 210440.00 - Alcohol and Controlled Su

c. Credit Status [CB04]: D - Credit - Degree Applicable

d. Course Transfer Status [CB05]: B = Transfer CSU

e. Basic Skills Status [CB08]: 2N = Not basic skills course

f. Vocational Status [CB09]: Clearly Occupational

g. Course Classification [CB11]: Y - Credit Course

h. Special Class Status [CB13]: N - Not Special

i. Course CAN Code [CB14]: *N/A*

j. Course Prior to College Level [CB21]: Y = Not Applicable

k. Course Noncredit Category [CB22]: Y - Not Applicable

l. Funding Agency Category [CB23]: Y = Not Applicable

m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): ALCOHOL AND DRUG STUDIES

*Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)*

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

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26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Chris Jones Origination Date 10/31/17