

HSAD 095B: ALCOHOL AND DRUG WORK EXPERIENCE

Originator

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Co-Contributor(s)

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Justification / Rationale

The course is being modified to allow online presentation based on the current pandemic. The co-requisites were edited based on an error.

Effective Term

Fall 2023

Credit Status Credit - Degree Applicable

Subject HSAD - Human Services/Alcohol Drug

Course Number 095B

Full Course Title Alcohol and Drug Work Experience

Short Title ALCOHOL/DRUG WK EXP

Discipline

Disciplines List

Addiction Paraprofessional Training

Modality

Face-to-Face 100% Online Hybrid

Catalog Description

This course is the field work co-requisite for Supervised Internship I (HSAD 033A) and Supervised Internship II (HSAD 033B). The student builds on skills in an internship experience in the field of drug and alcohol studies. Students will develop counseling and communication skills and apply these skills in diverse drug and alcohol treatment programs. Students will master the 12 core functions of substance abuse counseling and apply these skills. The course consists of Internships/ clinical fieldwork experience at drug and alcohol treatment programs. Internships are a required component of the HSAD Certificate and Degree Program.

Schedule Description

This course is the field work corequisite for Supervised Internship I (HSAD-033A) and Supervised Internship II (HSAD-033B). The student builds on skills in an internship experience in the field of drug and alcohol studies. Students will develop counseling and communication skills and apply these skills in diverse drug and alcohol treatment programs. Students will master the 12 core functions of substance abuse counseling and apply these skills. The course consists of Internships/clinical fieldwork experience at drug and alcohol treatment programs. Internships are a required component of the HSAD Certificate and Degree Program. Prerequisite: HSAD-001 and HSAD-002 and HSAD-004 and HSAD-020 and HSAD-022 and HSAD-024 and HSAD-030 and HSAD-034.

Lecture Units

0

Lab Units

2



Lab Semester Hours

150

In-class Hours

Out-of-class Hours

0

Total Course Units

2 Total Semester Hours

150

Prerequisite Course(s)

HSAD 001, & HSAD 002, & HSAD 004, & HSAD 020, & HSAD 022, & HSAD 024, & HSAD 030, & HSAD 034. Corequisite: HSAD 033A, HSAD 032B

Class Size Maximum

25

Course Content

See lab content

Lab Content

Laboratory activities in this course include 128 hours in the clinical setting, generally a substance abuse treatment facility where the 12 core competencies of an addiction counselor are demonstrated and practiced. Under the monitoring and direction of the facility intern supervisor and practicum faculty supervisor, the student will apply previously learned curriculum.

Course Objectives

	Objectives
Objective 1	Complete 10-11 hours in each of the 12 Core functions of an addiction counselor for a total of 128 hours of practical experience at an internship site.
Objective 2	Demonstrate employment skills under actual working conditions.
Objective 3	Apply and integrate acquired knowledge and values of addiction counseling theory to real life experience.
Objective 4	Demonstrate an increase in self-identity and confidence as an addiction counselor through individual attention given by instructor/supervisor.
Objective 5	Demonstrate an understanding of their own abilities in the work environment.
Objective 6	Refine addiction counseling skills taught in the classroom.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Apply previously learned curriculum in a work/study internship under the direction and monitoring of agency supervisors and the student's Supervised Practicum and Internship instructors
Outcome 2	Develop communication and relationships with clients on an individualized basis.
Outcome 3	Define and achieve three measurable objectives for their internship assignments.
Outcome 4	Demonstrate knowledge, understanding, and beginning competence in the field of substance abuse counseling.
Outcome 5	Complete 10-11 hours in each of the 12 Core Functions of an Addiction Counselor (for a total of no less than 128 hours).

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Participation in student/instructor/supervisor consultations to discuss student learning objectives, progress, and final evaluation of student performance.



Collaborative/Team	Creation of S.M.A.R.T. work-based learning obje with supervisor.	ectives to further discuss				
Discussion	Email, in-person, and online discussions related	d to course content.				
Other (Specify)	Monitor and submit completion of required Titl student progress of learning objectives, and rea units enrolled.					
Methods of Evaluation						
Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment				
Tests/Quizzes/Examinations	One-time class introduction video and syllabus quiz to ensure students are enrolled in the correct work experience course and the correct number of units based on job duties, student's educational/ occupational goal, and hours worked.	In and Out of Class				
Other	An agency supervisor evaluates supervised interns for each rotation. These evaluations are shared with the Practicum/Internship Supervisor. The Practicum/Internship Supervisor shares agency evaluations with supervised interns. The Practicum/ Internship Supervisor and the intern discuss and make adjustments as necessary.	In and Out of Class				
Written homework	One-time required application form to meet Title 5 guidelines.	In and Out of Class				
Written homework	Monthly online module lectures to prepare students for required meetings and consultations.	In and Out of Class				
Written homework	One-time personal development written report to expand workforce marketability.	In and Out of Class				
Student participation/contribution	Coordination and attendance of required consultations with the student, instructor, and supervisor.	In and Out of Class				
Student participation/contribution	Monthly completion of required timesheets and total hours required based on the number of units enrolled.	In and Out of Class				
Student participation/contribution	Monthly performance of learning objectives and application of 21st-Century Work Skills.	In and Out of Class				

Assignments

Other In-class Assignments

- 1. Closely observe the learning experience in the Supervised Internship agency.
- 2. Rotate assignments at the agency in order to view and participate in all aspects of the agency's functions and methods.
- 3. Apply and refine skills related to the 12 Core Functions of substance abuse counseling.
- 4. Develop measurable learning objectives with the supervisor that are specific to the job.
- 5. Confer with agency supervisor on final learning objectives.
- 6. Meet with agency supervisor and instructor to discuss objectives and other issues and sign the internship agreement.

Other Out-of-class Assignments

- 1. Prepare small group experiential activities to lead at internship site.
- 2. Prepare educational talks/lessons to give at internship site.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.



Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning. N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Online quizzes and examinations Regular virtual office hours Timely feedback and return of student work as specified in the syllabus Video or audio feedback Weekly announcements

External to Course Management System:

Direct e-mail Posted audio/video (including YouTube, 3cmediasolutions, etc.) Teleconferencing Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

We believe the strategies discuss above are the best and most common way to maintain regular effective contact with students. There will be discussions in which the students will interact with each other and the instructor. Moreover, students will be encouraged to interact with each other to ensures students get the optimal level of interaction with the instructor and class.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

N/A

Other Information

MIS Course Data

CIP Code 51.1501 - Substance Abuse/Addiction Counseling.

TOP Code 210440 - Alcohol and Controlled Substances

SAM Code C - Clearly Occupational

Basic Skills Status Not Basic Skills

Prior College Level Not applicable

Cooperative Work Experience Occupational Coop Course

Course Classification Status Credit Course

Approved Special Class Not special class



Noncredit Category Not Applicable, Credit Course

Program Status Program Applicable

Transfer Status Transferable to CSU only

Allow Audit No

Repeatability Yes

Repeatability Limit 3X Repeat Type Work experience

Justification Title 5, § 55256.5 Work Experience credit

Materials Fee No

Additional Fees? No

Approvals

Curriculum Committee Approval Date 10/20/2022

Academic Senate Approval Date 10/27/2022

Board of Trustees Approval Date 12/16/2022

Chancellor's Office Approval Date 06/15/2023

Course Control Number CCC000638709

Programs referencing this course

Alcohol and Drug Studies Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined/?key=147) Alcohol and Drug Studies AS Degree (http://catalog.collegeofthedesert.eduundefined/?key=66)