

Course Outline of Record

1. Course Code: KINE-086
2.
 - a. Long Course Title: Tennis
 - b. Short Course Title: TENNIS
3.
 - a. Catalog Course Description:
 This course provides beginning, intermediate, and advanced instruction and practice in skills, strategies, and rules of tennis.
 - b. Class Schedule Course Description:
 Tennis activity class.
 - c. Semester Cycle (if applicable): N/A
 - d. Name of Approved Program(s):
 - KINESIOLOGY
4. Total Units: 1.00 Total Semester Hrs: 36.00
 Lecture Units: 0.5 Semester Lecture Hrs: 9.00
 Lab Units: 0.5 Semester Lab Hrs: 27.00
 Class Size Maximum: 40 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.) N/A
7. Entrance Skills: *Before entering the course students must be able:*
 - a. Be eligible to take college credit courses.
8. Course Content and Scope:

Lecture:

1. History
2. Rules
3. Strategy
4. Decorum
5. Safety?
6. Skill development and design
7. Agility development for tennis
8. Muscular endurance and strength development for tennis

Lab: (if the "Lab Hours" is greater than zero this is required)

- a. Handling the racquet and preparing to hit the ball.
- b. Ground strokes
- c. The Volley
- d. Serving
- e. Returning the serve.

- f. Hitting the lob.
- g. Overhead Shots: Finishing a Point.
- h. Approach Shots and Drop Shots.
- i. Playing singles.
- j. Playing doubles.
- k. Conditioning

9. Course Student Learning Outcomes:

- 1. Execute the fundamental strokes of tennis.
- 2. Express an understanding of muscle memory development.
- 3. Cite and apply the rules of tennis.
- 4. Develop physical fitness.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Recognize and demonstrate correct mechanical techniques of basic tennis skills.
- b. Identify and properly apply the rules and strategies of the sport.
- c. Demonstrate an appreciation of the sport.
- d. Demonstrate an understanding of safety and injury prevention.
- e. Demonstrate character and sportsmanship.
- f. Demonstrate an improved physical fitness level.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Demonstration, Repetition/Practice
- b. Discussion
- c. Individualized Study
- d. Lecture
- e. Participation
- f. Self-exploration

Other Methods:

Guest speakers Student reports Audio/visual presentations

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 36.00

Outside Class Hours: 18.00

a. In-class Assignments

- 1. Skill practice
- 2. Video viewing and analysis

b. Out-of-class Assignments

- 1. Reading assignments with written report
- 2. Skill practice
- 3. Video viewing and analysis
- 4. Attend local matches

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework

- Self-paced testing
- Laboratory projects
- Field/physical activity observations
- Computational/problem solving evaluations
- Self/peer assessment and portfolio evaluation
- True/false/multiple choice examinations
- Student participation/contribution
- Student preparation

14. Methods of Evaluating: Additional Assessment Information:

a. Essay b. Non-Computational Problem-Solving c. Skill Demonstration d. Multiple Choice Exams e. Attendance and Participation

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-GE C5 – Personal Growth and Development

Exhibit habits of intellectual exploration, personal responsibility, and well being.

IO - Personal and Professional Development

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

periodic review and course modification

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
 b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000269565
- b. T.O.P. Code [CB03]: 83500.00 - Physical Education
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): KINESIOLOGY

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Wendy Ansley Origination Date 10/13/14