

Course Outline of Record

1. Course Code: KINE-042
2.
 - a. Long Course Title: Adapted Badminton
 - b. Short Course Title: ADAPTED BADMINTON
3.
 - a. Catalog Course Description:
Badminton for students with disabilities offers instruction and practice in adapted skills, strategies, and rules of singles and doubles badminton designed to meet individual needs.
 - b. Class Schedule Course Description:
Badminton for student with disabilities.
 - c. Semester Cycle (if applicable): N/A
 - d. Name of Approved Program(s):
 - RECREATION
4. Total Units: 1.00 Total Semester Hrs: 36.00
 Lecture Units: 0.5 Semester Lecture Hrs: 9.00
 Lab Units: 0.5 Semester Lab Hrs: 27.00
 Class Size Maximum: 40 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
 Advisory: Designed for students with disabilities.
6. Textbooks, Required Reading or Software: (List in APA or MLA format.) N/A
7. Entrance Skills: *Before entering the course students must be able:*
 - a. be eligible to take college credit courses.
8. Course Content and Scope:

Lecture:

1. History and Values of Badminton
2. Equipment and Facilities
3. Scoring and Playing the Game
4. Gripping the Racquet
5. Principles of Stroking
6. Footwork
7. The Forehand
8. The Backhand
9. The Service and Return
10. Net Play
11. Overhead Strokes
12. Underhand Strokes
13. The Round-the-Head Shot
14. Singles Strategy
15. Doubles Strategy
16. Practice Drills
17. Conditioning for Badminton
18. Laws and Courtesies of Badminton
19. Tournament Play

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Lab: (if the "Lab Hours" is greater than zero this is required)

a. Playing the game. b. Stroking c. Forehand strokes d. Backhand strokes e. Conditioning f. The Service and Return g. Net Play h. Practice drills i. Tournament play

9. Course Student Learning Outcomes:

1. Execute adapted badminton techniques.
2. Cite and apply the Simplified Rules of badminton for singles and doubles play for individuals with disabilities.
3. Develop physical fitness.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Recognize and demonstrate correct mechanical techniques of basic badminton skills.
- b. Understand and apply the rules and strategies of the sport.
- c. Demonstrate an appreciation of the sport.
- d. Demonstrate an understanding of safety and injury prevention.
- e. Demonstrate character and sportsmanship.
- f. Demonstrate a higher physical fitness level.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Activity
- b. Demonstration, Repetition/Practice
- c. Discussion
- d. Individualized Study
- e. Lecture
- f. Observation
- g. Participation
- h. Technology-based instruction

Other Methods:

Guest speakers Student reports Audio/visual presentation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 36.00

Outside Class Hours: 18.00

a. Out-of-class Assignments

1. Reading assignments.
2. Read article and prepare report on some aspect of badminton.
3. Skill practice.
4. View badminton events.

b. In-class Assignments

1. Skill practice.
2. Intramural tournament play.
3. Set up and take down of badminton equipment.
4. View badminton events and discuss strategies for improvement

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
- Term or research papers
- Self-paced testing
- Laboratory projects
- Group activity participation/observation
- Student preparation

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14. Methods of Evaluating: Additional Assessment Information:
a. Essay b. Skill Demonstration c. Multiple Choice Exams d. Attendance and participation.

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-GE C5 – Personal Growth and Development

Exhibit habits of intellectual exploration, personal responsibility, and well being.

IO - Personal and Professional Development

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:
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18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

periodic review

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000034320
b. T.O.P. Code [CB03]: 83580.00 - Adapted Physical Educatio
c. Credit Status [CB04]: D - Credit - Degree Applicable
d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
e. Basic Skills Status [CB08]: 2N = Not basic skills course
f. Vocational Status [CB09]: Not Occupational
g. Course Classification [CB11]: Y - Credit Course
h. Special Class Status [CB13]: S - Approved for Disability
i. Course CAN Code [CB14]: *N/A*
j. Course Prior to College Level [CB21]: Y = Not Applicable
k. Course Noncredit Category [CB22]: Y - Not Applicable
l. Funding Agency Category [CB23]: Y = Not Applicable
m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): RECREATION

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
b. If No, list number of FTE needed to offer this course: *N/A*

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25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Wendy Ansley Origination Date 10/09/14